

# TELL CO 2013

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## Result Details

Colorado ( 54.53% responded)

YUMA 1 ( 77.22% responded)

Elementary School ( 58.20% responded)

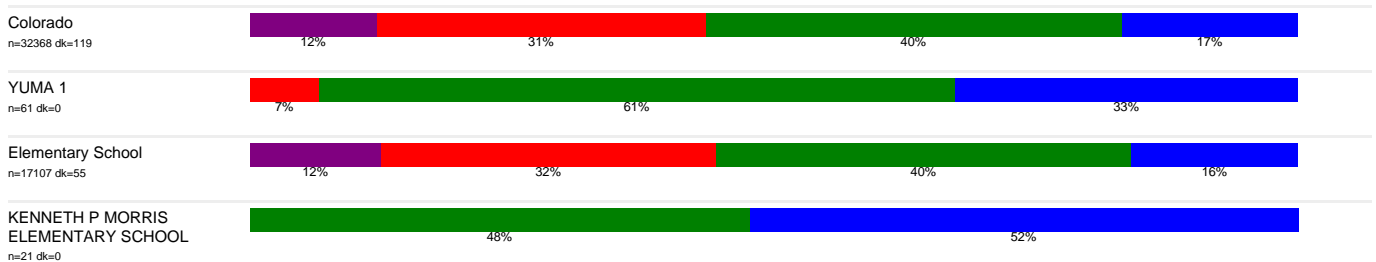
KENNETH P MORRIS ELEMENTARY SCHOOL ( 84.00% responded)

## Time

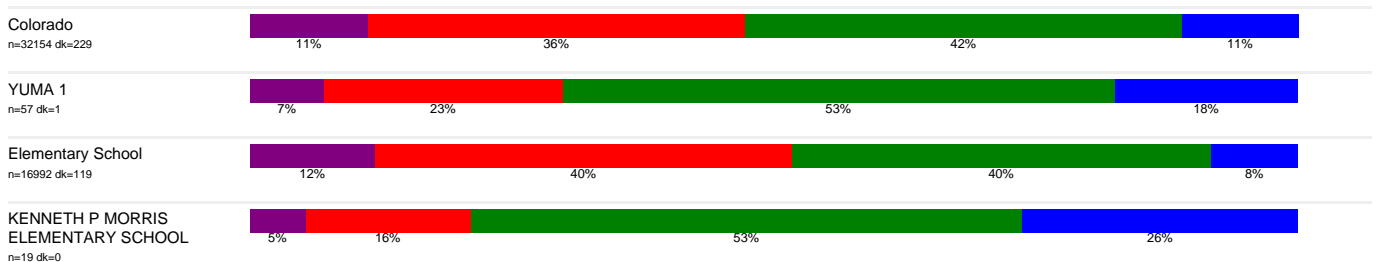
Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.



### a. Teachers have reasonable class sizes.



### b. Teachers have sufficient instructional time to meet the needs of all students.



### c. Teachers have time available to collaborate with colleagues.



n=32382 dk=161

11%

29%

46%

14%

YUMA 1

n=60 dk=0



Elementary School

n=17121 dk=76



KENNETH P MORRIS ELEMENTARY SCHOOL

n=20 dk=0



**d. The non-instructional time provided for teachers in my school is sufficient.**

Colorado

n=32109 dk=382



YUMA 1

n=59 dk=0



Elementary School

n=16965 dk=199



KENNETH P MORRIS ELEMENTARY SCHOOL

n=21 dk=0



**e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.**

Colorado

n=31471 dk=1032



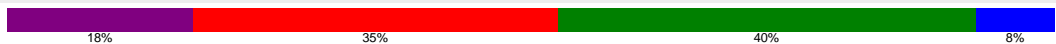
YUMA 1

n=58 dk=2



Elementary School

n=16673 dk=505



KENNETH P MORRIS ELEMENTARY SCHOOL

n=20 dk=1



**f. Teachers are protected from duties that interfere with their essential role of educating students.**

Colorado

n=31964 dk=540



YUMA 1

n=60 dk=0



Elementary School

n=16906 dk=267



KENNETH P MORRIS ELEMENTARY SCHOOL

n=21 dk=0



**g. Teachers are allowed to focus on educating students with minimal interruptions.**

Colorado

n=32250 dk=261



YUMA 1

n=60 dk=0



Elementary School

n=17054 dk=126

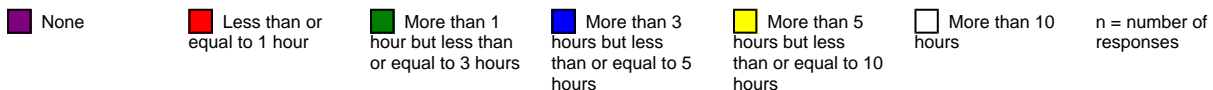


KENNETH P MORRIS ELEMENTARY SCHOOL

n=21 dk=0



**Q2.2 In an average week, how much time do you devote to the following activities during the school day (i.e., time for which you are under contract to be at the school)?**

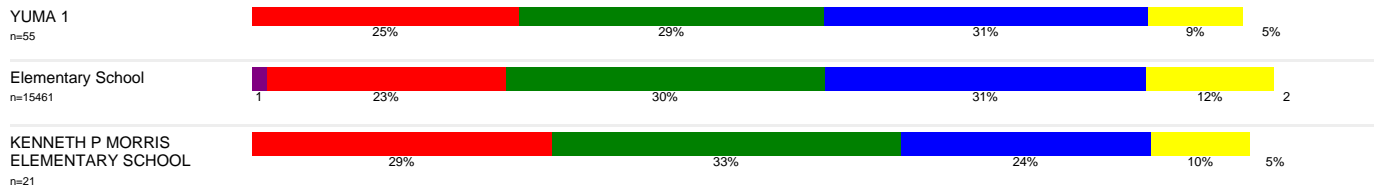


**a. Individual planning time**

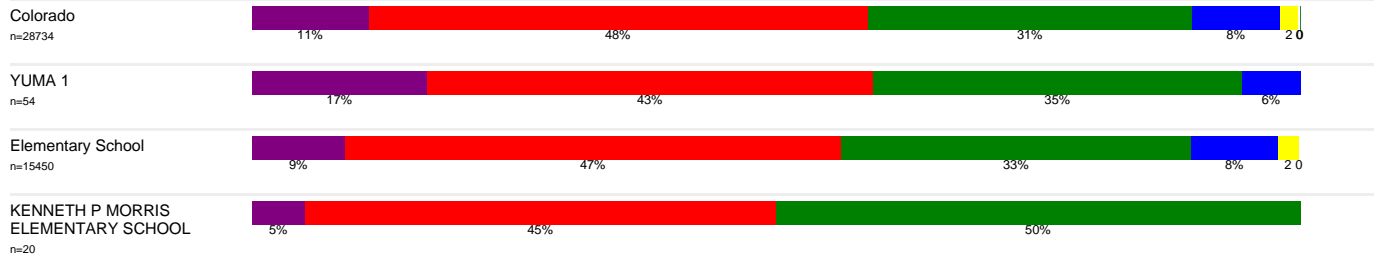
Colorado

n=28754

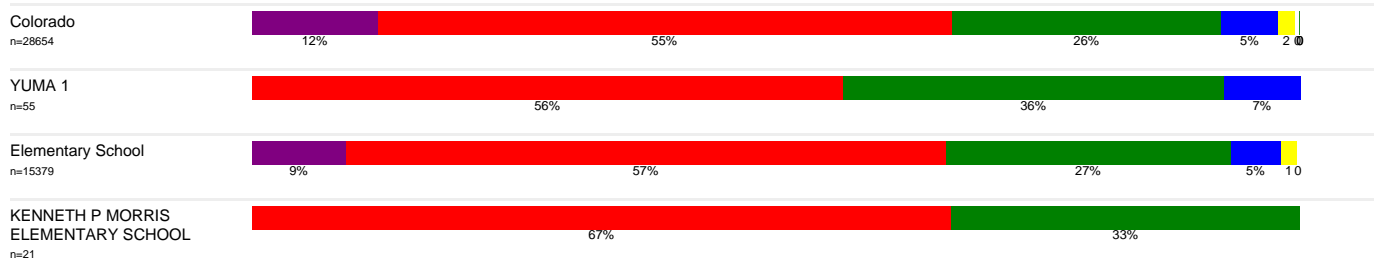




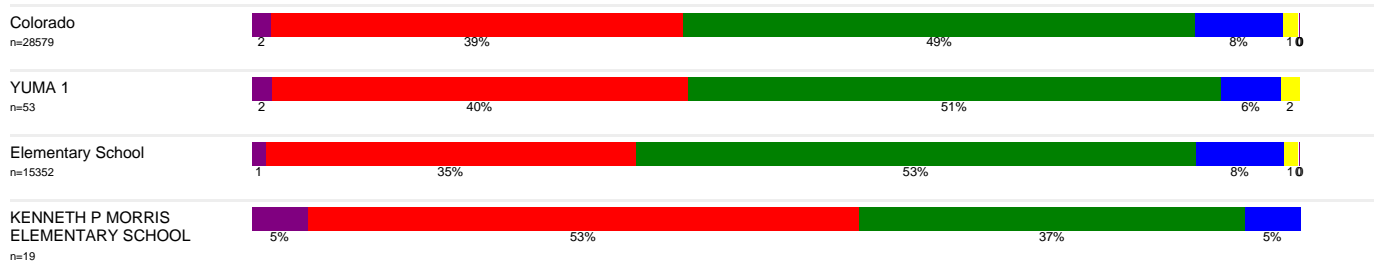
**b. Collaborative planning time**



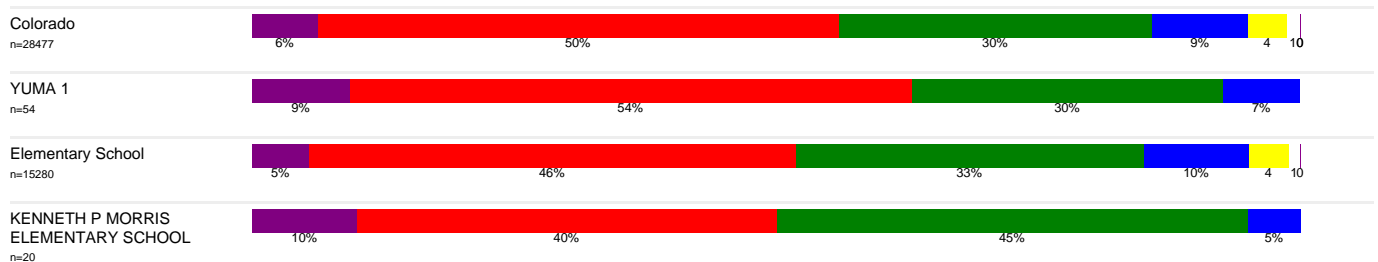
**c. Supervisory duties**



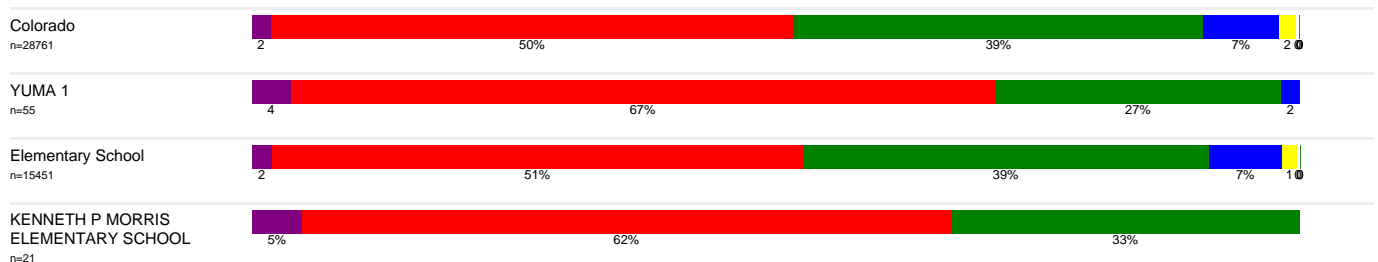
**d. Required committee and/or staff meetings**



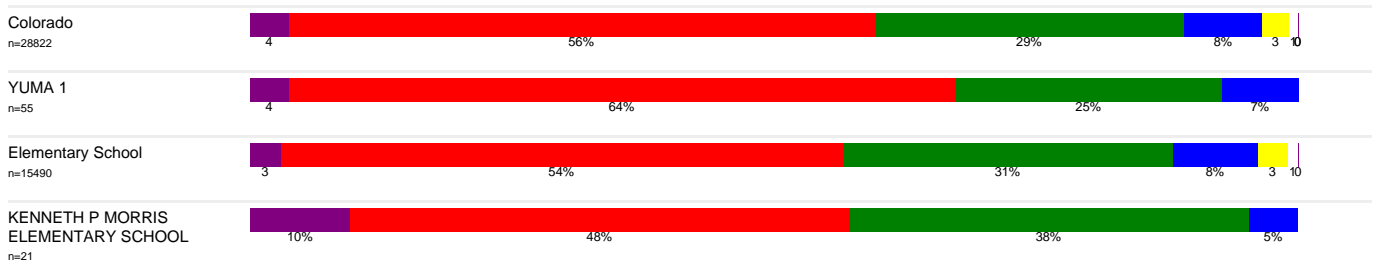
**e. Completing required administrative paperwork**



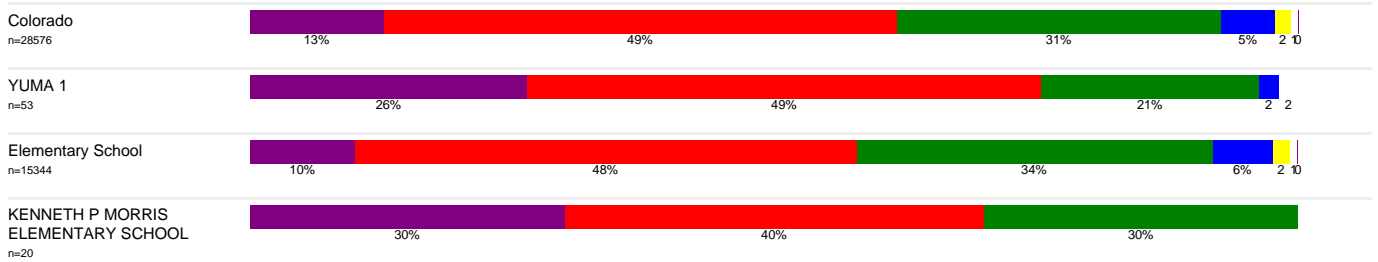
**f. Communicating with parents/guardians and/or the community**



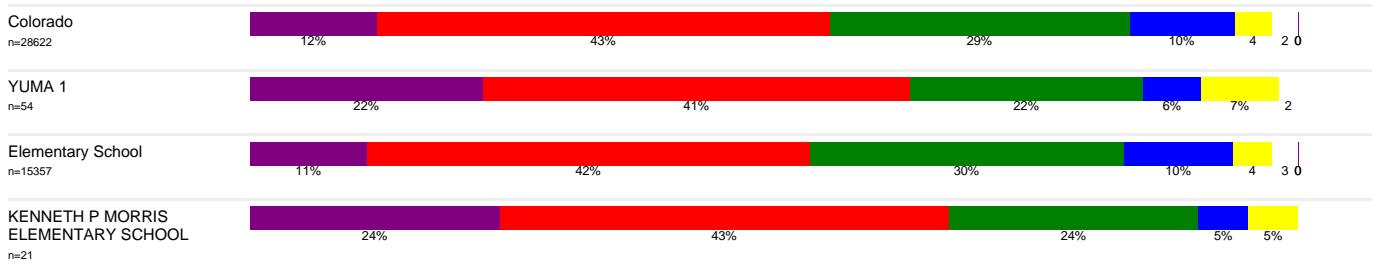
### g. Addressing student discipline issues



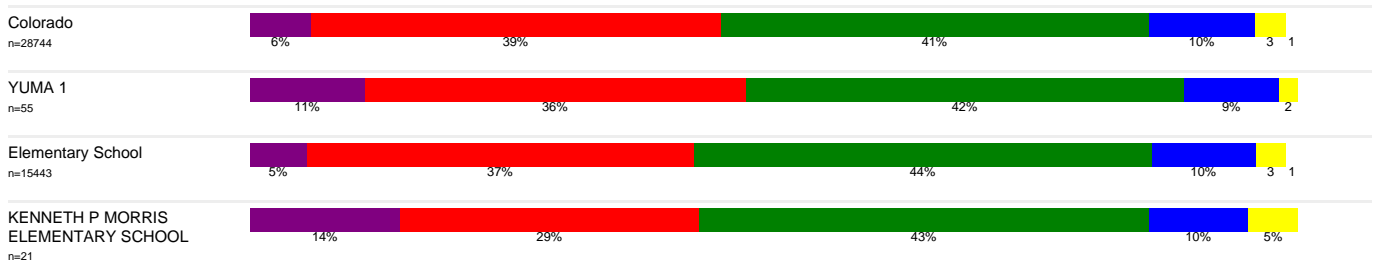
### h. Professional development



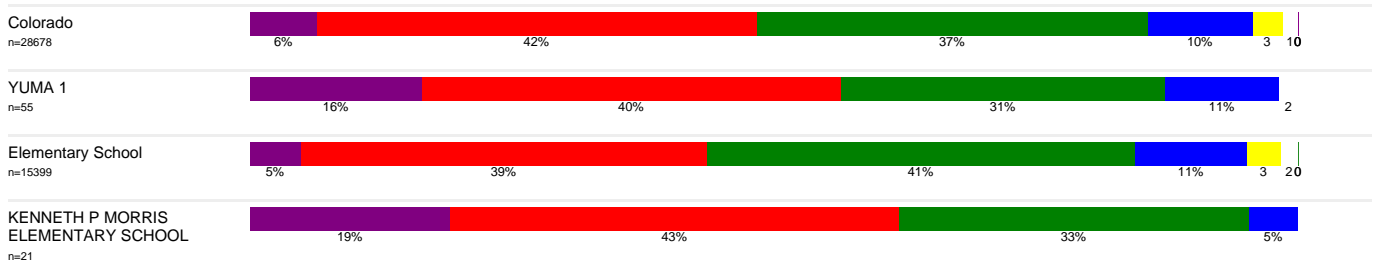
### i. Preparation for required federal, state, and local assessments



