

TELL CO 2013

Report Navigation

- [Time](#)
- [Facilities and Resources](#)
- [Community Support and Involvement](#)
- [Managing Student Conduct](#)
- [Teacher Leadership](#)
- [School Leadership](#)
- [Professional Development](#)
- [Instructional Practices and Support](#)
- [Overall](#)
- [New Teacher Support](#)
- [Back to the results page](#)

Result Details

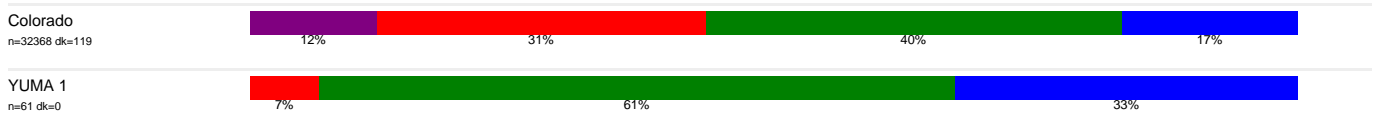
Colorado (54.53% responded)
YUMA 1 (77.22% responded)

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.



a. Teachers have reasonable class sizes.



b. Teachers have sufficient instructional time to meet the needs of all students.



c. Teachers have time available to collaborate with colleagues.



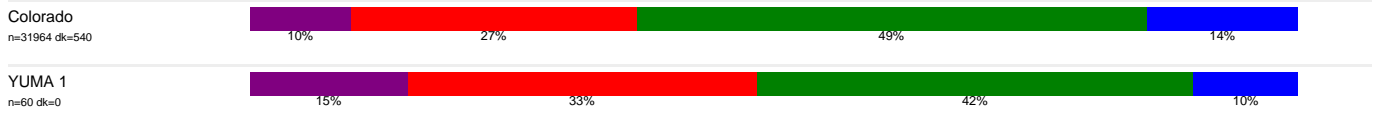
d. The non-instructional time provided for teachers in my school is sufficient.



e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.



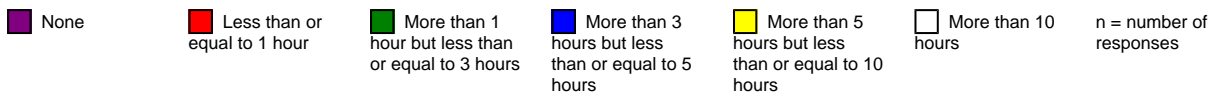
f. Teachers are protected from duties that interfere with their essential role of educating students.



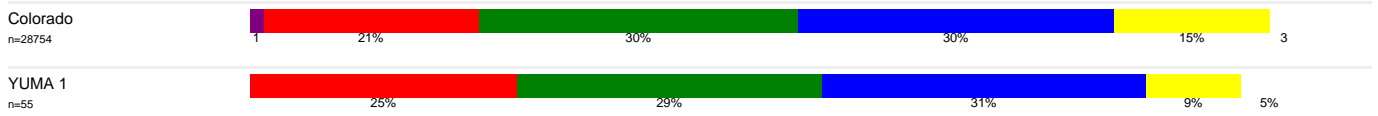
g. Teachers are allowed to focus on educating students with minimal interruptions.



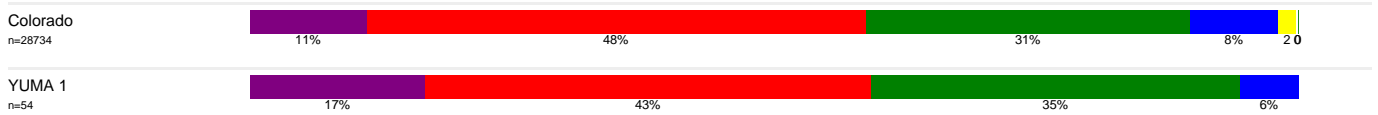
Q2.2 In an average week, how much time do you devote to the following activities during the school day (i.e., time for which you are under contract to be at the school)?



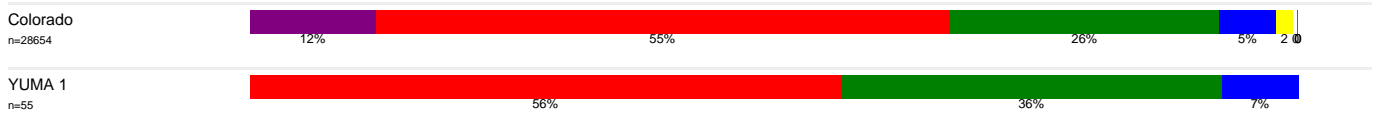
a. Individual planning time



b. Collaborative planning time



c. Supervisory duties



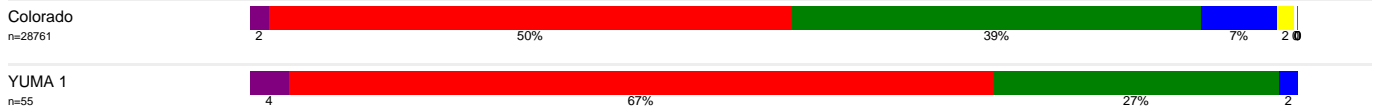
d. Required committee and/or staff meetings



e. Completing required administrative paperwork



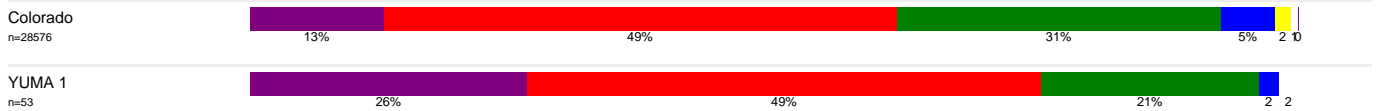
f. Communicating with parents/guardians and/or the community



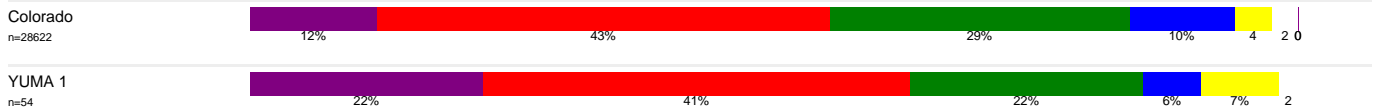
g. Addressing student discipline issues



h. Professional development



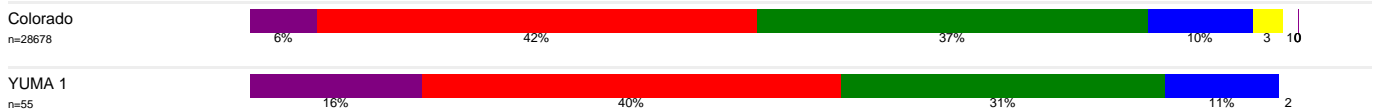
i. Preparation for required federal, state, and local assessments