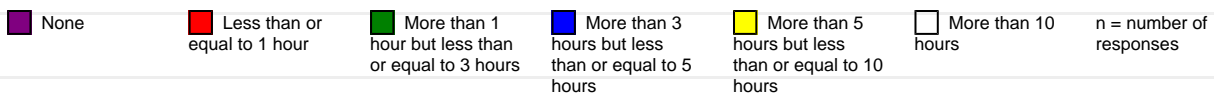
### j. Delivery of assessments



### k. Utilizing results of assessments

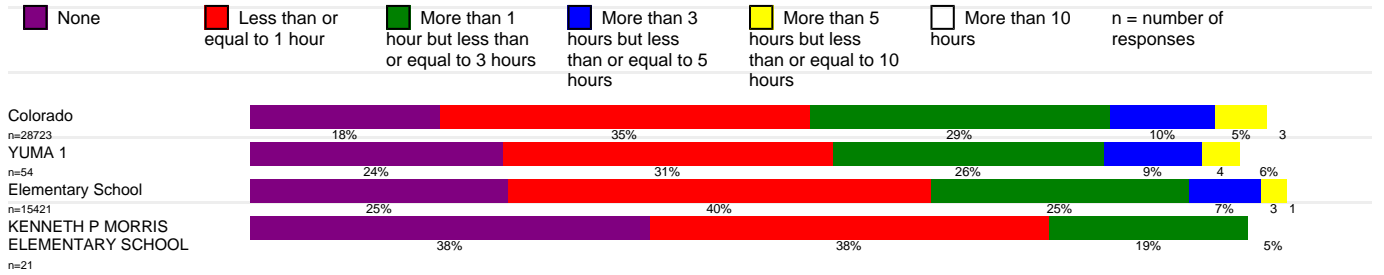


**Q2.4 In an AVERAGE WEEK of teaching, how many hours do you spend on school-related activities outside of the regular school day (before or after school, and/or on weekends)?**

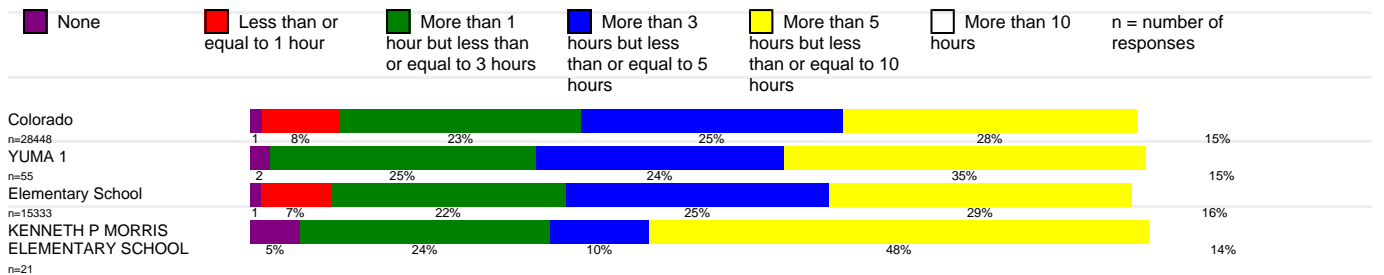




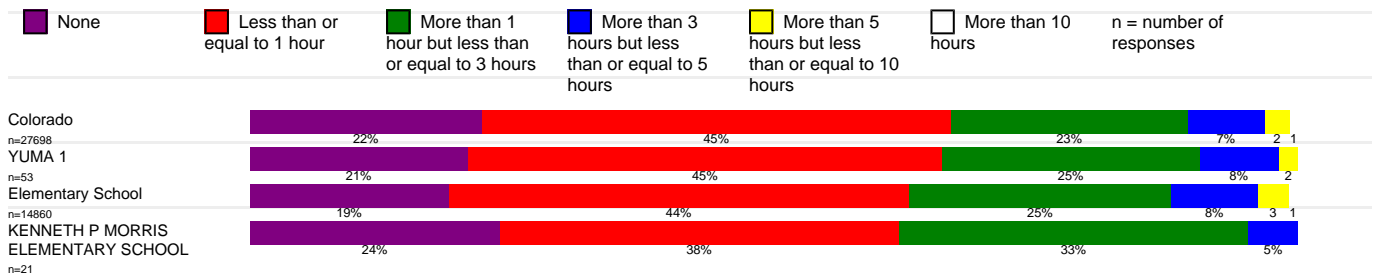
**Q2.5 Of these hours, how many are spent on student interactions?**



**Q2.6 Of these hours, how many are spent on other school-related activities such as preparation, grading, parent conferences or attending meetings?**



**Q2.7 Of these hours, how many are spent preparing for/participating in the teacher evaluation process\*?**

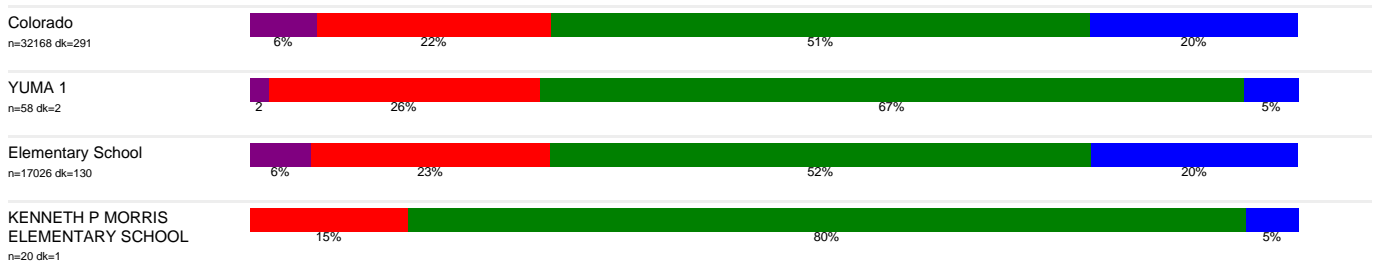


## Facilities and Resources

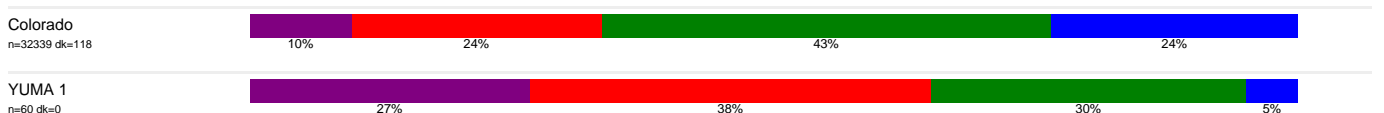
**Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.**



**a. Teachers have sufficient access to appropriate instructional materials and resources.**

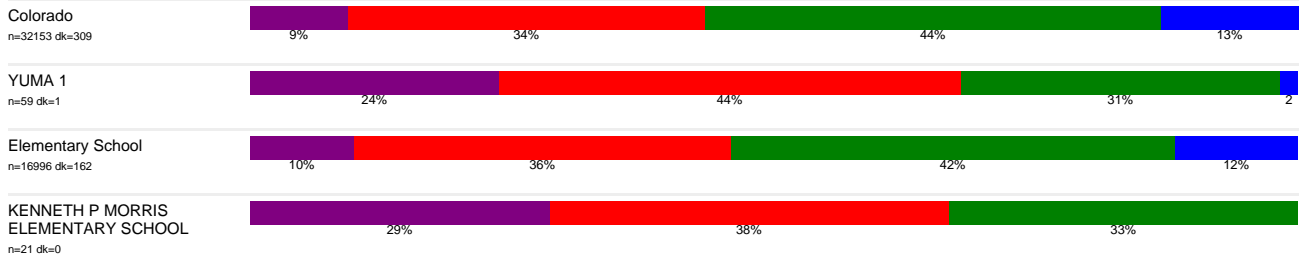


**b. Teachers have sufficient access to instructional technology, including computers, printers, software, and internet access.**

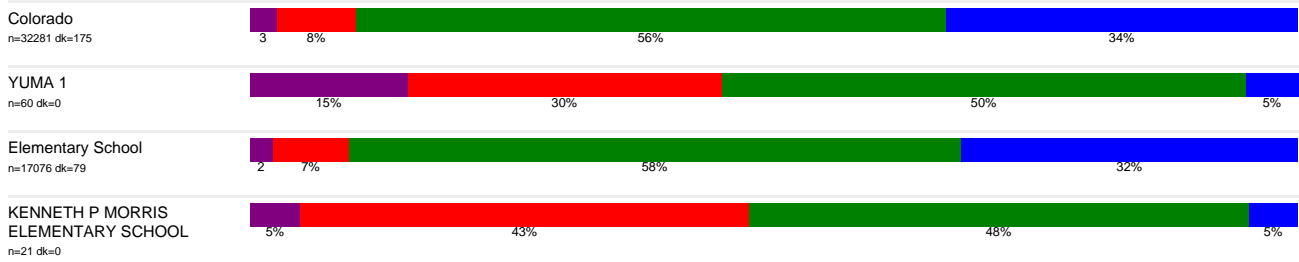




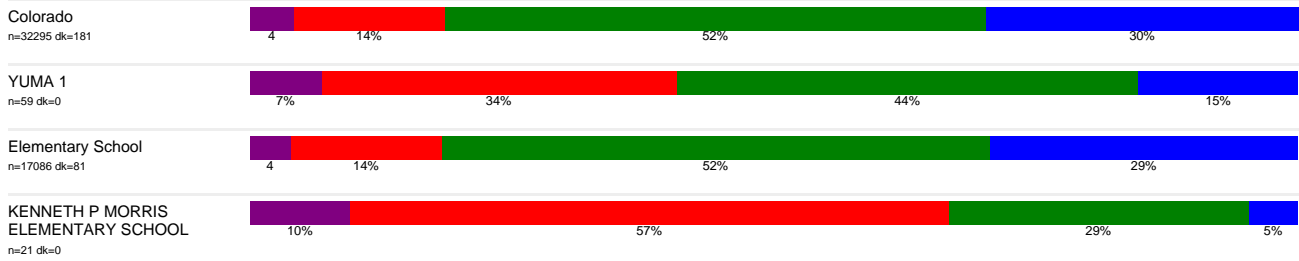
**c. Teachers have sufficient training and support to fully utilize available instructional technology.**



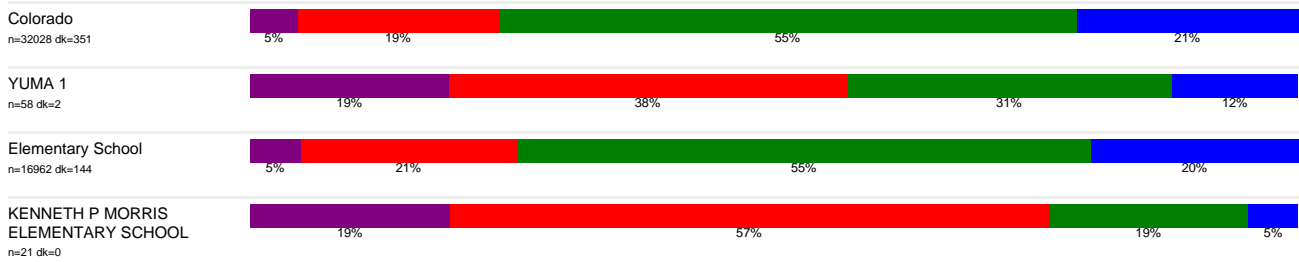
**d. Teachers have sufficient access to reliable communication technology, including phones, faxes, and email.**



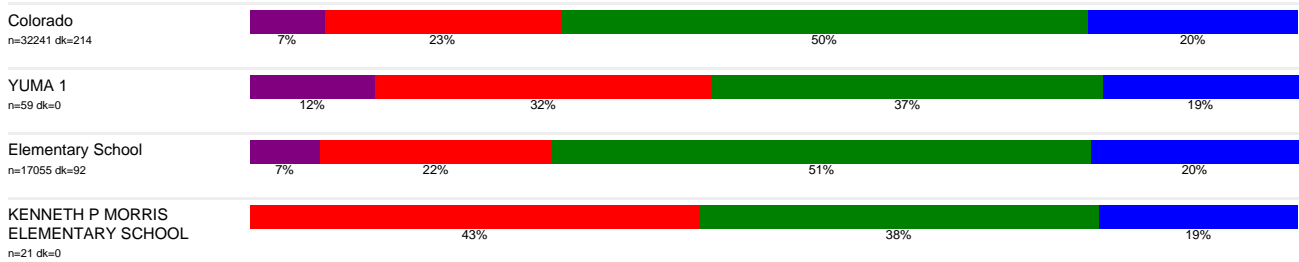
**e. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.**



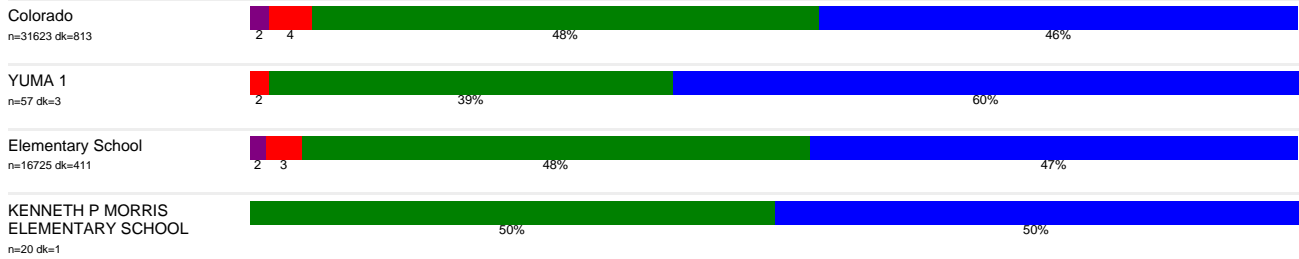
**f. Teachers have sufficient access to a broad range of professional personnel.**



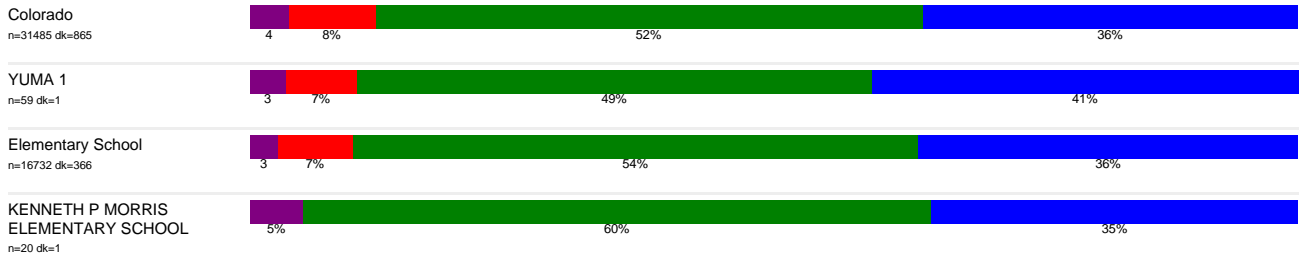
**g. The physical environment of classrooms (e.g., lighting, temperature, air circulation) supports teaching and learning.**



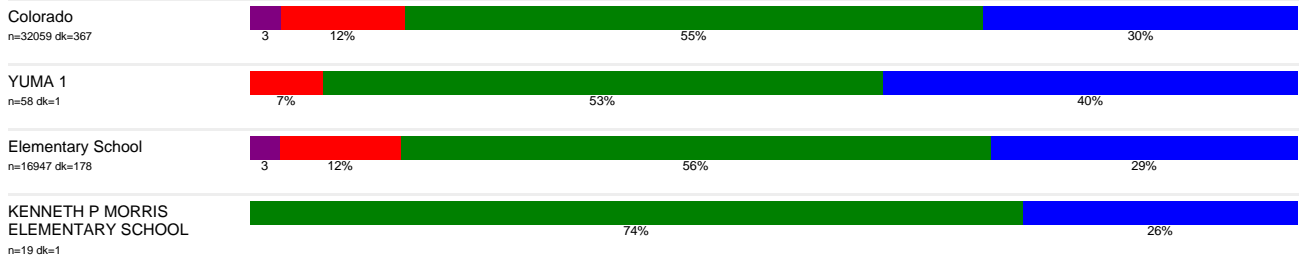
**h. Teachers have sufficient access to the school building before and after regular school hours.**



**i. Teachers have sufficient access to school library resources.**



**j. Teachers have adequate space to work productively.**



**k. The school environment is clean and well maintained.**

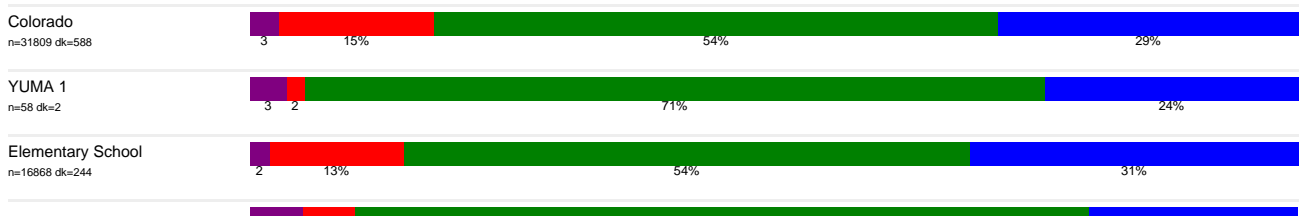


## Community Support and Involvement

**Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.**



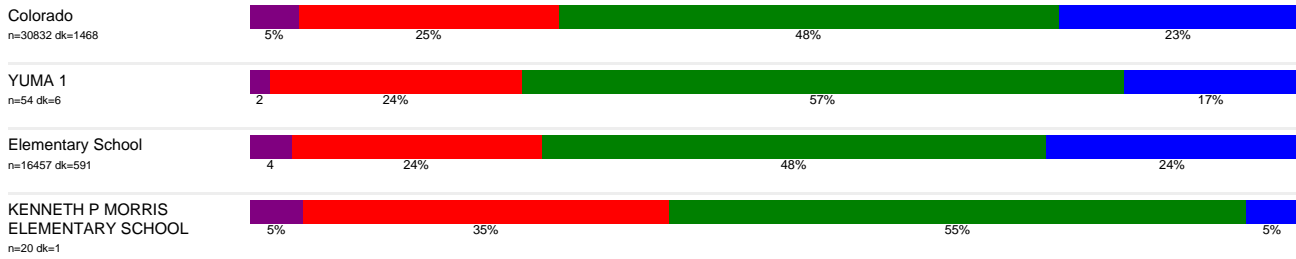
**a. The community we serve is supportive of this school.**



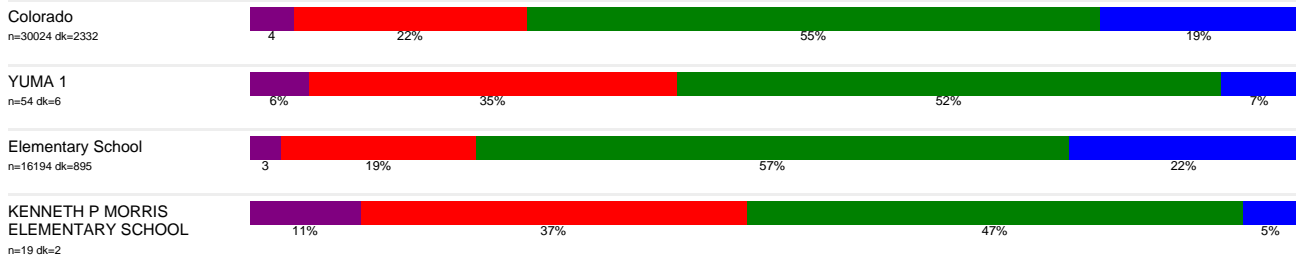
KENNETH P MORRIS  
ELEMENTARY SCHOOL  
n=20 dk=1



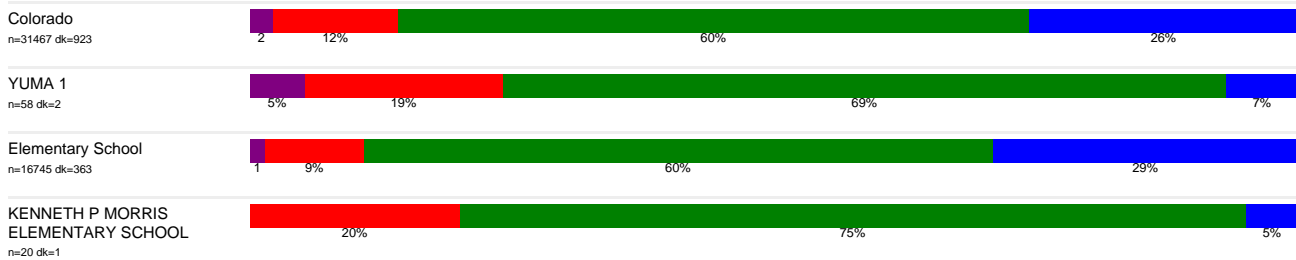
**b. Parents/guardians are influential decision makers in this school.**



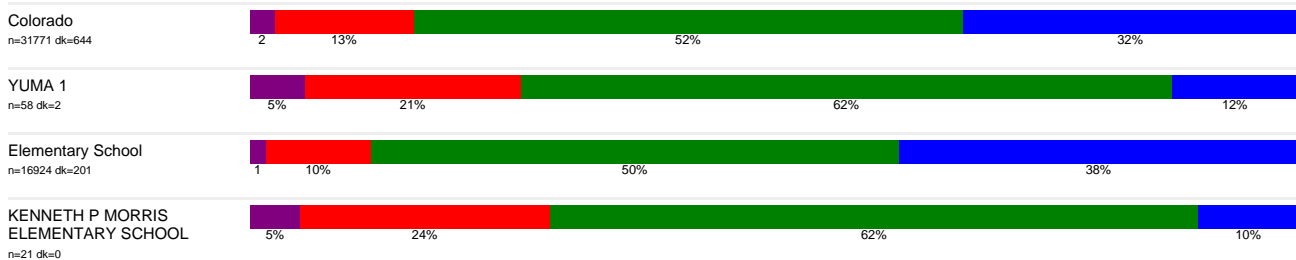
**c. The school works directly with parents/guardians to improve the educational climate in students' homes.**



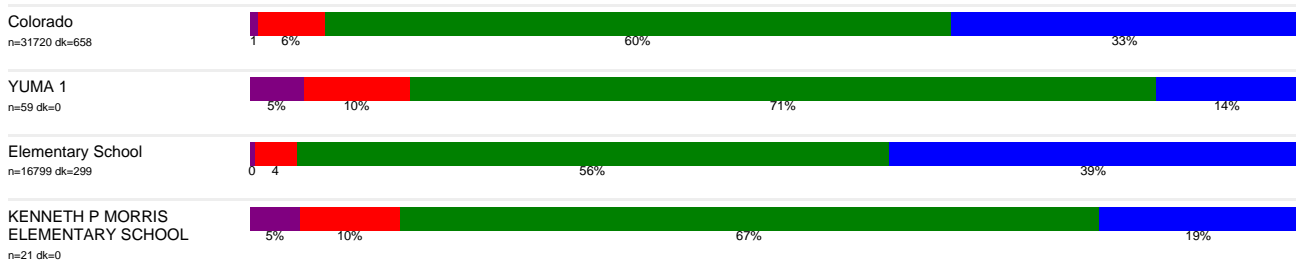
**d. This school maintains clear, two-way communication with the community.**



**e. This school does a good job of encouraging parent/guardian involvement.**



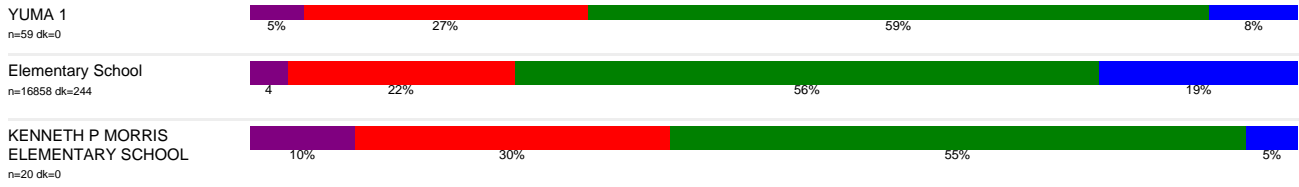
**f. Teachers provide parents/guardians with useful information about student learning.**



**g. Parents/guardians support teachers, contributing to their success with students.**



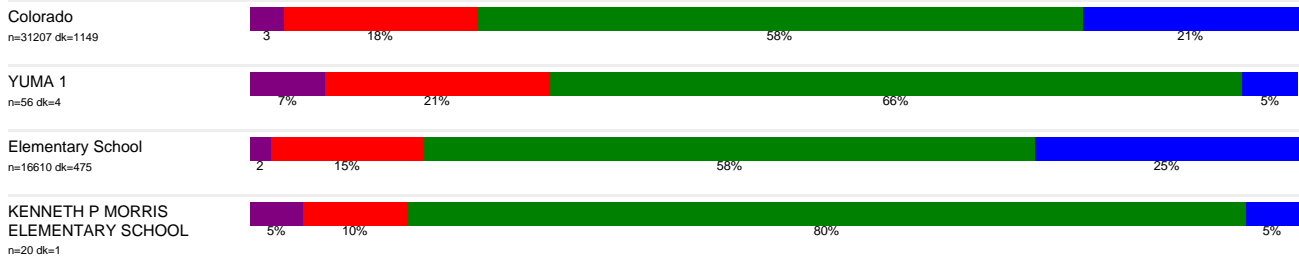




**h. Community members support teachers, contributing to their success with students.**



**i. Parents/guardians know what is going on in this school.**

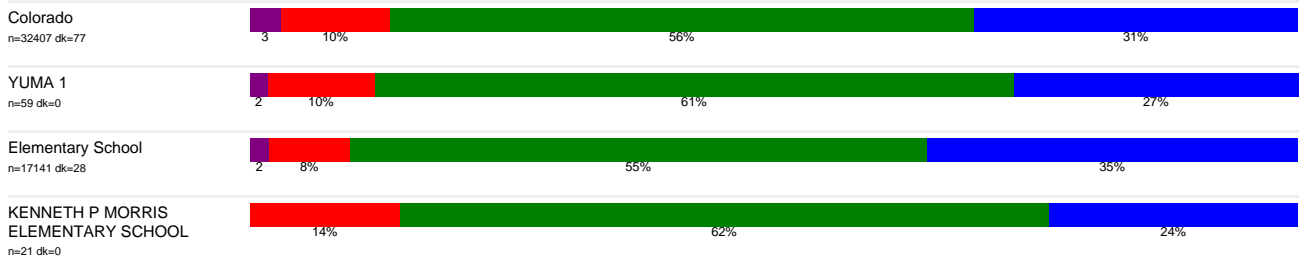


# Managing Student Conduct

**Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.**



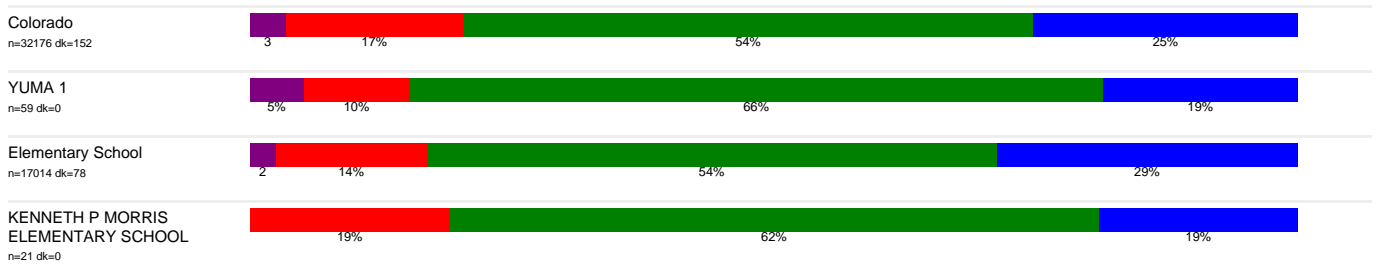
**a. Students at this school understand expectations for their conduct.**



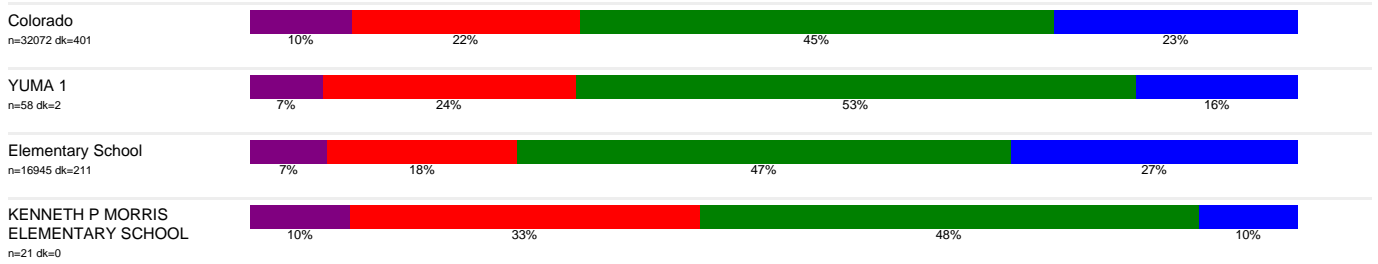
**b. Students at this school follow rules of conduct.**



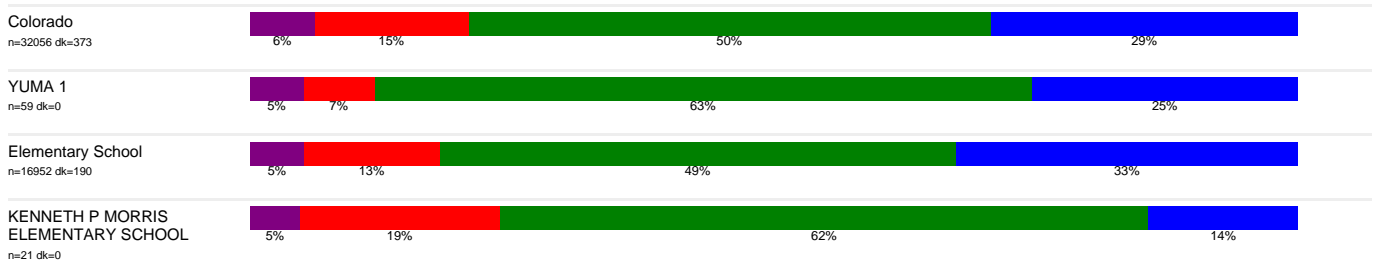
**c. Policies and procedures about student conduct are clearly understood by the faculty.**



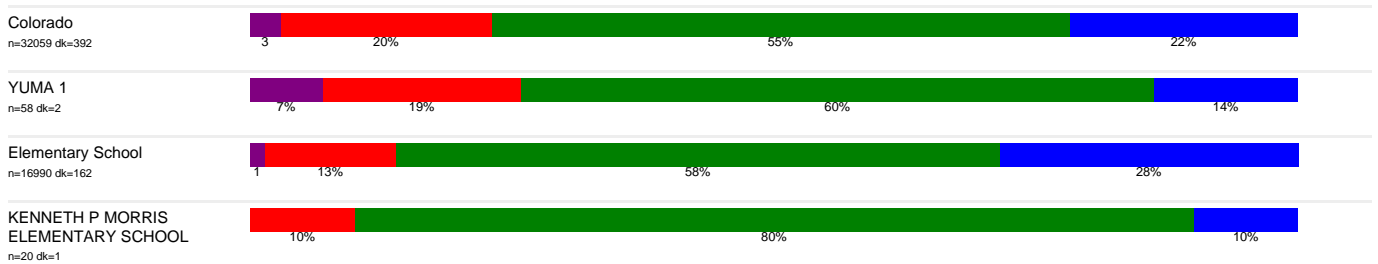
**d. Administration consistently enforces rules for student conduct.**



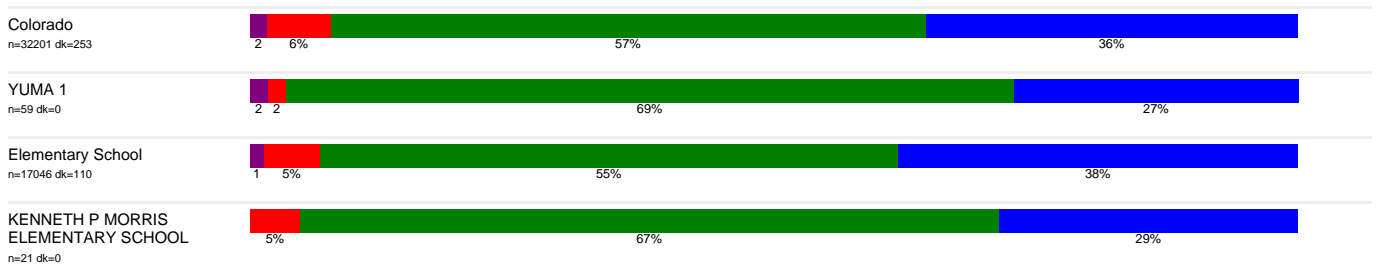
**e. Administration supports teachers' efforts to maintain discipline in the classroom.**



**f. Teachers consistently enforce rules for student conduct.**



**g. The faculty work in a school environment that is safe.**



## Teacher Leadership

**Q6.1** Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

Strongly disagree

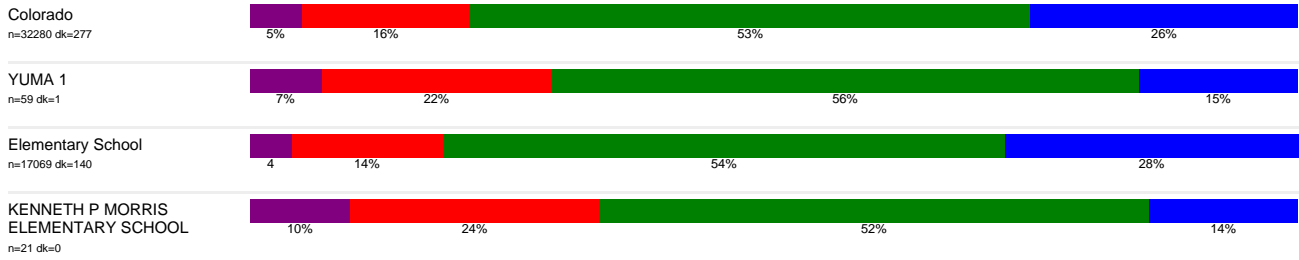
Disagree

Agree

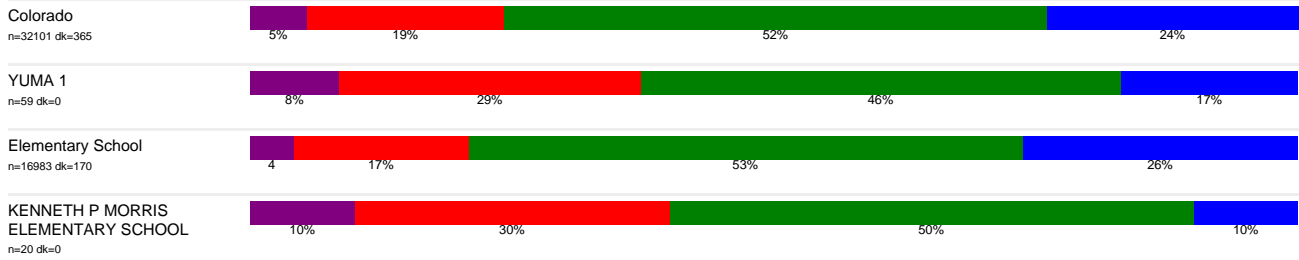
Strongly agree

n = number of responses  
dk = number of "don't know" responses

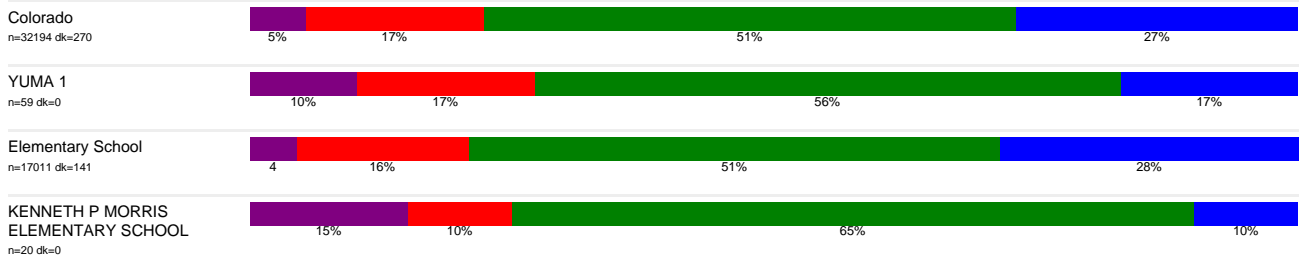
**a. Teachers are recognized as educational experts.**