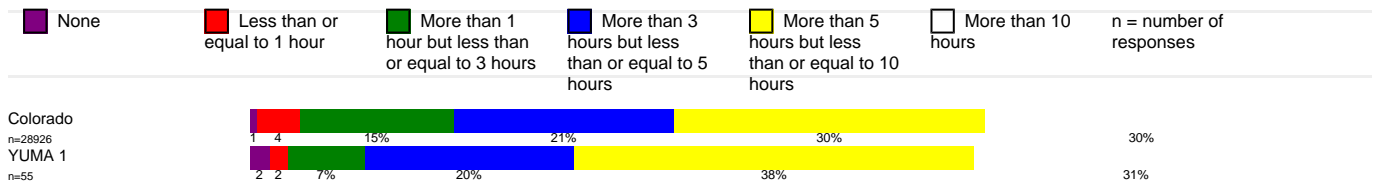
j. Delivery of assessments



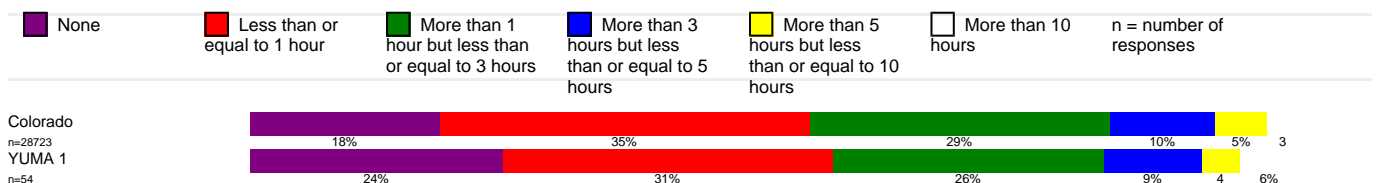
k. Utilizing results of assessments



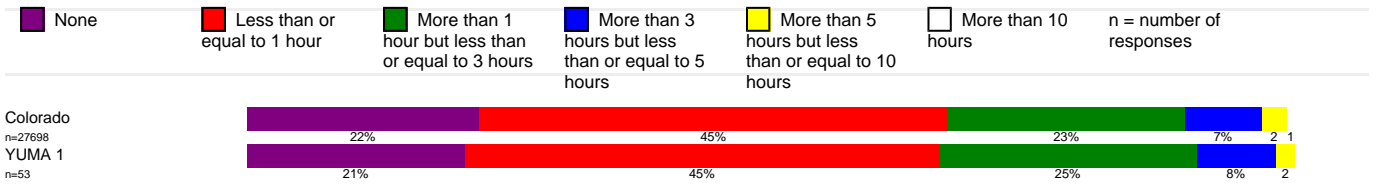
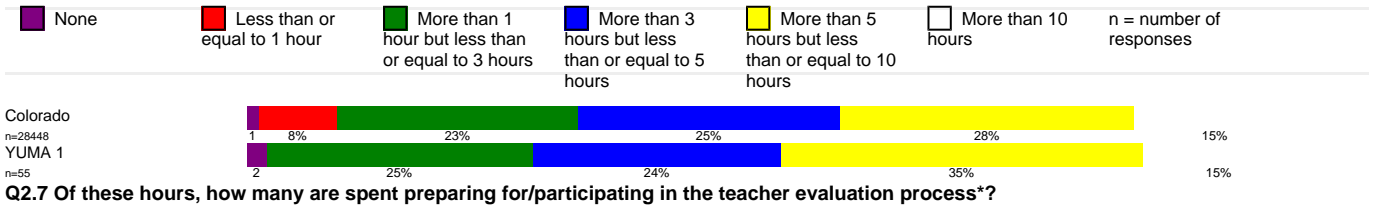
Q2.4 In an AVERAGE WEEK of teaching, how many hours do you spend on school-related activities outside of the regular school day (before or after school, and/or on weekends)?



Q2.5 Of these hours, how many are spent on student interactions?



Q2.6 Of these hours, how many are spent on other school-related activities such as preparation, grading, parent conferences or attending meetings?



Facilities and Resources

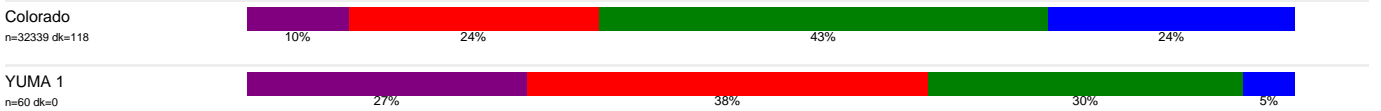
Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.



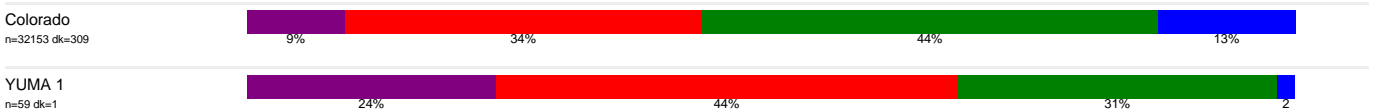
a. Teachers have sufficient access to appropriate instructional materials and resources.



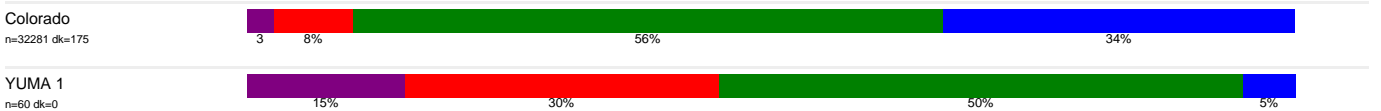
b. Teachers have sufficient access to instructional technology, including computers, printers, software, and internet access.



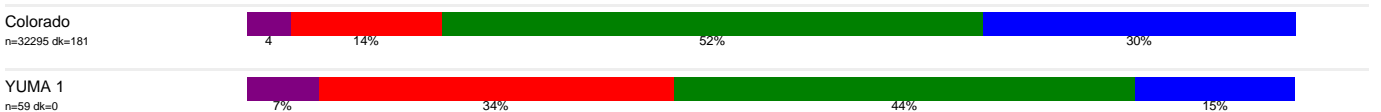
c. Teachers have sufficient training and support to fully utilize available instructional technology.



d. Teachers have sufficient access to reliable communication technology, including phones, faxes, and email.



e. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.



f. Teachers have sufficient access to a broad range of professional personnel.



YUMA 1
n=58 dk=2



g. The physical environment of classrooms (e.g., lighting, temperature, air circulation) supports teaching and learning.

Colorado
n=32241 dk=214



YUMA 1
n=59 dk=0



h. Teachers have sufficient access to the school building before and after regular school hours.

Colorado
n=31623 dk=813



YUMA 1
n=57 dk=3



i. Teachers have sufficient access to school library resources.

Colorado
n=31485 dk=865



YUMA 1
n=59 dk=1



j. Teachers have adequate space to work productively.

Colorado
n=32059 dk=367



YUMA 1
n=58 dk=1



k. The school environment is clean and well maintained.

Colorado
n=31832 dk=575



YUMA 1
n=58 dk=1



Community Support and Involvement

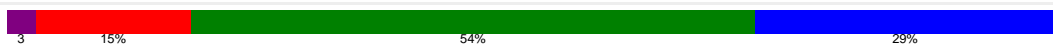
Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.



n = number of responses
dk = number of "don't know" responses

a. The community we serve is supportive of this school.

Colorado
n=31809 dk=588



YUMA 1
n=58 dk=2



b. Parents/guardians are influential decision makers in this school.