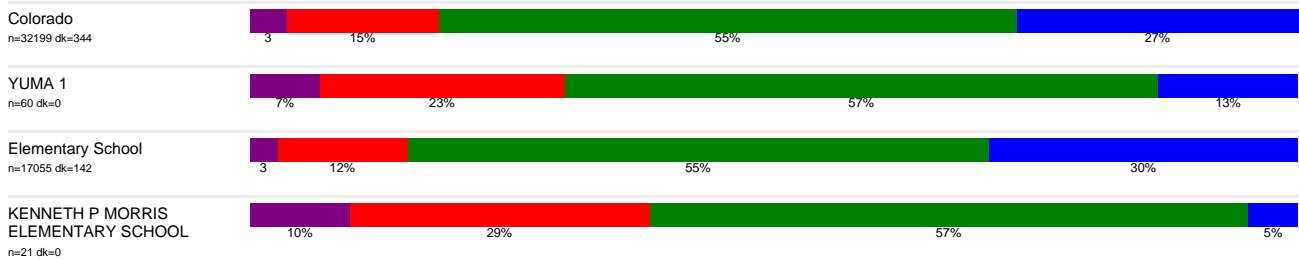
**b. Teachers are relied upon to make decisions about educational issues.**



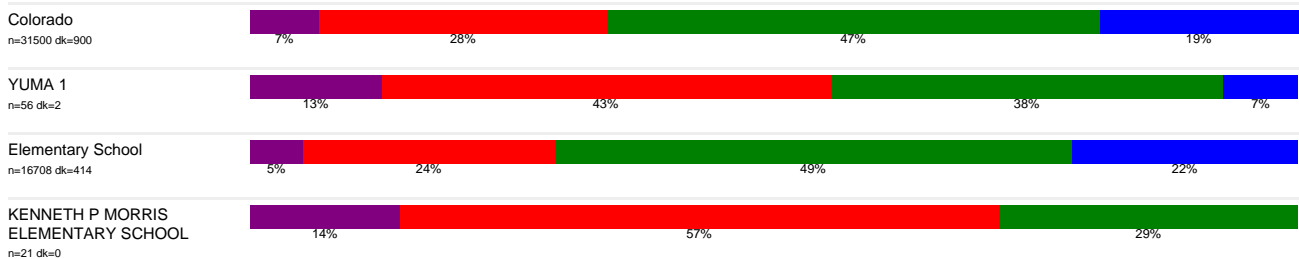
**c. Teachers are trusted to make sound professional decisions about instruction.**



**d. In this school we take steps to solve problems.**

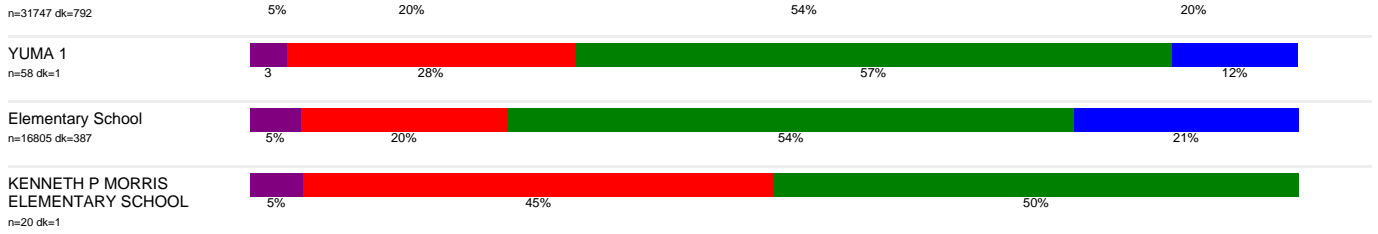


**e. The faculty has an effective process for making group decisions to solve problems.**

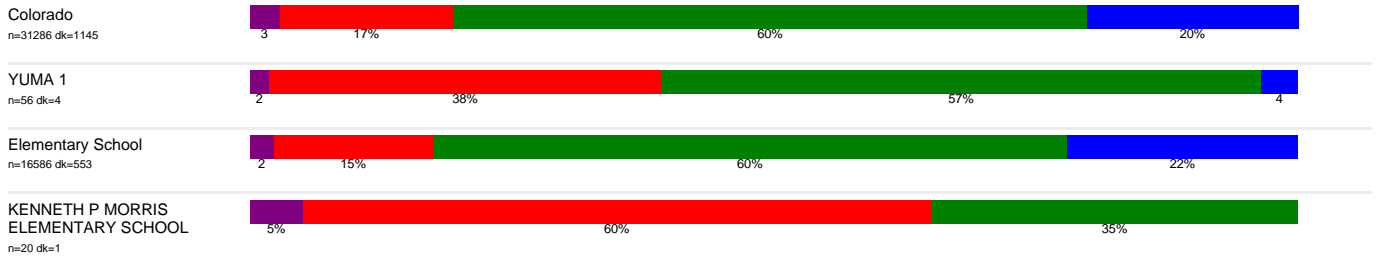


**f. Teachers in this school trust each other.**

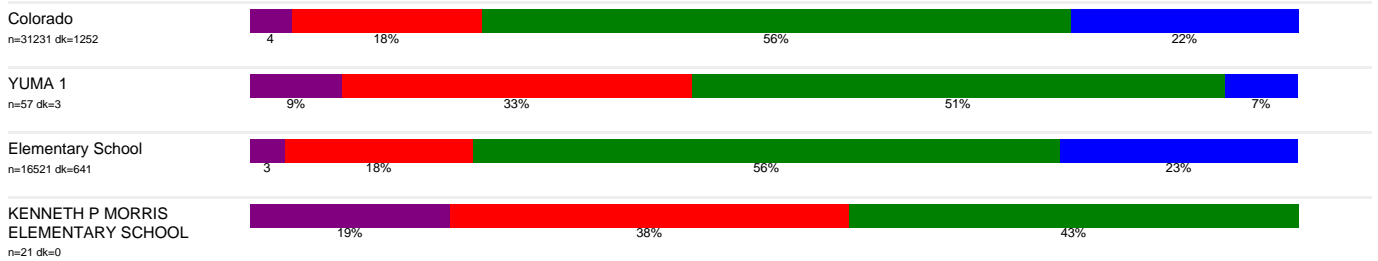




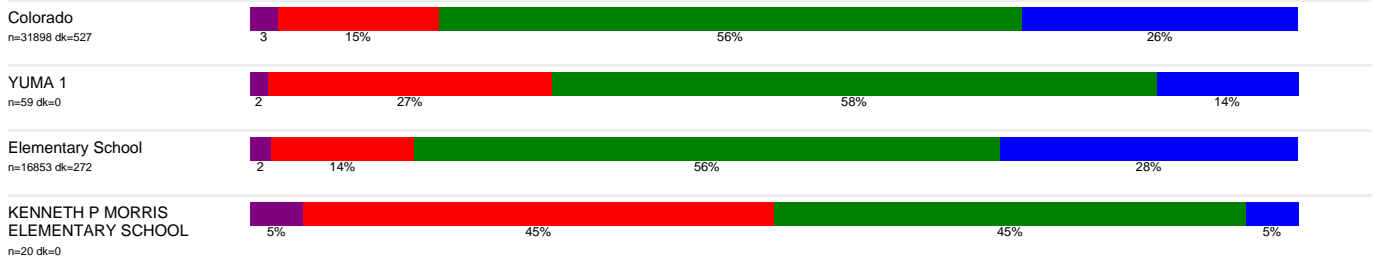
**g. Teachers pursue opportunities to participate in school leadership roles.**



**h. Teachers are provided opportunities to take on formal leadership roles in the school (i.e., mentor, instructional coach, etc.).**



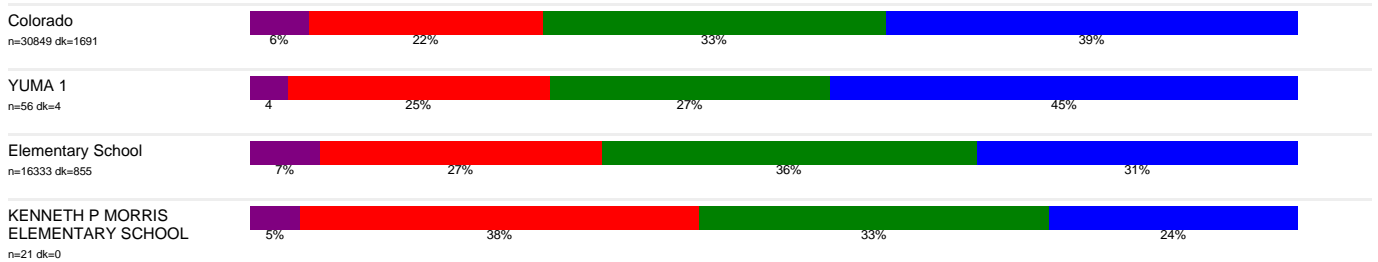
**i. Teachers are effective leaders in this school.**



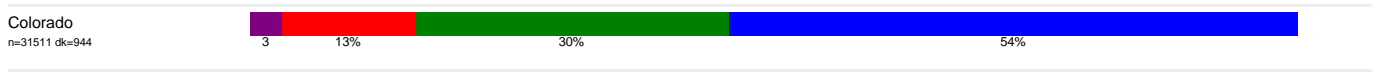
**Q6.2 Please indicate the role teachers have at your school in each of the following areas.**

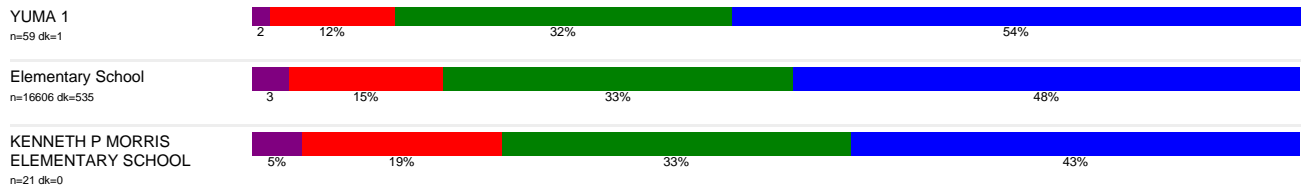
■ No role at all   
 ■ Small role   
 ■ Moderate role   
 ■ Large role   
 n = number of responses  
 dk = number of "don't know" responses

**a. Selecting instructional materials and resources**

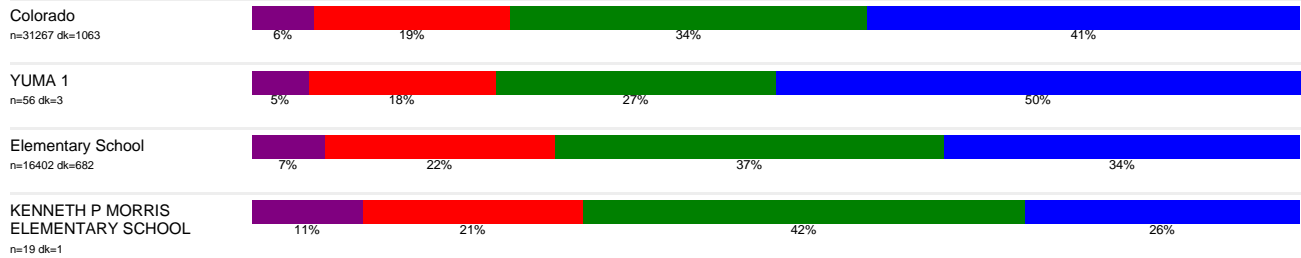


**b. Devising teaching techniques**

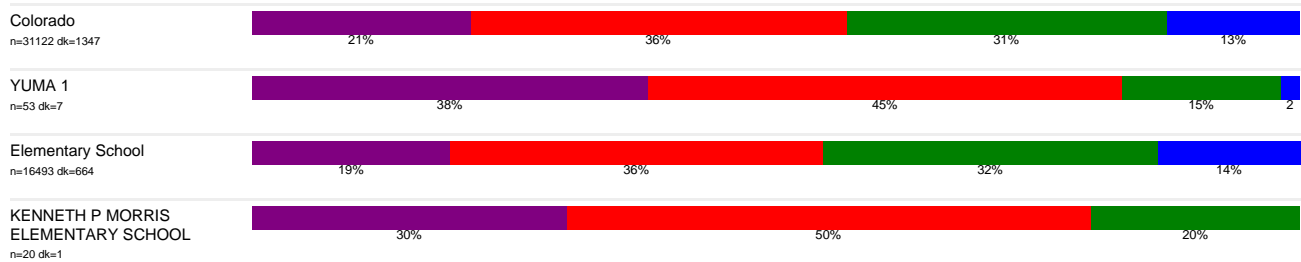




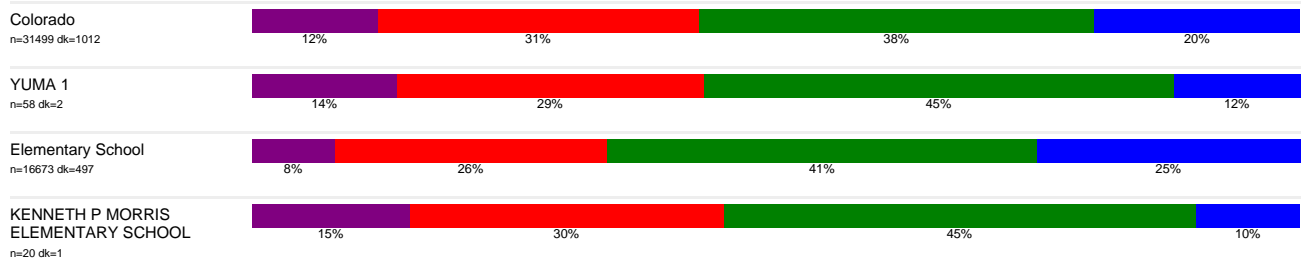
**c. Setting grading and student assessment practices**



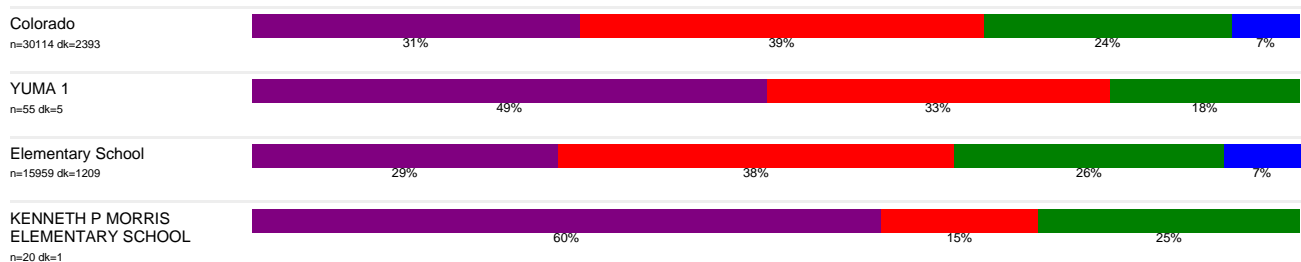
**d. Determining the content of in-service professional development programs**



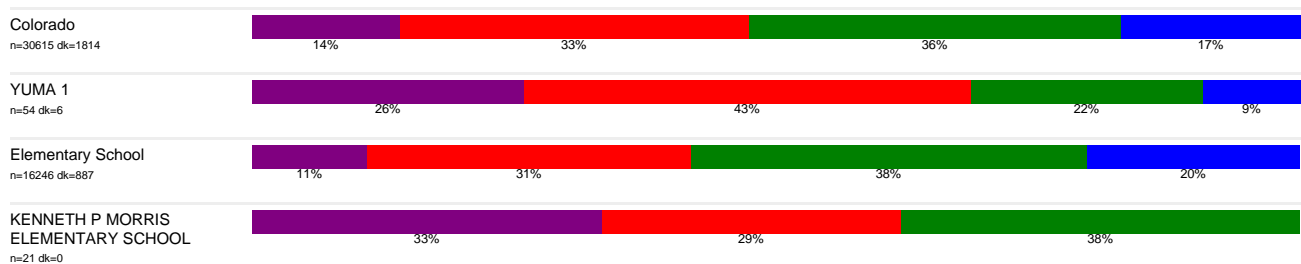
**e. Establishing student discipline procedures**



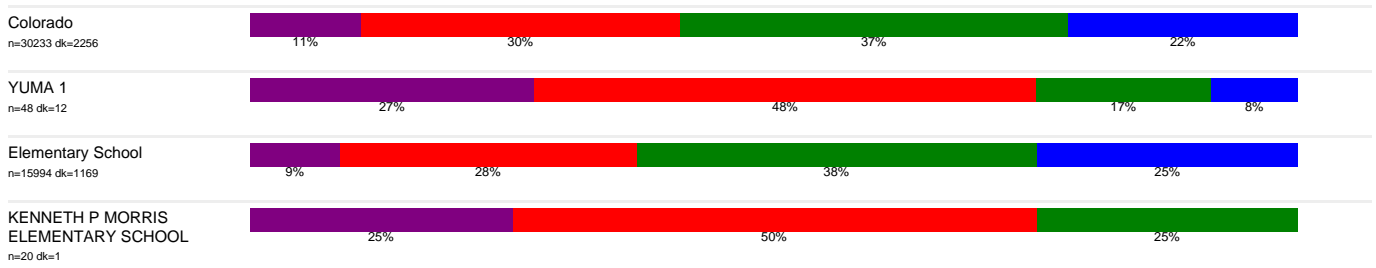
**f. Providing input on how the school budget will be spent**