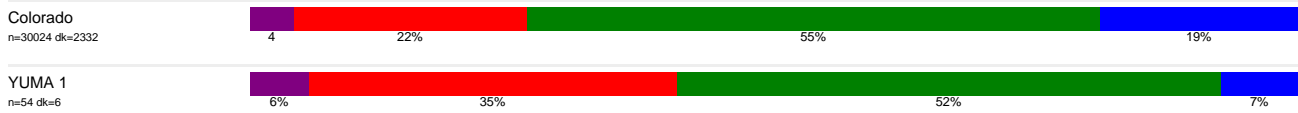
Colorado
n=30832 dk=1468



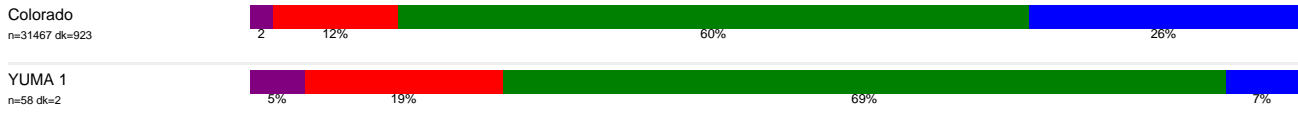
YUMA 1
n=54 dk=6



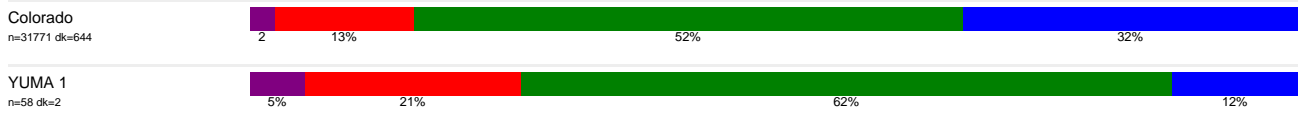
c. The school works directly with parents/guardians to improve the educational climate in students' homes.



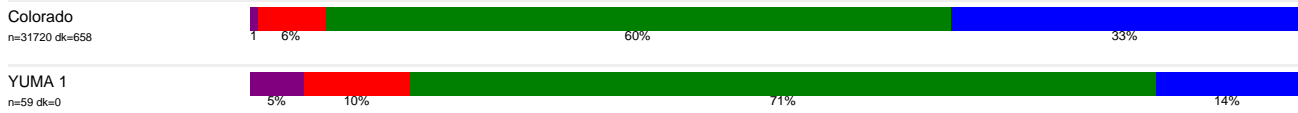
d. This school maintains clear, two-way communication with the community.



e. This school does a good job of encouraging parent/guardian involvement.



f. Teachers provide parents/guardians with useful information about student learning.



g. Parents/guardians support teachers, contributing to their success with students.



h. Community members support teachers, contributing to their success with students.



i. Parents/guardians know what is going on in this school.



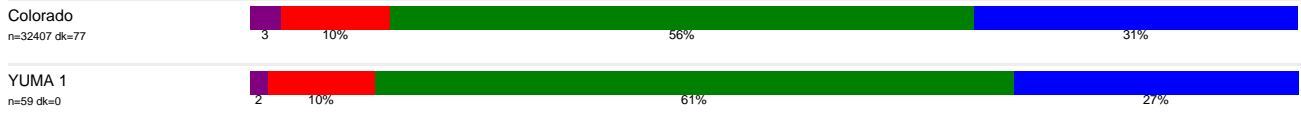
Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.



dk = number of "don't know" responses

a. Students at this school understand expectations for their conduct.



b. Students at this school follow rules of conduct.



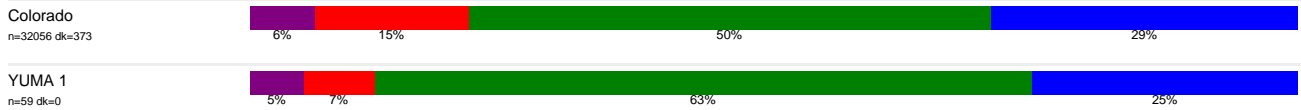
c. Policies and procedures about student conduct are clearly understood by the faculty.



d. Administration consistently enforces rules for student conduct.



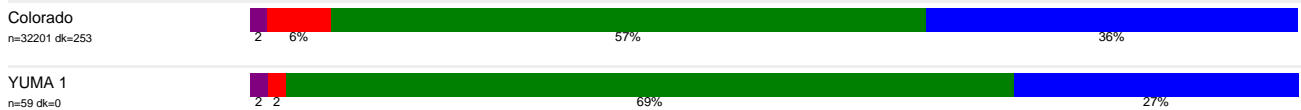
e. Administration supports teachers' efforts to maintain discipline in the classroom.



f. Teachers consistently enforce rules for student conduct.



g. The faculty work in a school environment that is safe.



Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

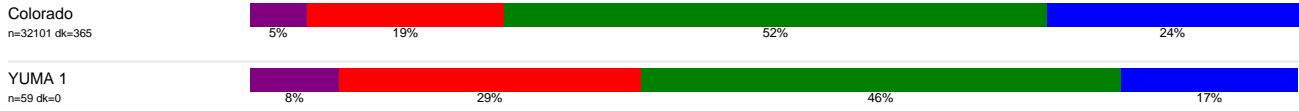


dk = number of "don't know" responses

a. Teachers are recognized as educational experts.



b. Teachers are relied upon to make decisions about educational issues.



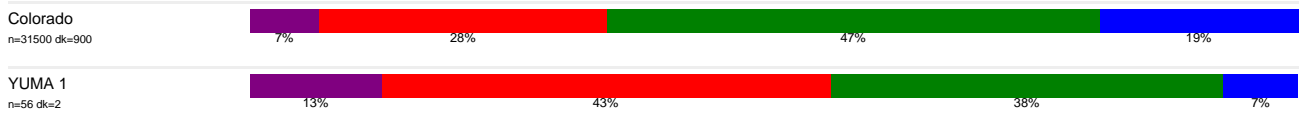
c. Teachers are trusted to make sound professional decisions about instruction.



d. In this school we take steps to solve problems.



e. The faculty has an effective process for making group decisions to solve problems.



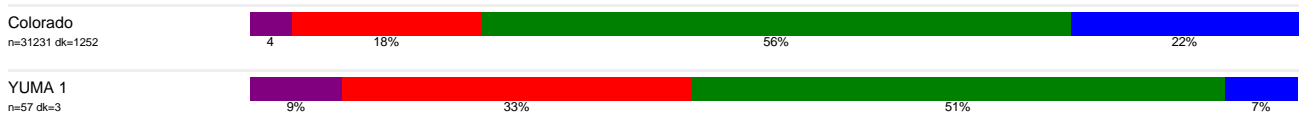
f. Teachers in this school trust each other.



g. Teachers pursue opportunities to participate in school leadership roles.



h. Teachers are provided opportunities to take on formal leadership roles in the school (i.e., mentor, instructional coach, etc.).



i. Teachers are effective leaders in this school.



n=31898 dk=527



YUMA 1
n=59 dk=0



Q6.2 Please indicate the role teachers have at your school in each of the following areas.



a. Selecting instructional materials and resources

Colorado
n=30849 dk=1691



YUMA 1
n=56 dk=4



b. Devising teaching techniques

Colorado
n=31511 dk=944



YUMA 1
n=59 dk=1



c. Setting grading and student assessment practices

Colorado
n=31267 dk=1063



YUMA 1
n=56 dk=3



d. Determining the content of in-service professional development programs

Colorado
n=31122 dk=1347



YUMA 1
n=53 dk=7



e. Establishing student discipline procedures

Colorado
n=31499 dk=1012



YUMA 1
n=58 dk=2



f. Providing input on how the school budget will be spent

Colorado
n=30114 dk=2393



YUMA 1
n=55 dk=5



g. School improvement planning

Colorado
n=30615 dk=1814



YUMA 1
n=54 dk=6

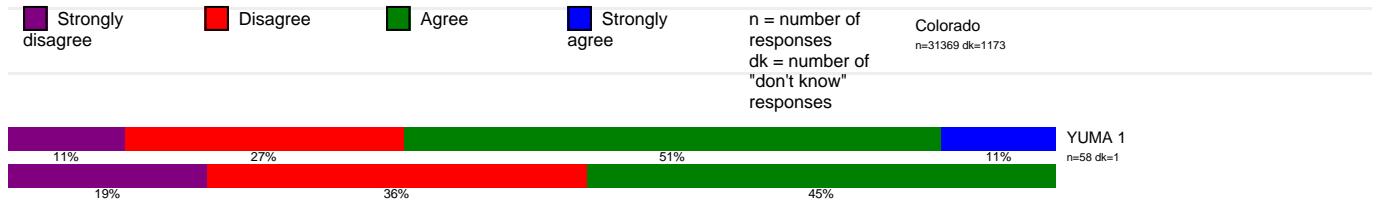


h. The selection of teachers new to this school



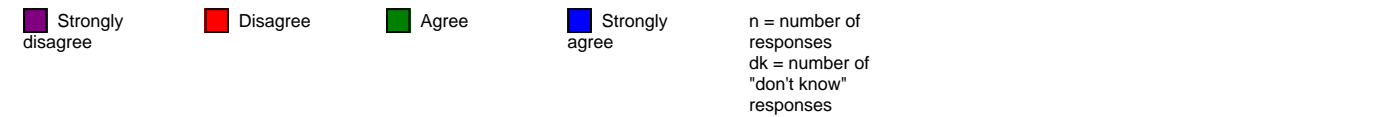


Q6.5 Teachers have an appropriate level of influence on decision making in this school.



School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.



a. The school leadership consistently enforces rules for student conduct.



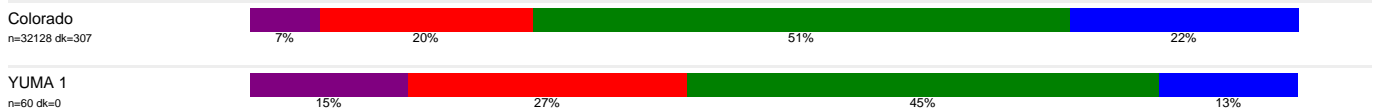
c. There is an atmosphere of trust and mutual respect in this school.



d. The school leadership communicates clear expectations to students and parents.



e. The school leadership communicates with the faculty adequately.



f. The faculty and leadership have a shared vision.



g. Teachers feel comfortable raising issues and concerns that are important to them.



h. The teacher evaluation process improves teachers' instructional strategies.



i. Teacher evaluations are fair in my school.



j. The components of the teacher evaluation process accurately identify effectiveness.



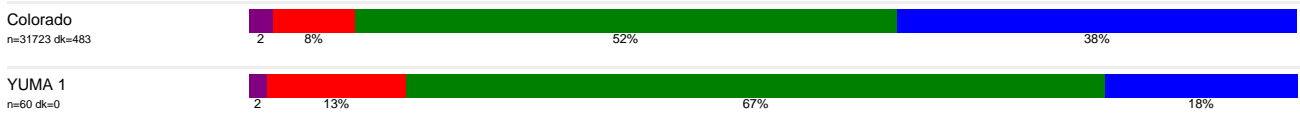
k. The school leadership works to minimize disruptions for teachers, allowing teachers to focus on educating students.



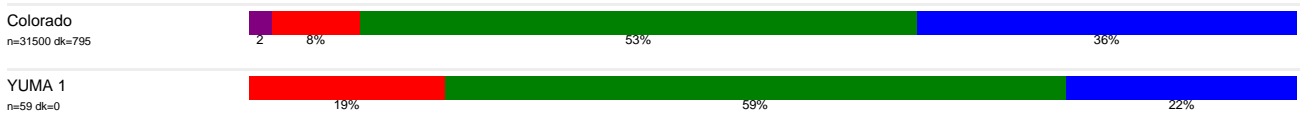
l. The school leadership consistently supports teachers.



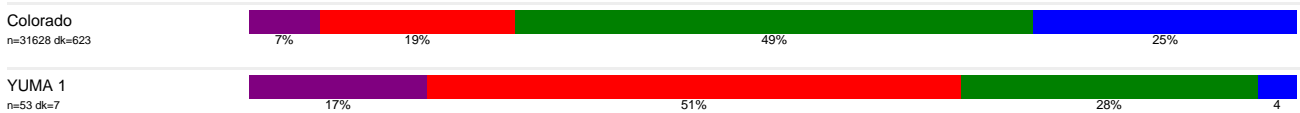
m. Teachers are held to high professional standards for delivering instruction.



n. The school leadership facilitates using data to improve student learning.



o. The faculty are recognized for accomplishments.



Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

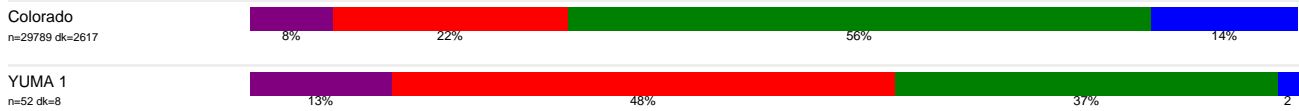
Strongly Disagree
 Disagree
 Agree
 Strongly Agree
 n = number of