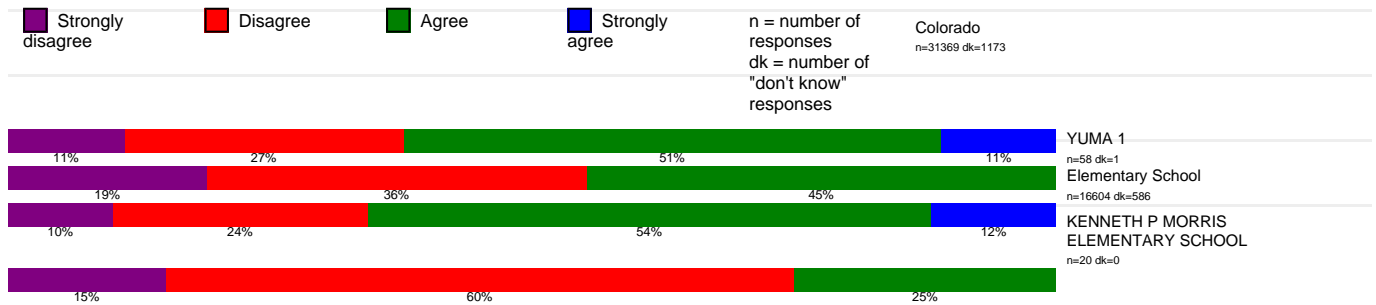
**g. School improvement planning**



## h. The selection of teachers new to this school

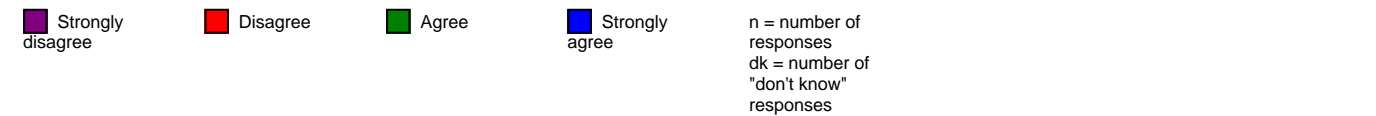


## Q6.5 Teachers have an appropriate level of influence on decision making in this school.

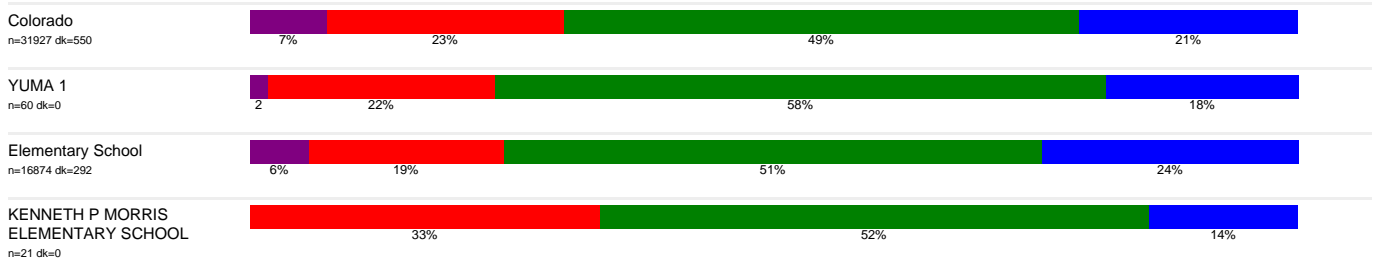


## School Leadership

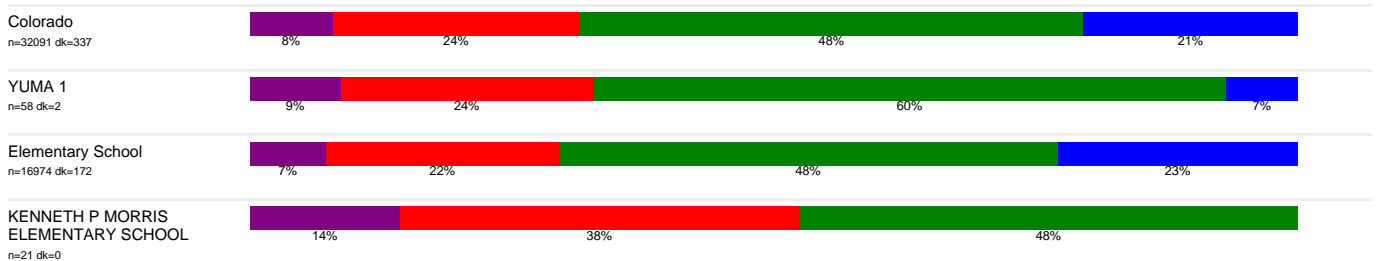
### Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.



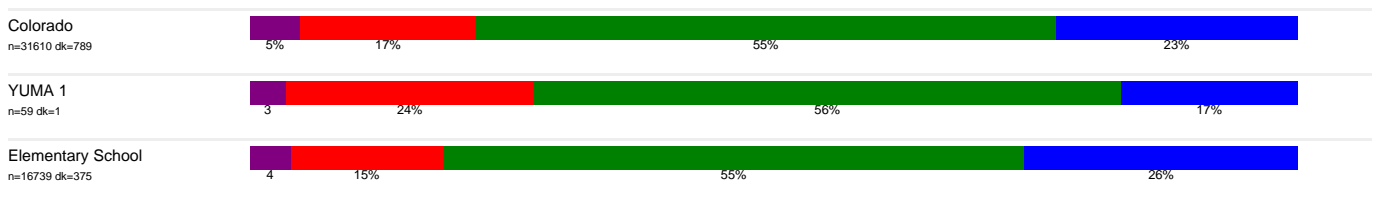
#### a. The school leadership consistently enforces rules for student conduct.



#### c. There is an atmosphere of trust and mutual respect in this school.



#### d. The school leadership communicates clear expectations to students and parents.



KENNETH P MORRIS  
ELEMENTARY SCHOOL  
n=20 dk=1



**e. The school leadership communicates with the faculty adequately.**

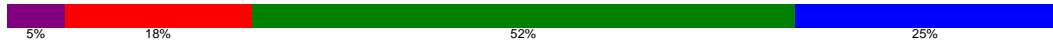
Colorado  
n=32128 dk=307



YUMA 1  
n=60 dk=0



Elementary School  
n=16994 dk=150



KENNETH P MORRIS  
ELEMENTARY SCHOOL  
n=21 dk=0



**f. The faculty and leadership have a shared vision.**

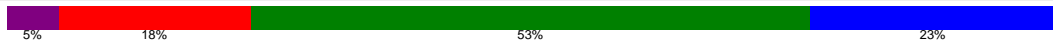
Colorado  
n=31189 dk=1231



YUMA 1  
n=58 dk=2



Elementary School  
n=16542 dk=585



KENNETH P MORRIS  
ELEMENTARY SCHOOL  
n=21 dk=0



**g. Teachers feel comfortable raising issues and concerns that are important to them.**

Colorado  
n=31686 dk=703



YUMA 1  
n=58 dk=1



Elementary School  
n=16754 dk=361



KENNETH P MORRIS  
ELEMENTARY SCHOOL  
n=21 dk=0



**h. The teacher evaluation process improves teachers' instructional strategies.**

Colorado  
n=29806 dk=2662



YUMA 1  
n=53 dk=7



Elementary School  
n=15756 dk=1402

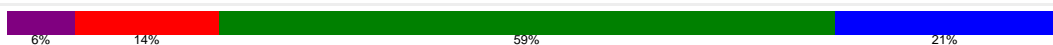


KENNETH P MORRIS  
ELEMENTARY SCHOOL  
n=19 dk=2



**i. Teacher evaluations are fair in my school.**

Colorado  
n=29110 dk=3328



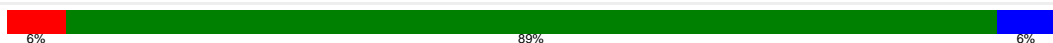
YUMA 1  
n=49 dk=10



Elementary School  
n=15413 dk=1730



KENNETH P MORRIS  
ELEMENTARY SCHOOL  
n=18 dk=3



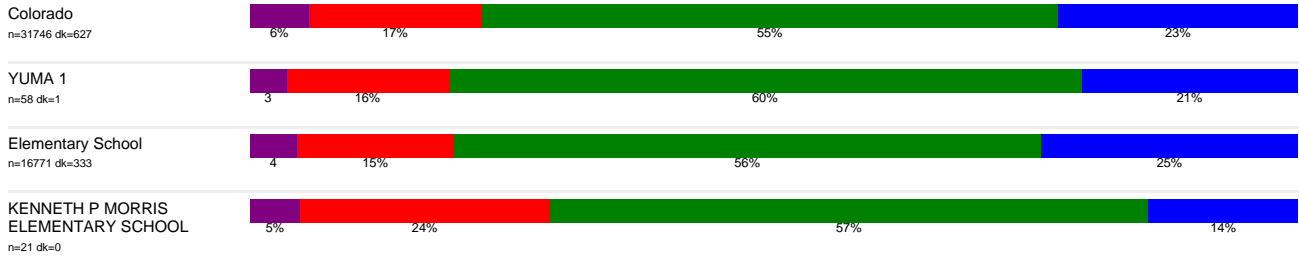
**j. The components of the teacher evaluation process accurately identify effectiveness.**

Colorado  
n=28933 dk=3317

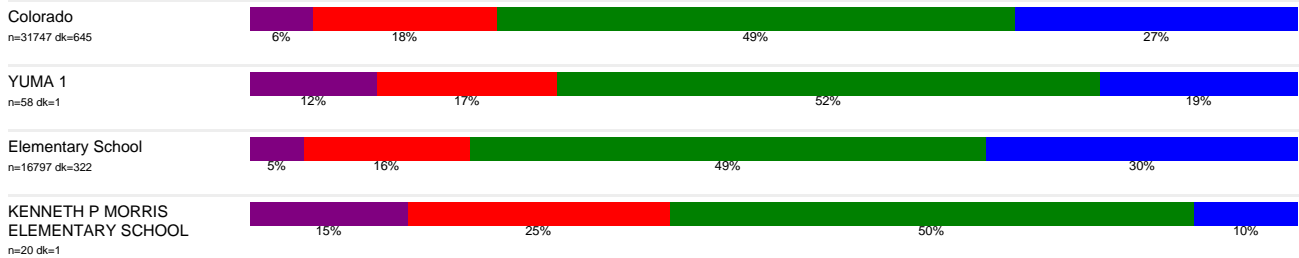




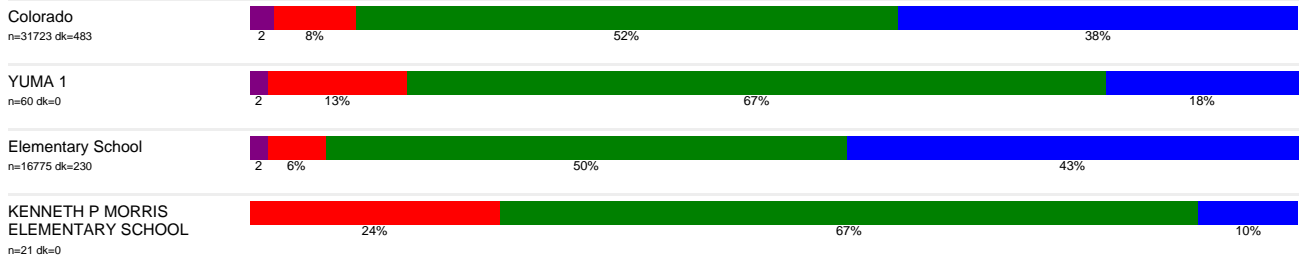
**k. The school leadership works to minimize disruptions for teachers, allowing teachers to focus on educating students.**



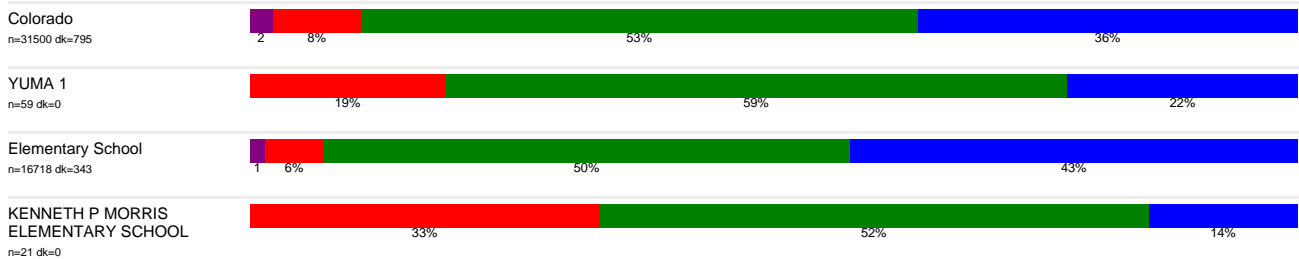
**l. The school leadership consistently supports teachers.**



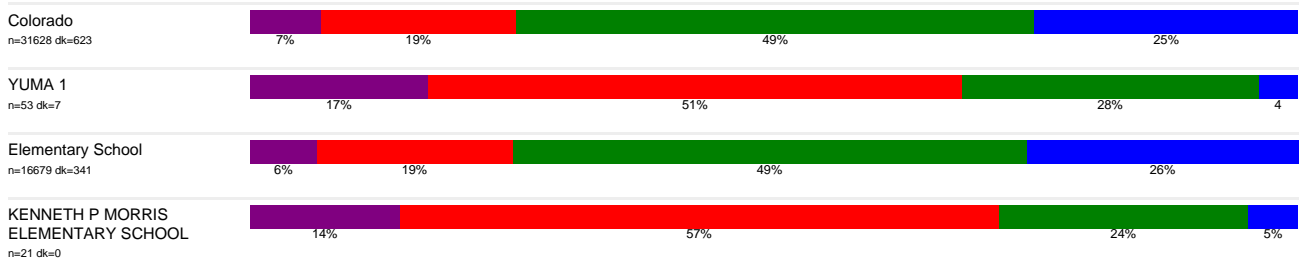
**m. Teachers are held to high professional standards for delivering instruction.**



**n. The school leadership facilitates using data to improve student learning.**



**o. The faculty are recognized for accomplishments.**

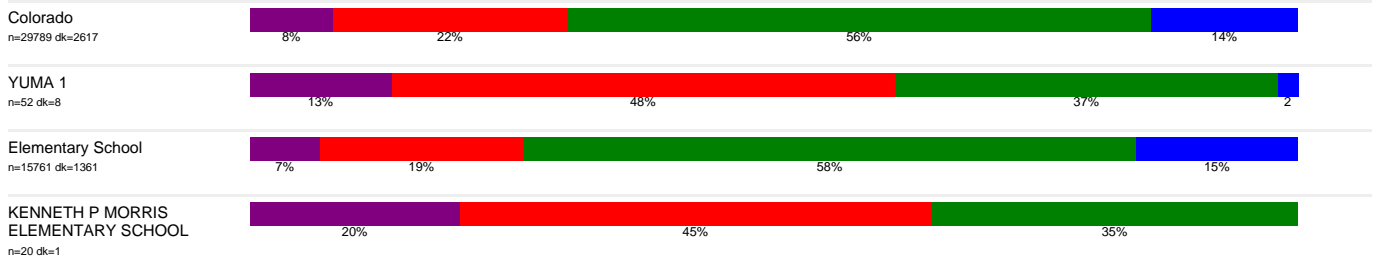




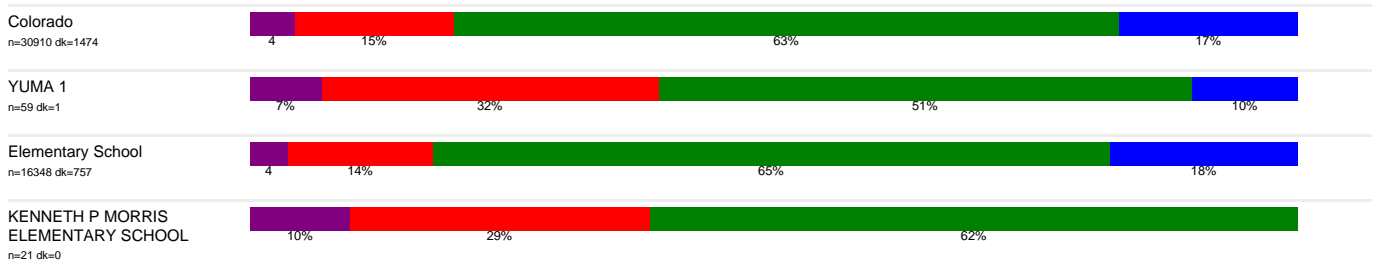
**Q7.3 The school leadership makes a sustained effort to address teacher concerns about:**