disagree

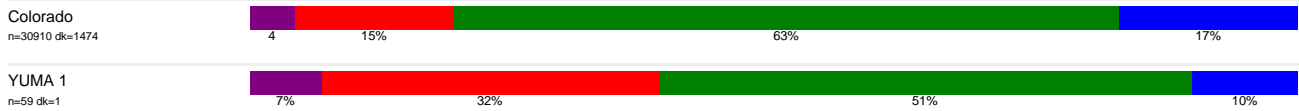
agree

responses
dk = number of
"don't know"
responses

a. Leadership issues



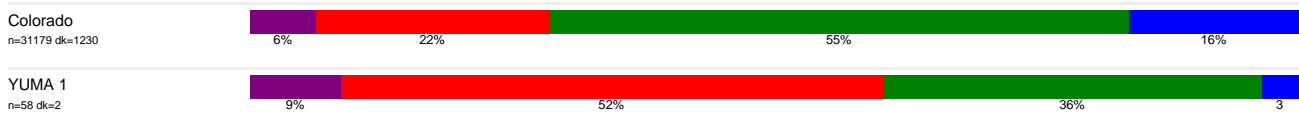
b. Facilities and resources



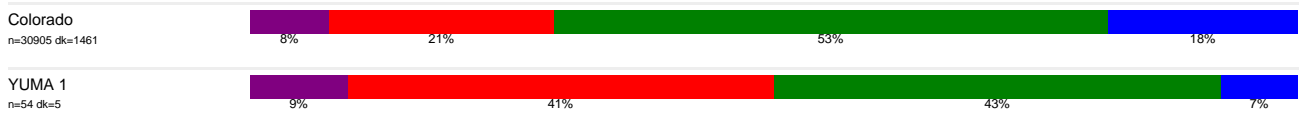
c. The use of time in my school



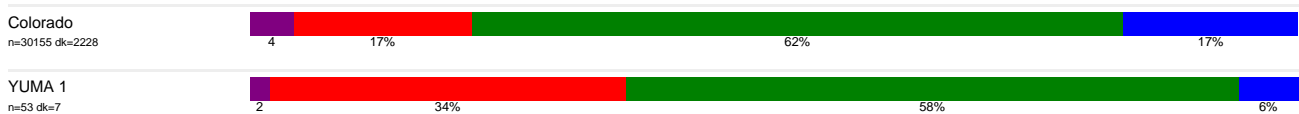
d. Professional development



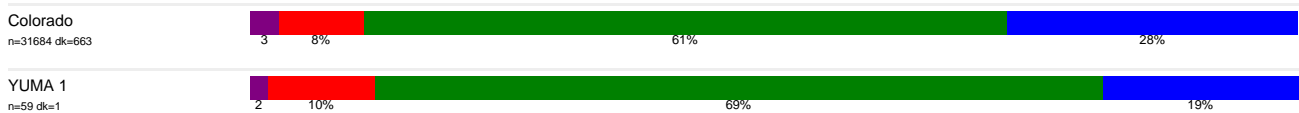
e. Empowering teachers



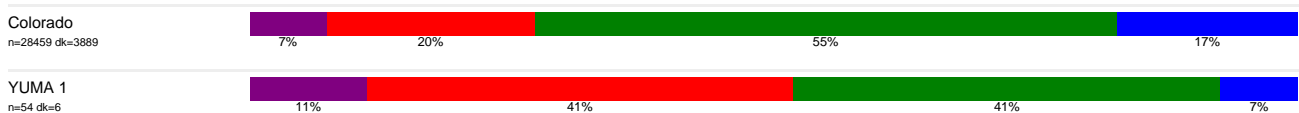
f. Community engagement



g. Student learning



h. New teacher support

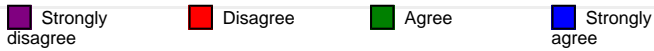


i. Managing student conduct



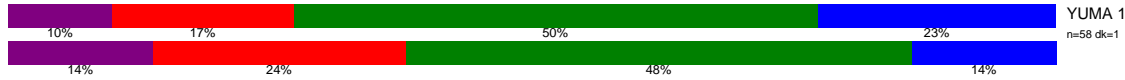


Q7.4 Overall, the school leadership in my school is effective.



n = number of responses
dk = number of "don't know" responses

Colorado
n=31807 dk=697



Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

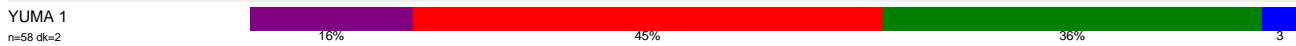


n = number of responses
dk = number of "don't know" responses

a. Sufficient resources are available for professional development in my school.



b. Professional development provides teachers with the knowledge and skills most needed to teach effectively.



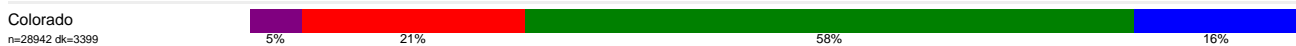
c. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.



d. An appropriate amount of time is provided for professional development.



e. Professional development offerings are data driven.



f. Professional development is differentiated to meet the needs of individual teachers.



YUMA 1
n=55 dk=5



g. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.

Colorado
n=31266 dk=1024

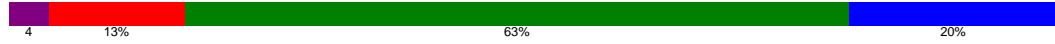


YUMA 1
n=57 dk=3



h. Professional learning opportunities are aligned with the school's improvement plan.

Colorado
n=28157 dk=4146



YUMA 1
n=43 dk=17



i. Professional development enhances teachers' abilities to improve student learning.

Colorado
n=31295 dk=943



YUMA 1
n=59 dk=1



j. Teachers are encouraged to reflect on their own practice.

Colorado
n=31551 dk=702



YUMA 1
n=57 dk=3



k. Professional development deepens teachers' content knowledge.

Colorado
n=31125 dk=1043



YUMA 1
n=59 dk=1



l. Follow-up is provided from professional development in this school.

Colorado
n=30392 dk=1760



YUMA 1
n=53 dk=7



m. Professional development is evaluated and results are communicated to teachers.

Colorado
n=29501 dk=2645



YUMA 1
n=53 dk=6



Q8.2 In which of the following areas (if any) do you need professional development to teach your students more effectively?

Yes No n = number of responses

a. Your content area

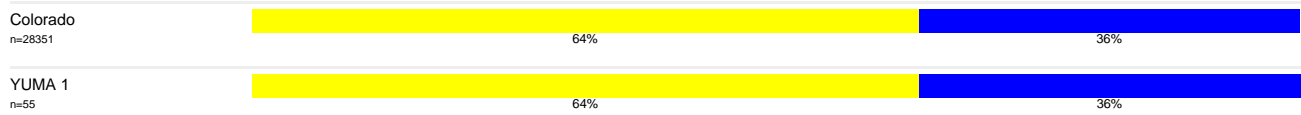
Colorado
n=28148



YUMA 1
n=54



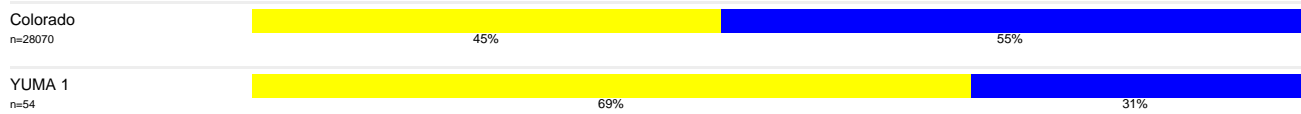
b. Common Core Standards



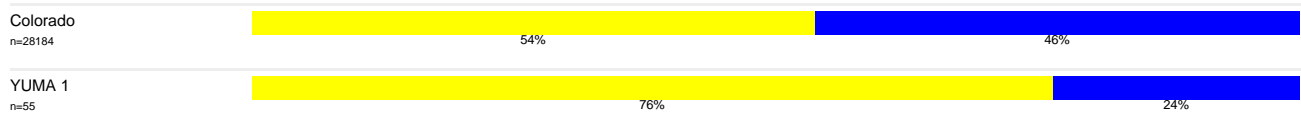
c. Student assessment



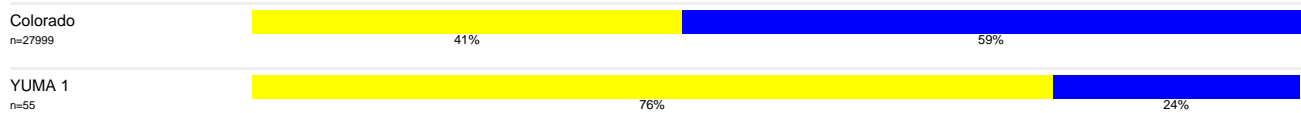
d. Data gathering, management, and use



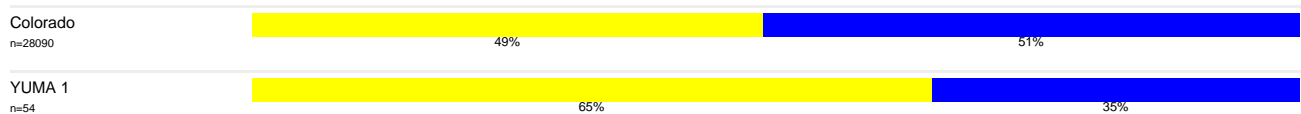
e. Differentiating instruction



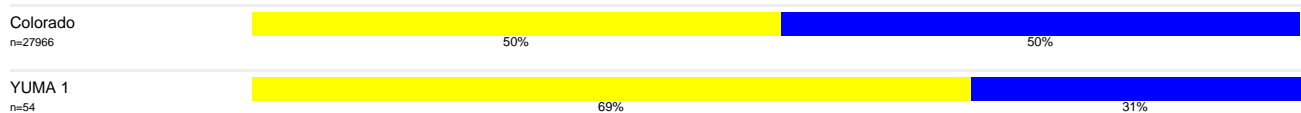
f. English Language Learners (ELL)



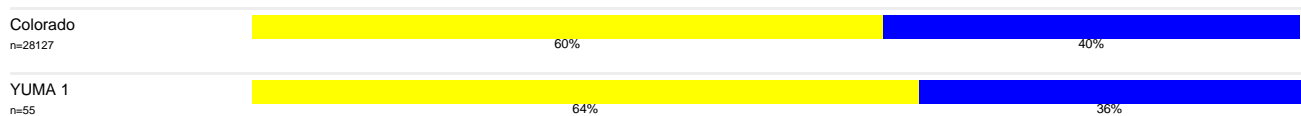
g. Special education (students with disabilities)



h. Special education (gifted and talented)



i. Closing the Achievement Gap



j. Methods of teaching





k. Reading strategies



l. Using technology in classroom instruction



m. Classroom management techniques



Q8.3 In the past 2 years have you had 10 clock hours or more of professional development in any of the following areas?

Yes
 No
 n = number of responses

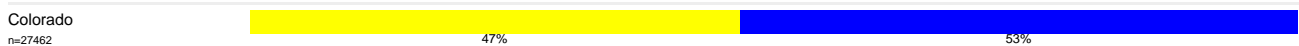
a. Your content area



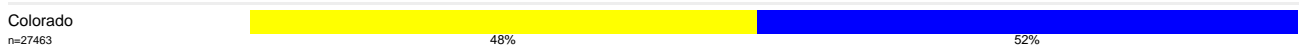
b. Common Core Standards



c. Student assessment



d. Data gathering, management, and use



e. Differentiating instruction



f. Special education (students with disabilities)



g. Special education (gifted and talented)



h. English Language Learners



i. Closing the Achievement Gap



j. Methods of teaching



k. Reading strategies



l. Integrating technology into instruction



m. Classroom management techniques



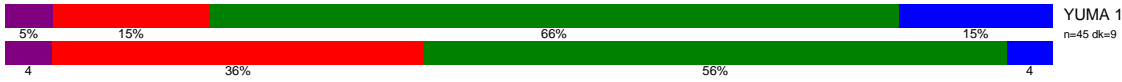
Q8.5 Teachers pursue professional development opportunities provided in this school.

disagree

agree

responses
dk = number of
"don't know"
responses

n=26373 dk=2166



Q8.6 School leadership participates in professional development opportunities with teachers.

Strongly disagree

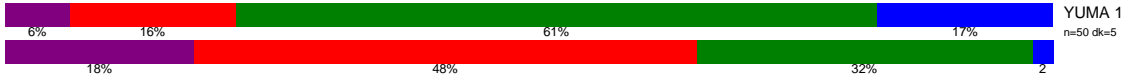
Disagree

Agree

Strongly agree

n = number of responses
dk = number of "don't know" responses

Colorado
n=26709 dk=1958



Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

Strongly disagree

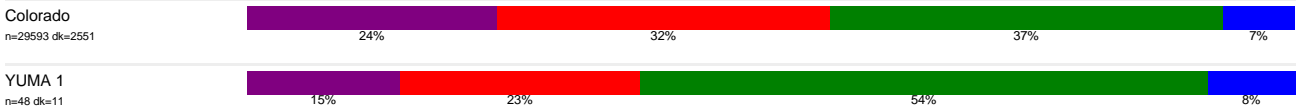
Disagree

Agree

Strongly agree

n = number of responses
dk = number of "don't know" responses

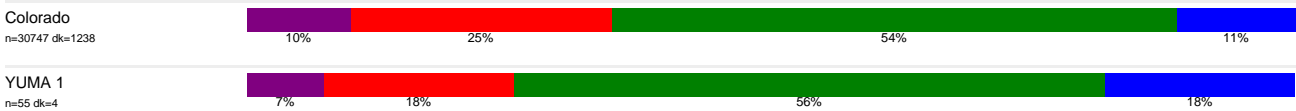
a. State assessment data are available in time to impact instructional practices.



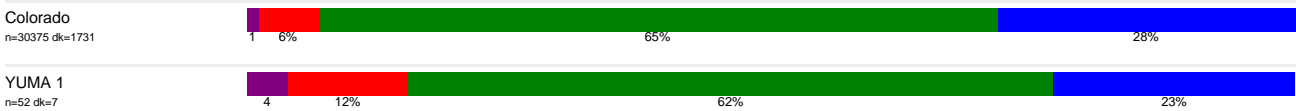
b. State and local assessment data are used to improve student learning.



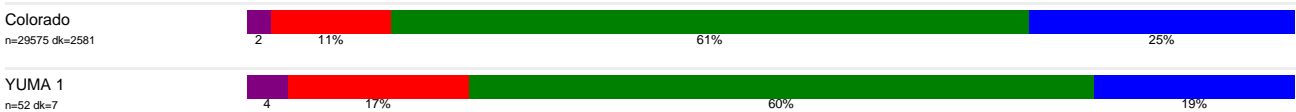
c. State and local assessment data are useful to me in my efforts to improve student learning.



d. Teachers in this school use formative assessments in their classroom to make appropriate adjustments to instruction.



e. The curriculum taught in this school is aligned with Common Core Standards.



f. The faculty are committed to helping every student learn.



YUMA 1
n=58 dk=1



g. Teachers share their students' accomplishments with the school community.

Colorado
n=30613 dk=1447

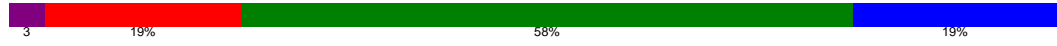


YUMA 1
n=55 dk=3



h. The curriculum taught meets the needs of the students

Colorado
n=31090 dk=1050

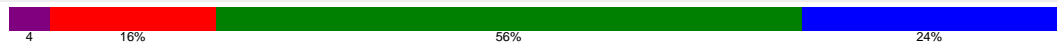


YUMA 1
n=56 dk=3



i. Teachers work in professional learning communities to develop and align instructional practices.