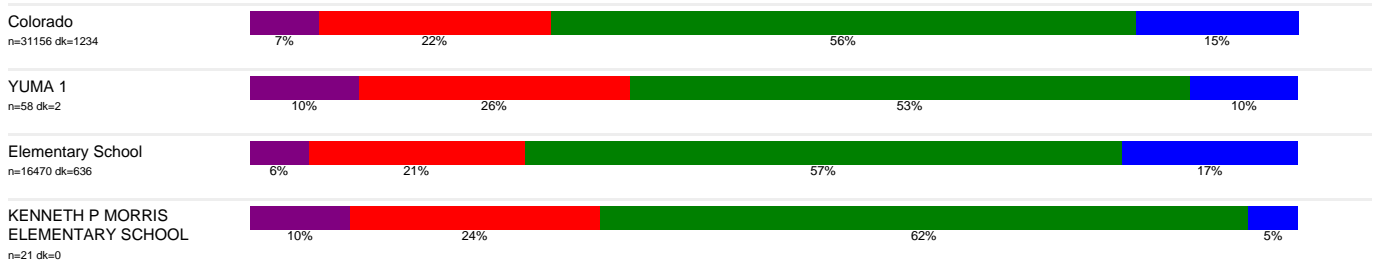
**a. Leadership issues**



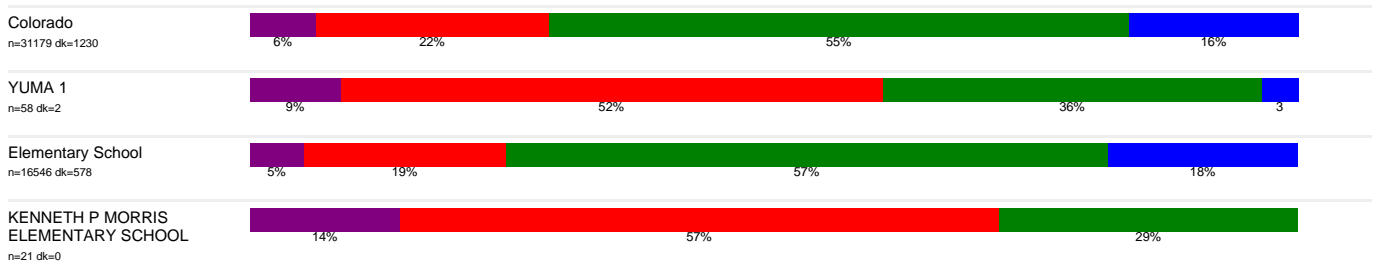
**b. Facilities and resources**



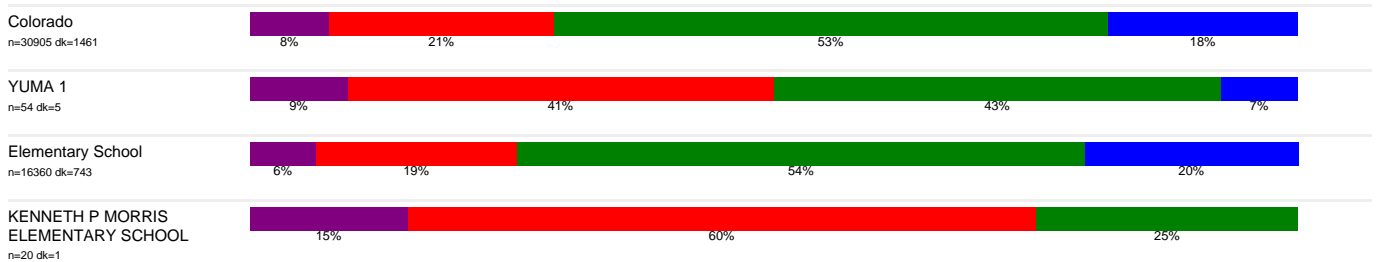
**c. The use of time in my school**



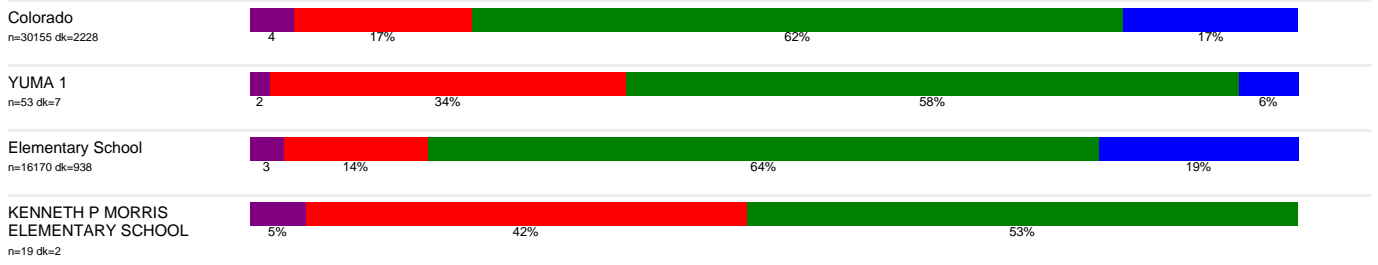
**d. Professional development**



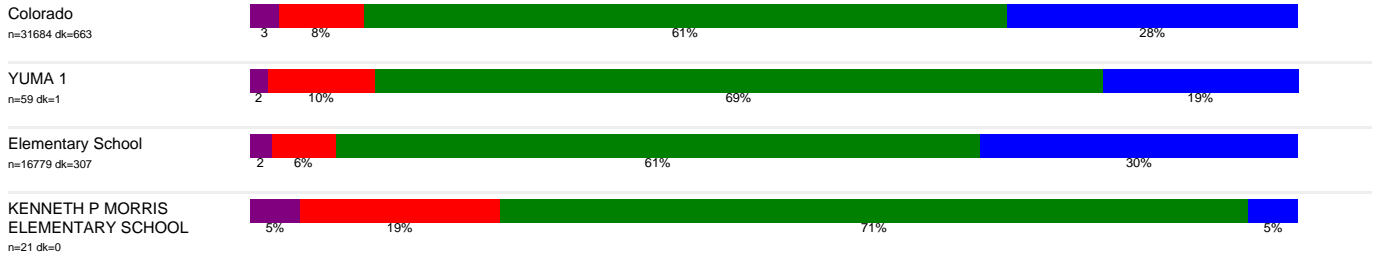
**e. Empowering teachers**



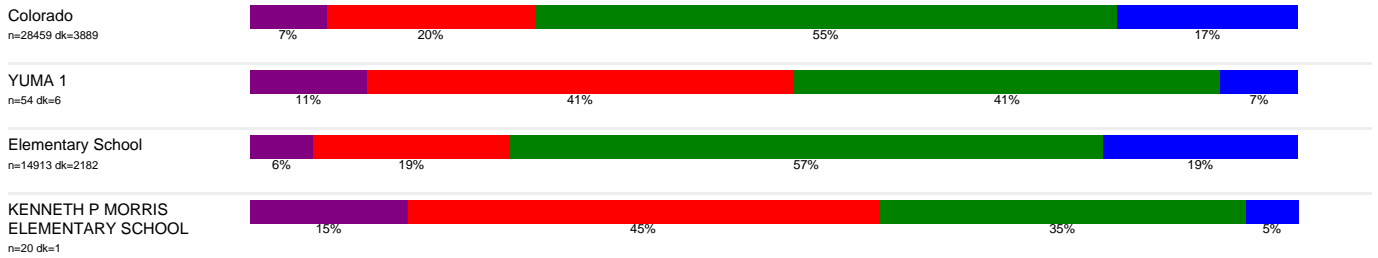
**f. Community engagement**



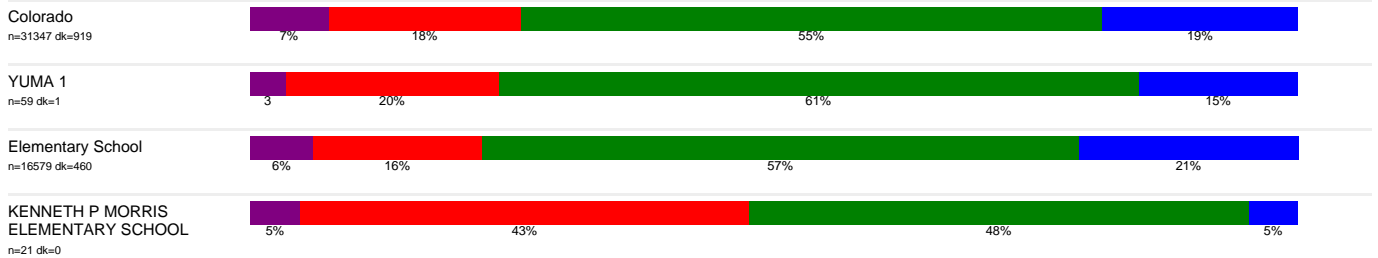
### g. Student learning



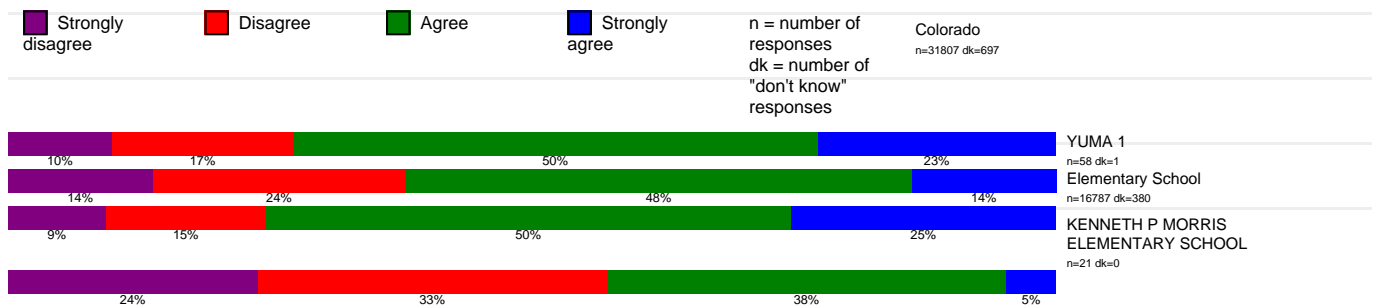
### h. New teacher support



### i. Managing student conduct



### Q7.4 Overall, the school leadership in my school is effective.



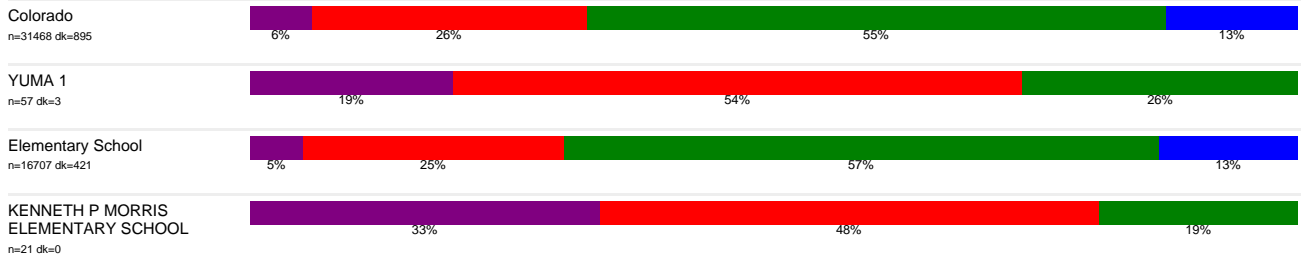
## Professional Development

### Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

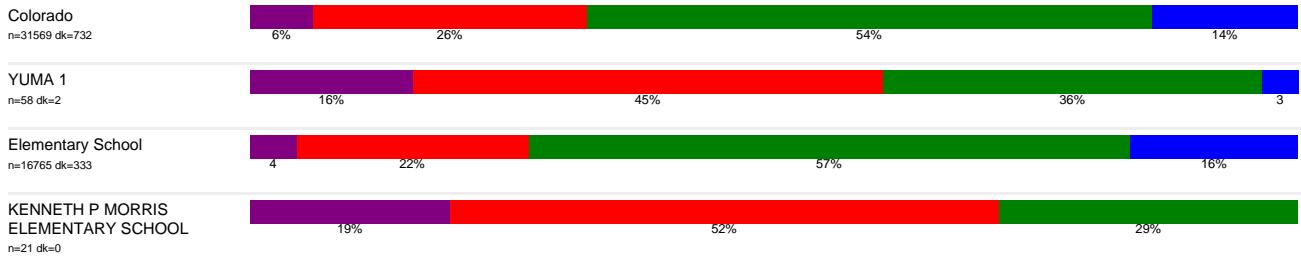


dk = number of  
"don't know"  
responses

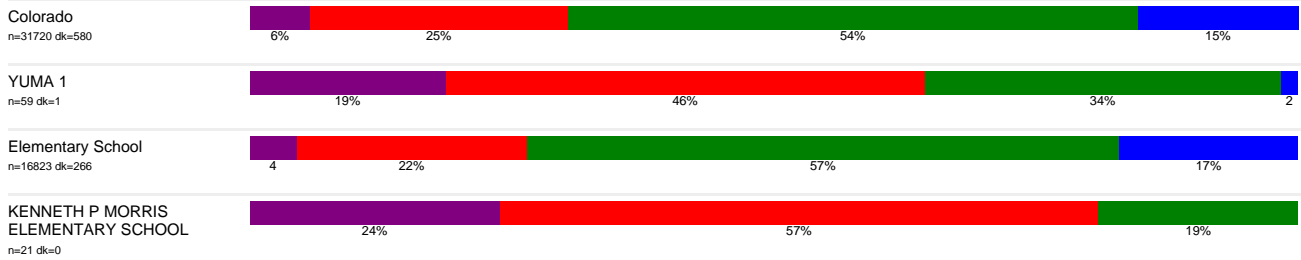
**a. Sufficient resources are available for professional development in my school.**



**b. Professional development provides teachers with the knowledge and skills most needed to teach effectively.**



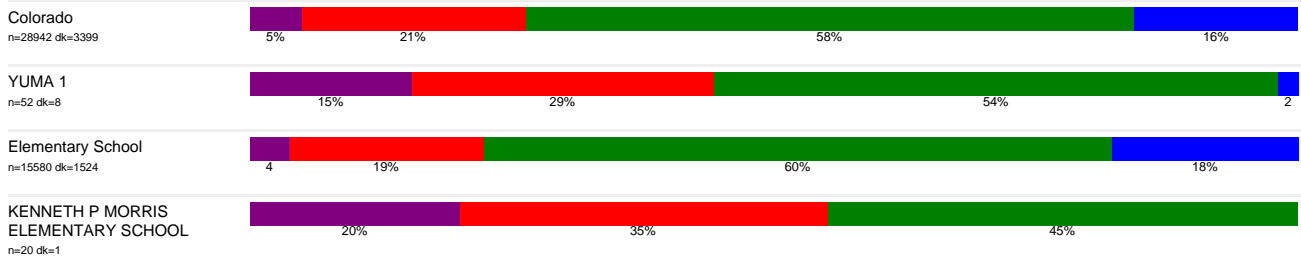
**c. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.**



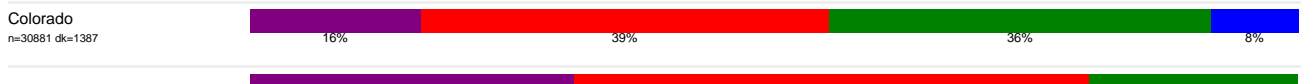
**d. An appropriate amount of time is provided for professional development.**

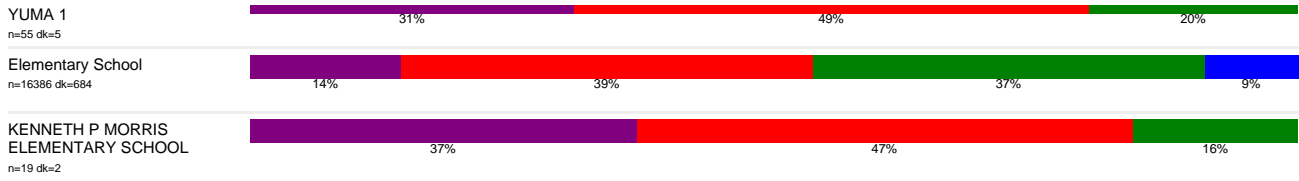


**e. Professional development offerings are data driven.**

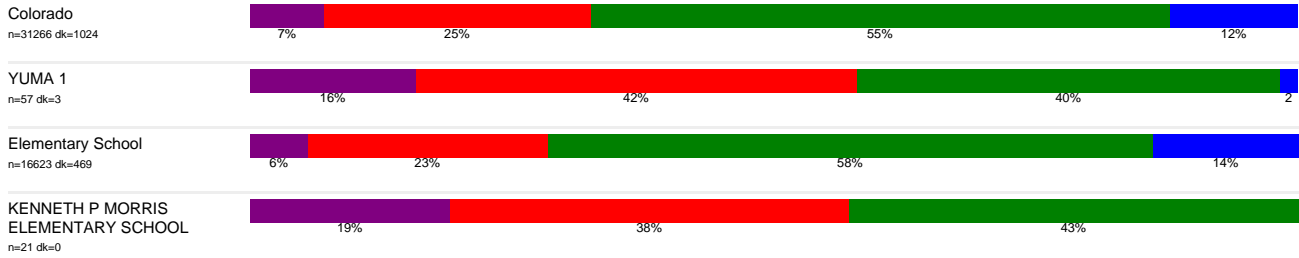


**f. Professional development is differentiated to meet the needs of individual teachers.**

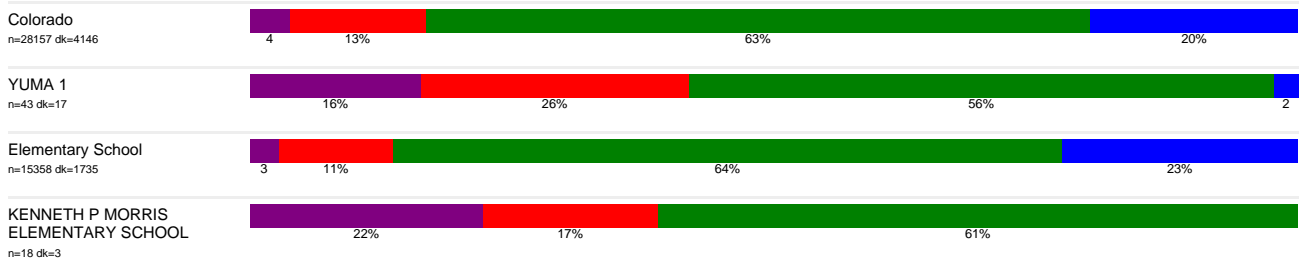




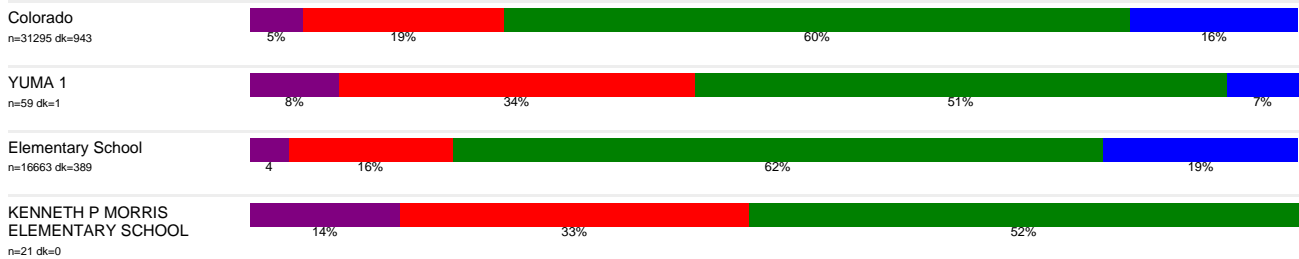
**g. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.**