Colorado
n=31123 dk=950



YUMA 1
n=59 dk=0



j. Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.

Colorado
n=29899 dk=2129



YUMA 1
n=56 dk=3



k. Teachers are encouraged to try new things to improve instruction.

Colorado
n=31261 dk=843



YUMA 1
n=58 dk=1



l. Teachers are assigned classes that maximize their likelihood of success with students.

Colorado
n=28908 dk=3134

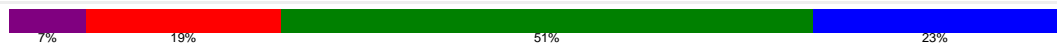


YUMA 1
n=52 dk=7



m. Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials, and pedagogy).

Colorado
n=31002 dk=1076

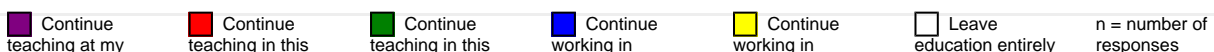


YUMA 1
n=57 dk=2

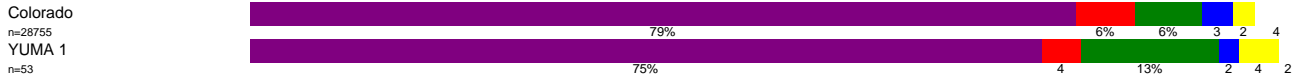


Overall

Q10.1 Which of the following best describes your immediate professional plans? (Select one.)



current school district but leave this school state but leave this district education but pursue an administrative position education but pursue a non-administrative position



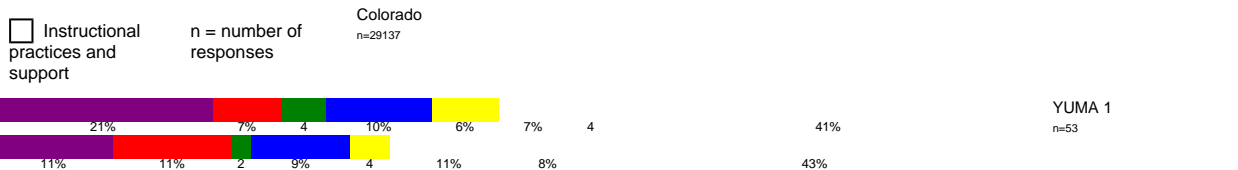
Q10.3 Which aspect of your teaching conditions most affects your willingness to keep teaching at your school? (Select one.)

Time during the work day Facilities and resources Community support and involvement Managing student conduct Teacher leadership School leadership Professional development



Q10.5 Which aspect of your teaching conditions is most important to you in promoting student learning? (Select one.)

Time during the work day Facilities and resources Community support and involvement Managing student conduct Teacher leadership School leadership Professional development



Q10.6 Overall, my school is a good place to work and learn.

Strongly disagree Disagree Agree Strongly agree n = number of responses Colorado n=31031 dk=418

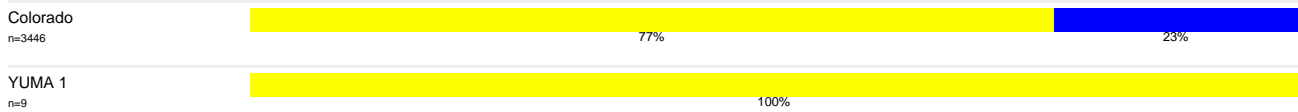


New Teacher Support

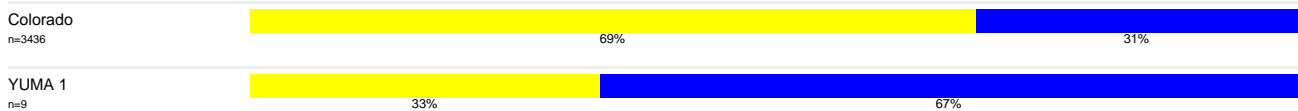
Q11.1 As a beginning teacher, I have received the following kinds of supports.

Yes No n = number of responses

a. Formally assigned mentor



b. Seminars specifically designed for new teachers



c. Reduced workload



d. Common planning time with other teachers



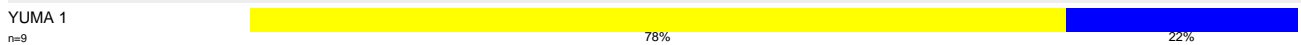
e. Release time to observe other teachers



f. Formal time to meet with mentor during school hours



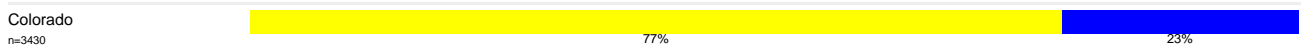
g. Orientation for new teachers



h. Access to professional learning communities where I could discuss concerns with other teacher(s)



i. Regular communication with principals, other administrator, or department chair



j. Other



k. I received no additional support as a new teacher.



Q11.2 On average, how often did you engage in each of the following activities with your mentor?

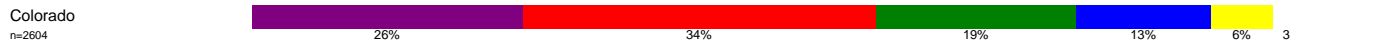
■ Never
 ■ Less than once per month
 ■ Once per month
 ■ Several times per month
 ■ Once per week
 Almost daily
 n = number of responses

a. Developing lesson plans





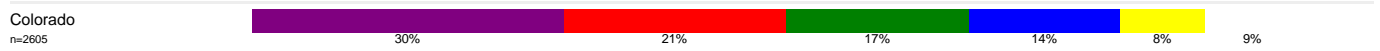
b. Being observed teaching by my mentor



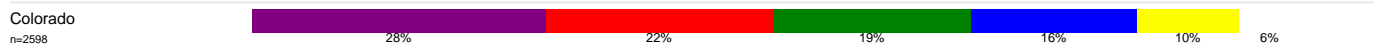
c. Observing my mentor's teaching



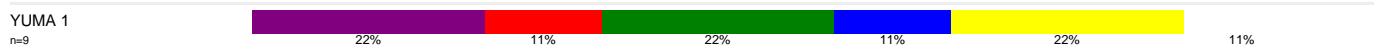
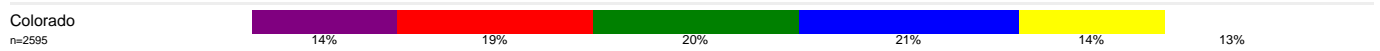
d. Analyzing student work



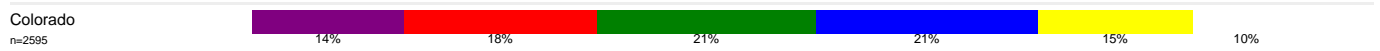
e. Reviewing results of students' assessments



f. Addressing student or classroom behavioral issues



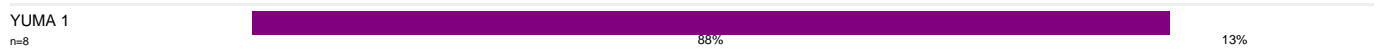
g. Reflecting on the effectiveness of my teaching together



h. Aligning my lesson planning with the state curriculum and local curriculum



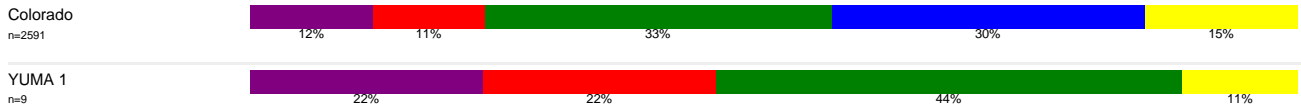
i. Other



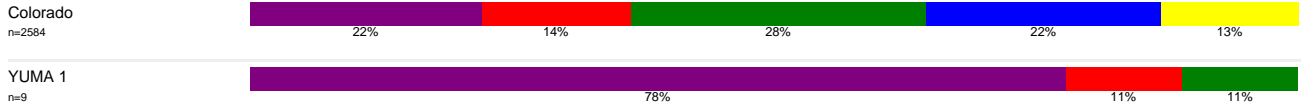
Q11.3 How much did the support you received from your mentor influence your practice in the following areas?

■ Not at all
 ■ Hardly at all
 ■ Some
 ■ Quite a bit
 ■ A great deal
 n = number of responses

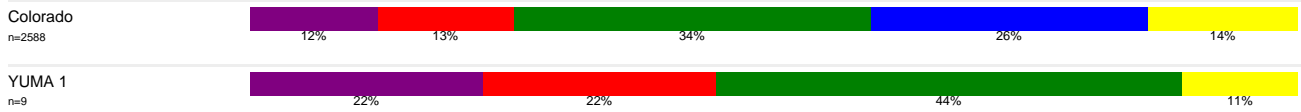
a. Instructional strategies



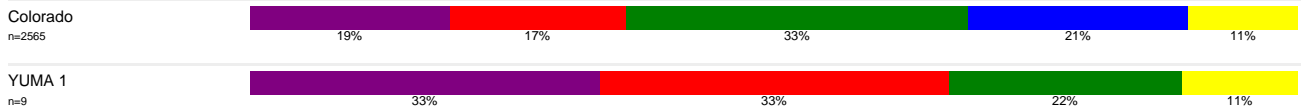
b. Subject matter I teach



c. Classroom management strategies



d. Using data to identify student needs



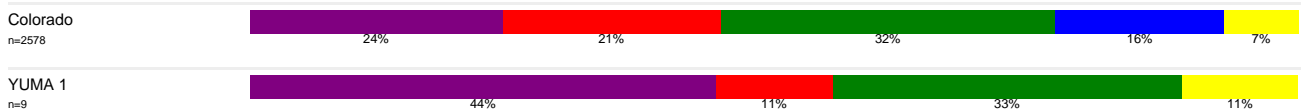
e. Differentiating instruction based upon individual student needs and characteristics



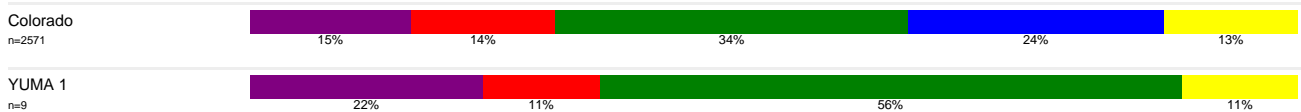
f. Creating a supportive, equitable classroom where differences are valued



g. Enlisting the help of family members, parents, and/or guardians



h. Working collaboratively with other teachers at my school

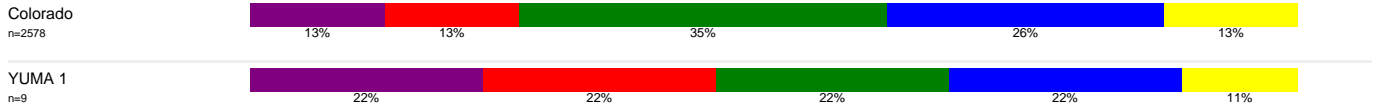


i. Connecting with key resource professionals (e.g., coaches, counselors, etc.)

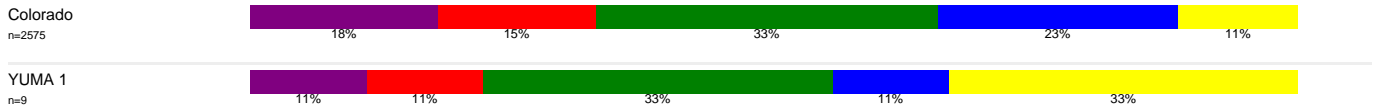




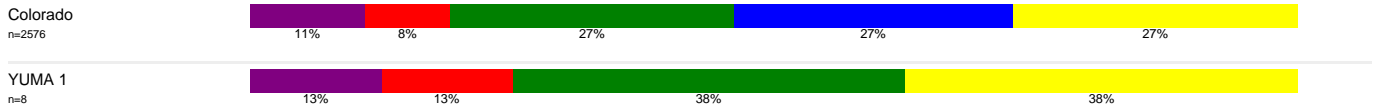
j. Complying with policies and procedures



k. Completing administrative paperwork



l. Providing emotional support



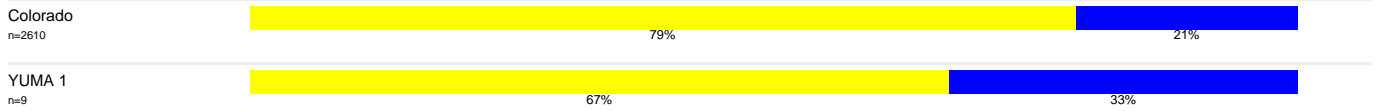
m. Other



Q11.4 Please indicate whether each of the following were true for you and your mentor.

■ Yes
 ■ No
 n = number of responses

a. My mentor and I were in the same building.



b. My mentor and I taught in the same content area.



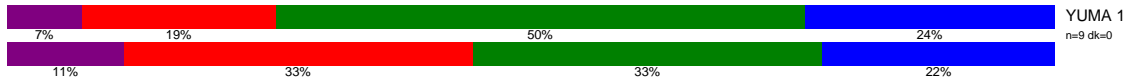
c. My mentor and I taught the same grade level.



Q11.5 Overall, the additional support I received as a new teacher improved my instructional practice.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree
 n = number of responses
 Colorado n=3324 dk=102

dk = number of
"don't know"
responses



Q11.6 Overall, the additional support I received as a new teacher has helped me to impact my students' learning.

Strongly disagree

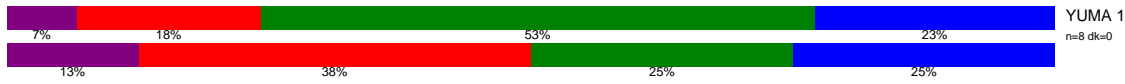
Disagree

Agree

Strongly agree

n = number of responses
dk = number of "don't know" responses

Colorado
n=3298 dk=113



Q11.7 Overall, the additional support I received as a new teacher has been important in my decision to continue teaching at this school.

Strongly disagree

Disagree

Agree

Strongly agree

n = number of responses
dk = number of "don't know" responses

Colorado
n=3221 dk=197