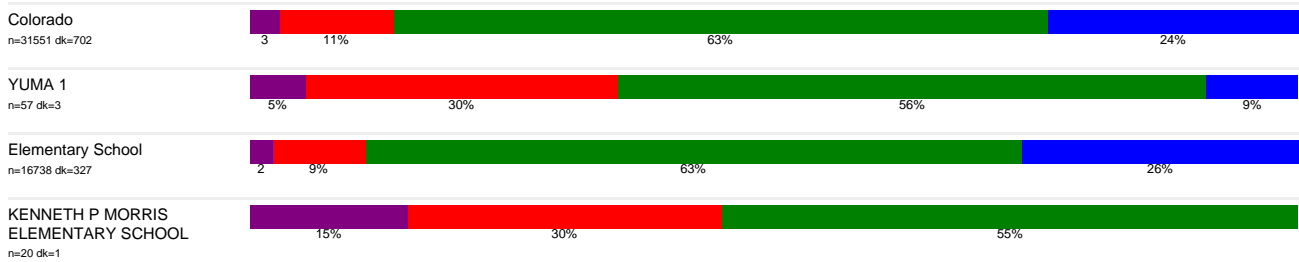
**h. Professional learning opportunities are aligned with the school's improvement plan.**



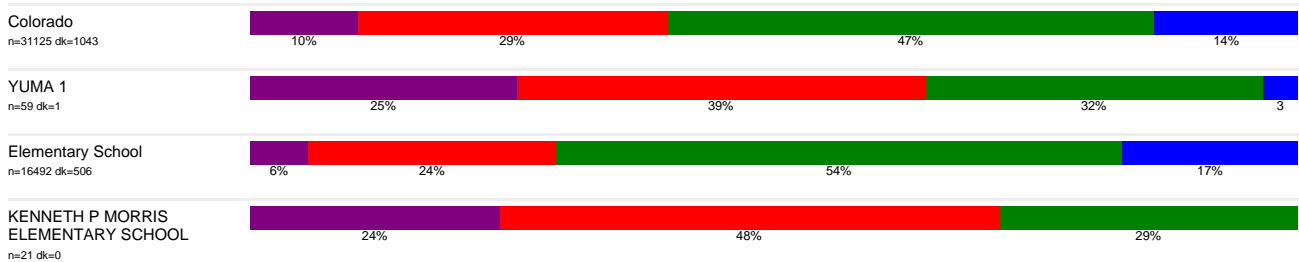
**i. Professional development enhances teachers' abilities to improve student learning.**



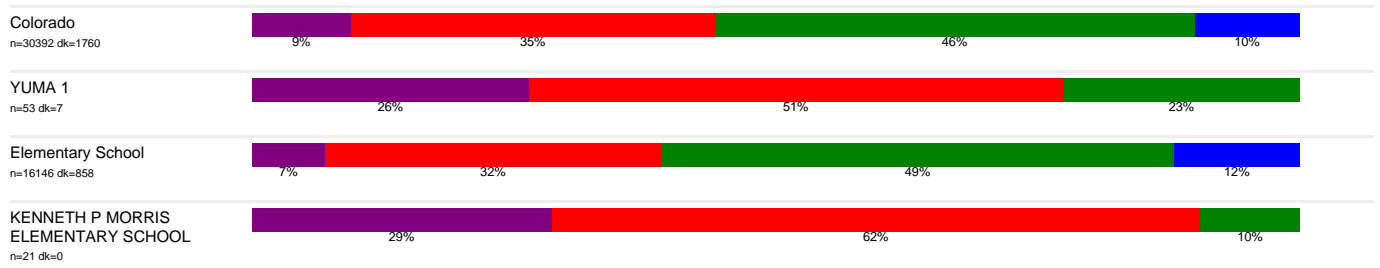
**j. Teachers are encouraged to reflect on their own practice.**



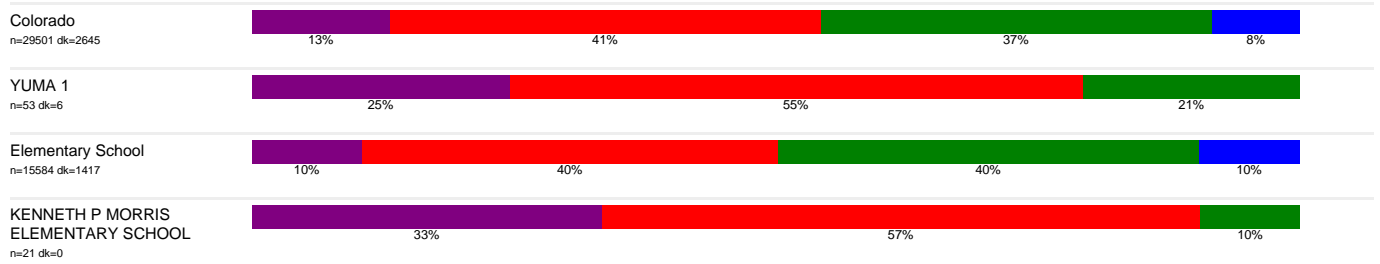
**k. Professional development deepens teachers' content knowledge.**



**I. Follow-up is provided from professional development in this school.**



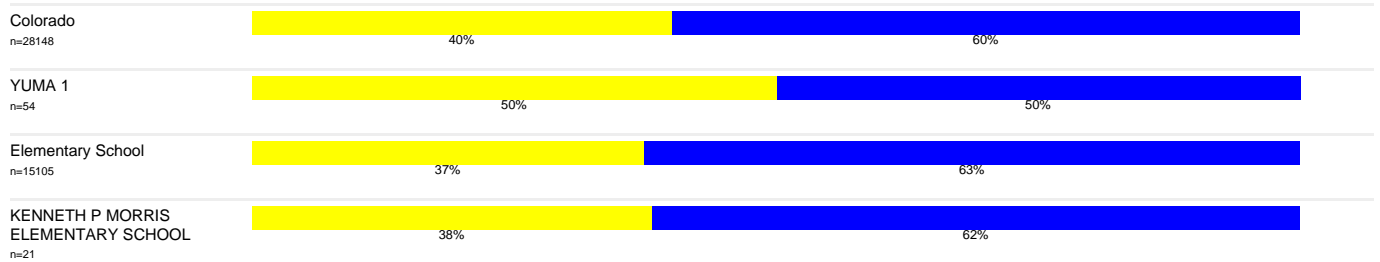
**m. Professional development is evaluated and results are communicated to teachers.**



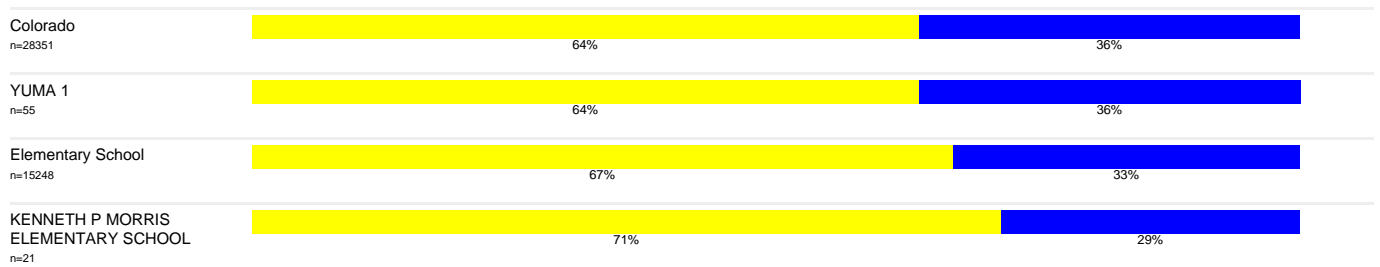
**Q8.2 In which of the following areas (if any) do you need professional development to teach your students more effectively?**

Yes       No      n = number of responses

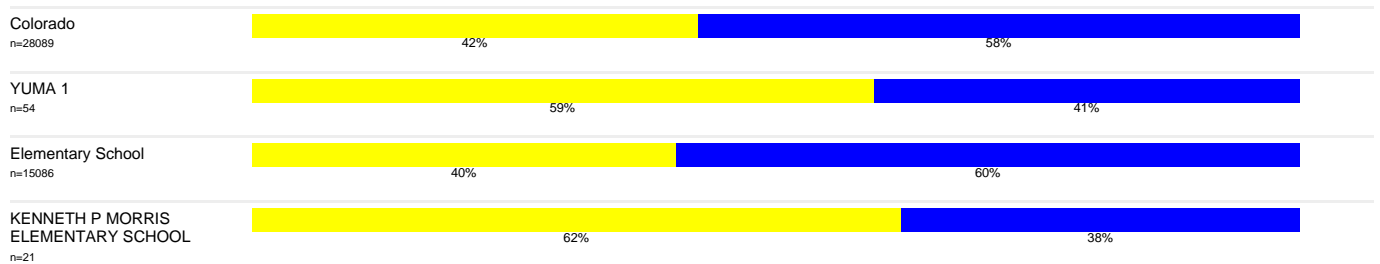
**a. Your content area**



**b. Common Core Standards**

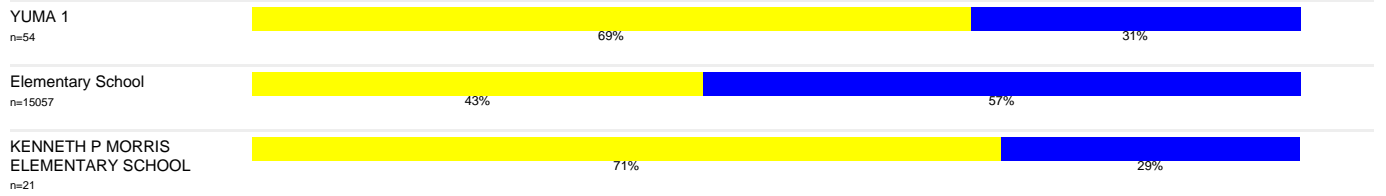


**c. Student assessment**

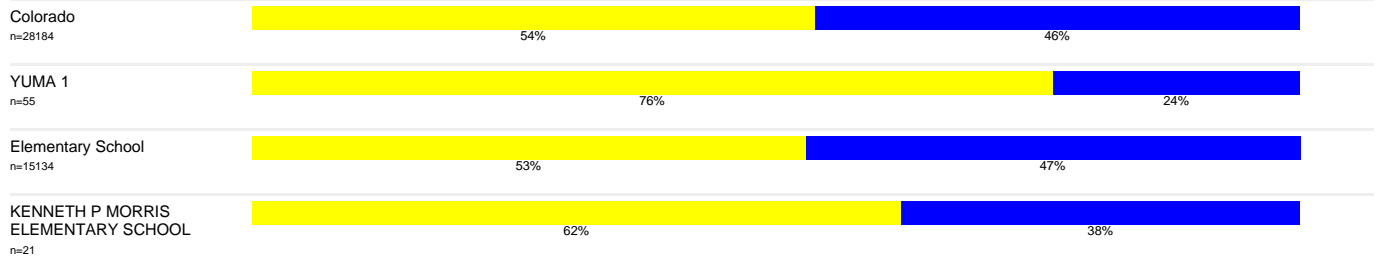


**d. Data gathering, management, and use**

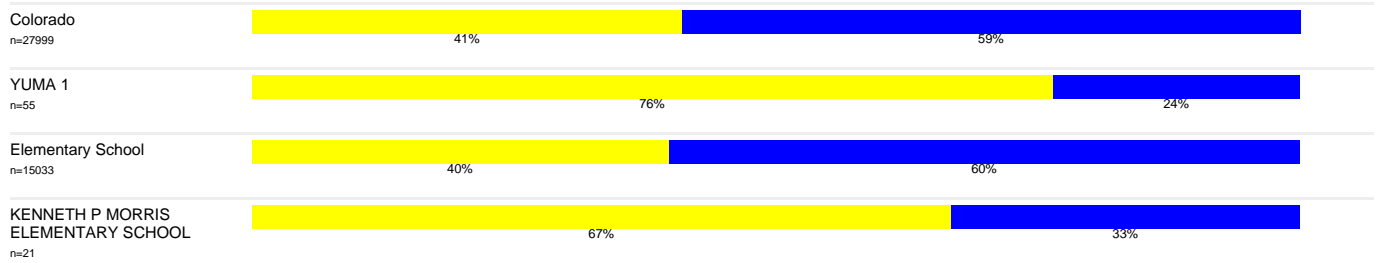




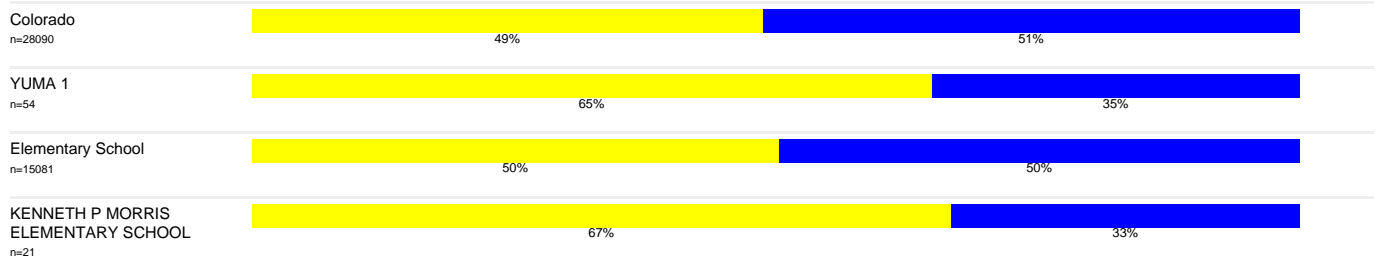
**e. Differentiating instruction**



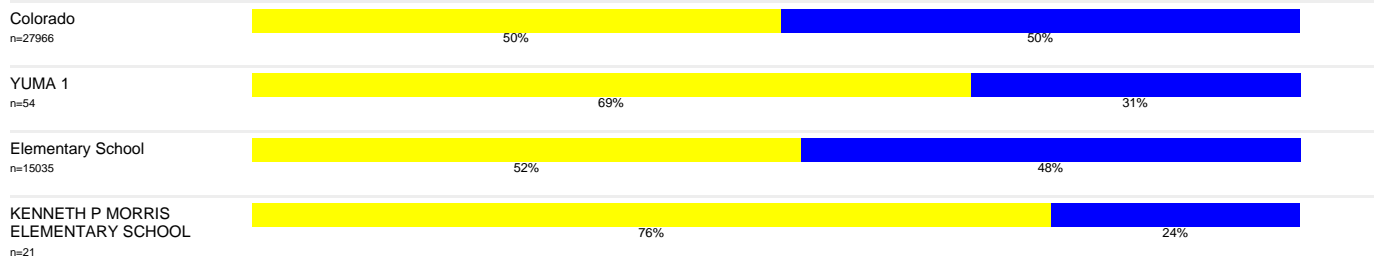
**f. English Language Learners (ELL)**



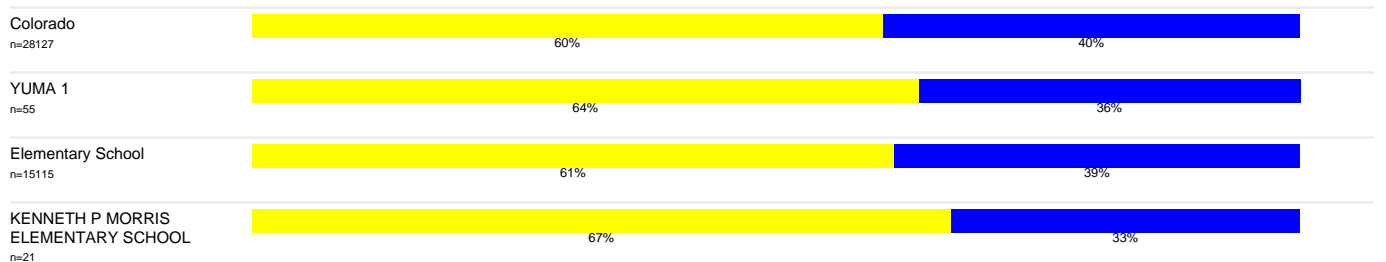
**g. Special education (students with disabilities)**



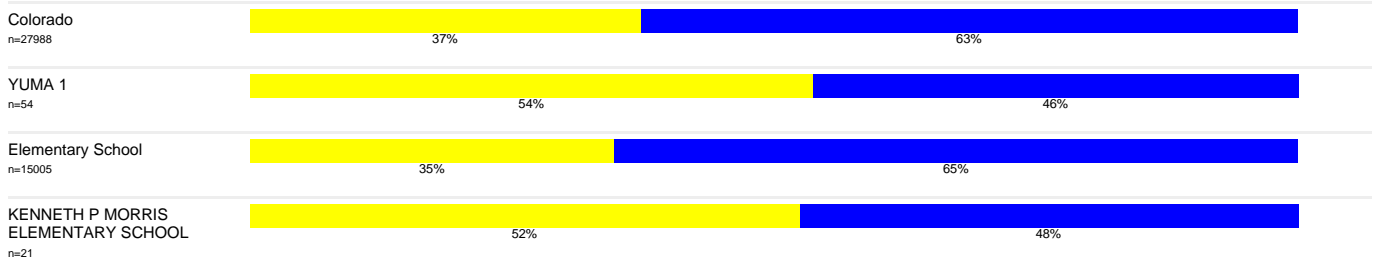
**h. Special education (gifted and talented)**



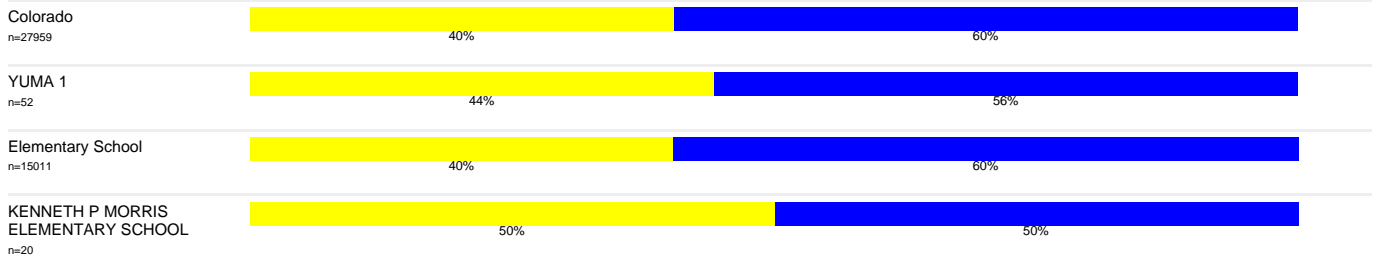
**i. Closing the Achievement Gap**



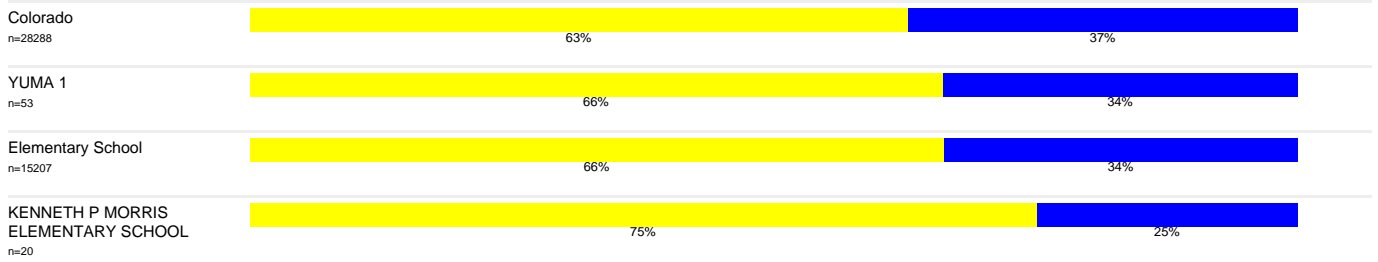
**j. Methods of teaching**



**k. Reading strategies**



**l. Using technology in classroom instruction**



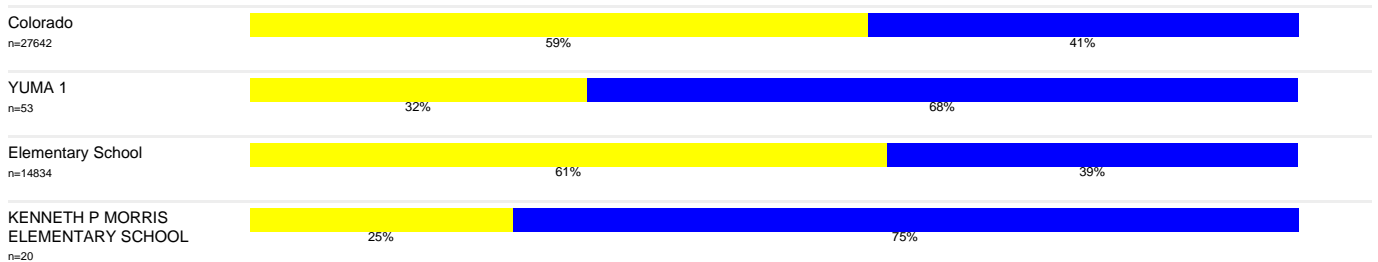
**m. Classroom management techniques**



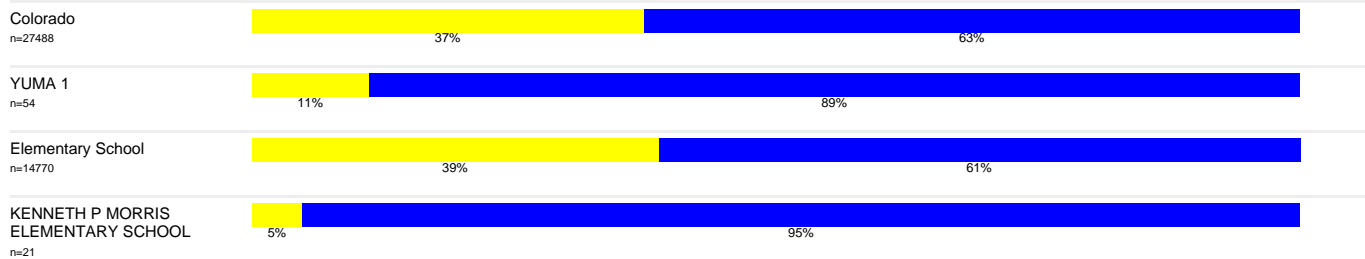
**Q8.3 In the past 2 years have you had 10 clock hours or more of professional development in any of the following areas?**

■ Yes     
 ■ No     
 n = number of responses

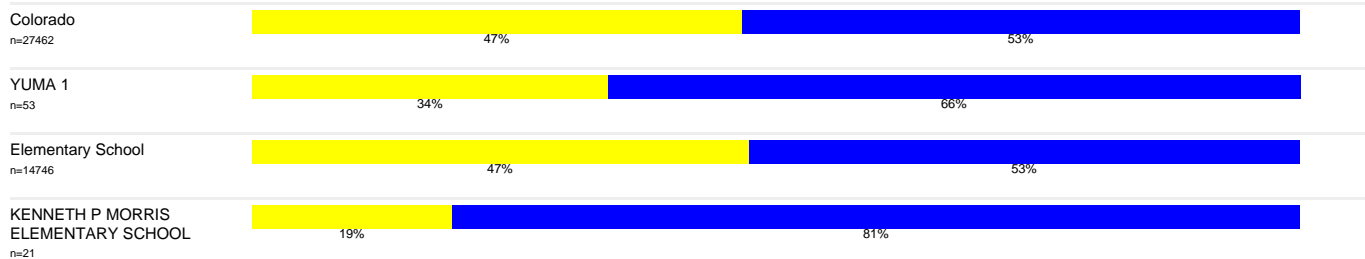
**a. Your content area**



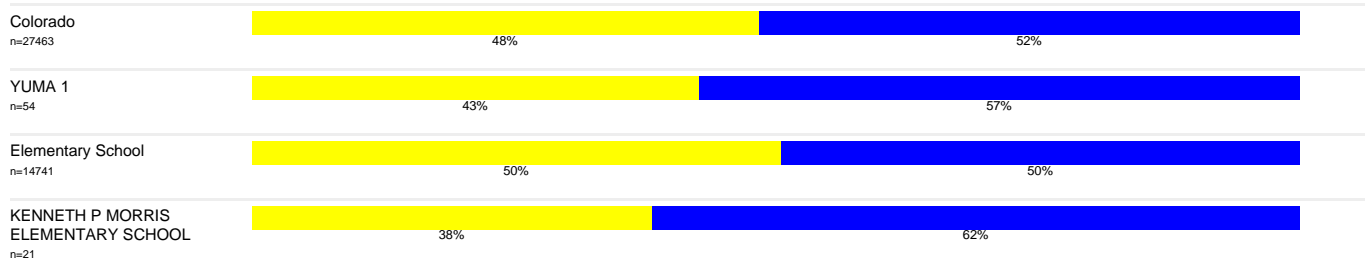
**b. Common Core Standards**



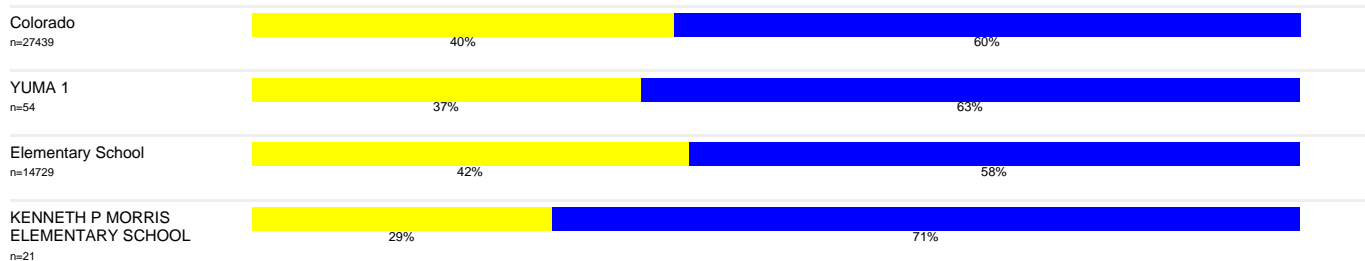
**c. Student assessment**



**d. Data gathering, management, and use**



**e. Differentiating instruction**



**f. Special education (students with disabilities)**



**g. Special education (gifted and talented)**





KENNETH P MORRIS  
ELEMENTARY SCHOOL  
n=21



### h. English Language Learners

Colorado  
n=27383



YUMA 1  
n=55



Elementary School  
n=14698



KENNETH P MORRIS  
ELEMENTARY SCHOOL  
n=21



### i. Closing the Achievement Gap

Colorado  
n=27269



YUMA 1  
n=54



Elementary School  
n=14627



KENNETH P MORRIS  
ELEMENTARY SCHOOL  
n=21



### j. Methods of teaching

Colorado  
n=27408



YUMA 1  
n=54



Elementary School  
n=14712



KENNETH P MORRIS  
ELEMENTARY SCHOOL  
n=21



### k. Reading strategies

Colorado  
n=27384



YUMA 1  
n=54



Elementary School  
n=14729



KENNETH P MORRIS  
ELEMENTARY SCHOOL  
n=21



### l. Integrating technology into instruction

Colorado  
n=27444



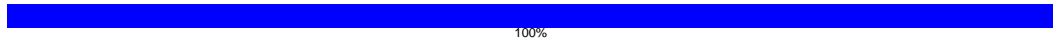
YUMA 1  
n=54



Elementary School  
n=14726



KENNETH P MORRIS  
ELEMENTARY SCHOOL  
n=21



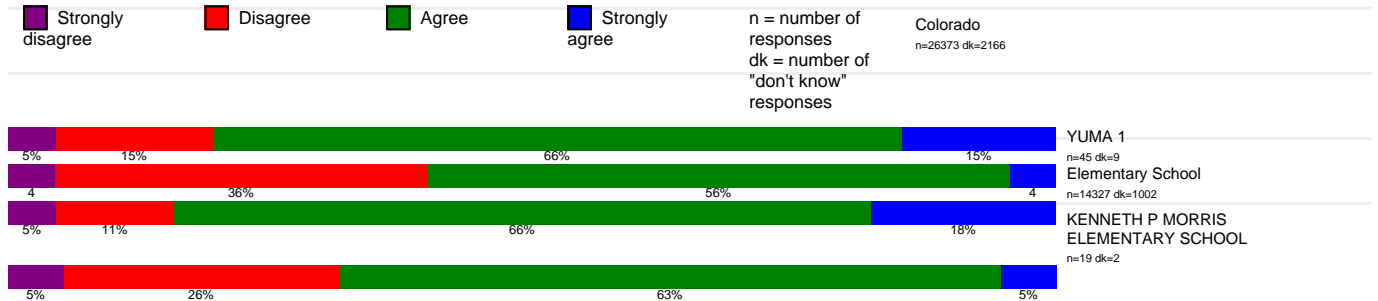
### m. Classroom management techniques

Colorado  
n=27144

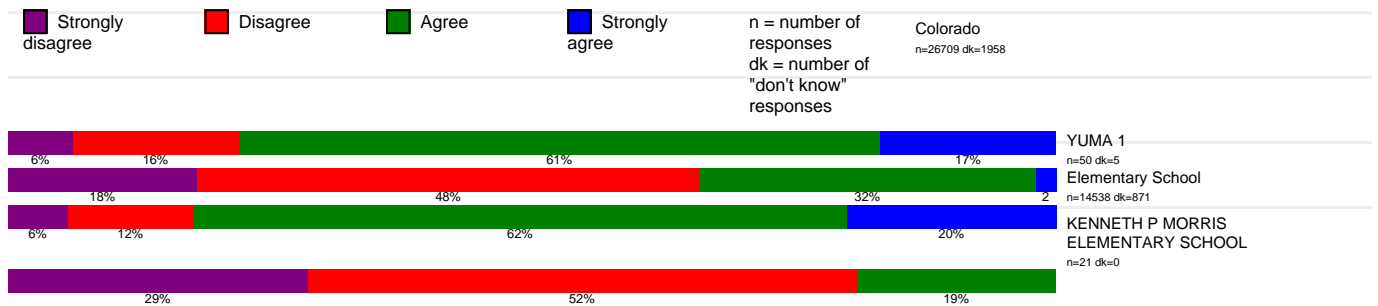




**Q8.5 Teachers pursue professional development opportunities provided in this school.**

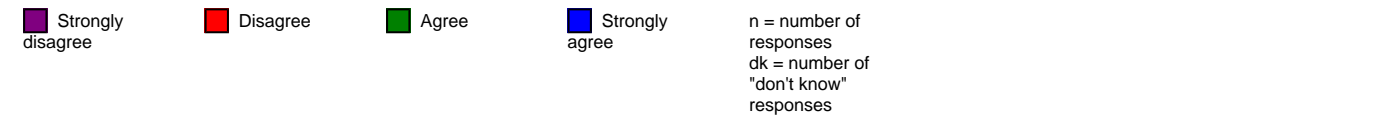


**Q8.6 School leadership participates in professional development opportunities with teachers.**



## Instructional Practices and Support

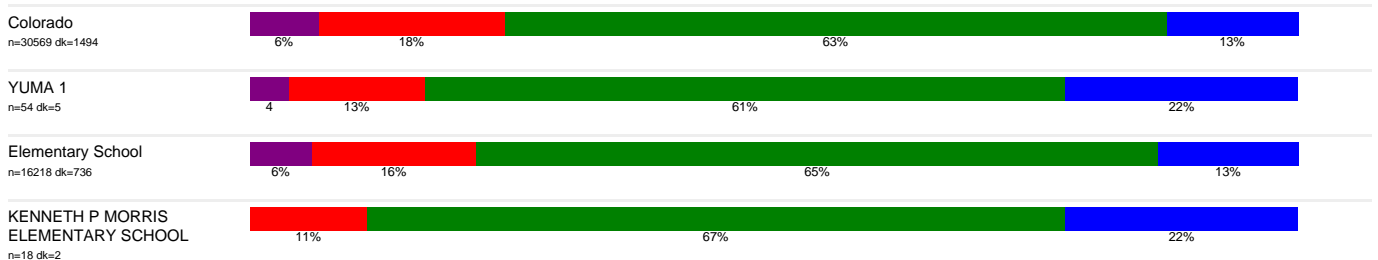
**Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.**



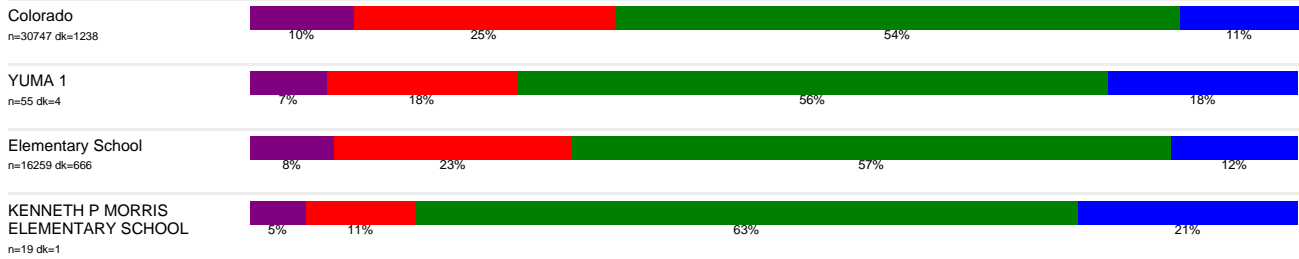
**a. State assessment data are available in time to impact instructional practices.**



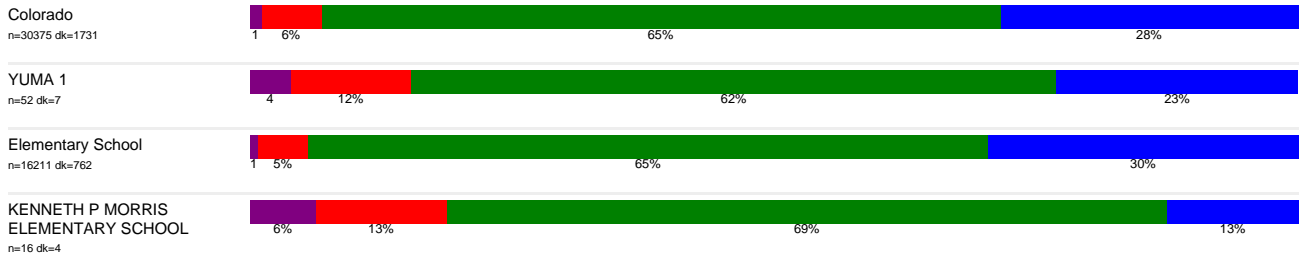
**b. State and local assessment data are used to improve student learning.**



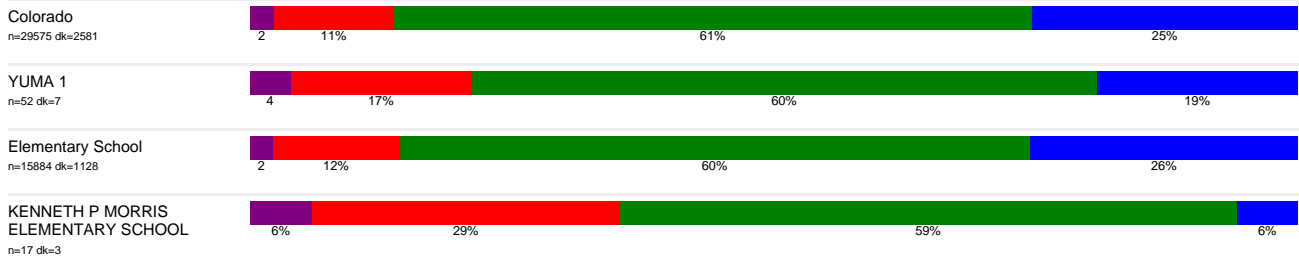
**c. State and local assessment data are useful to me in my efforts to improve student learning.**



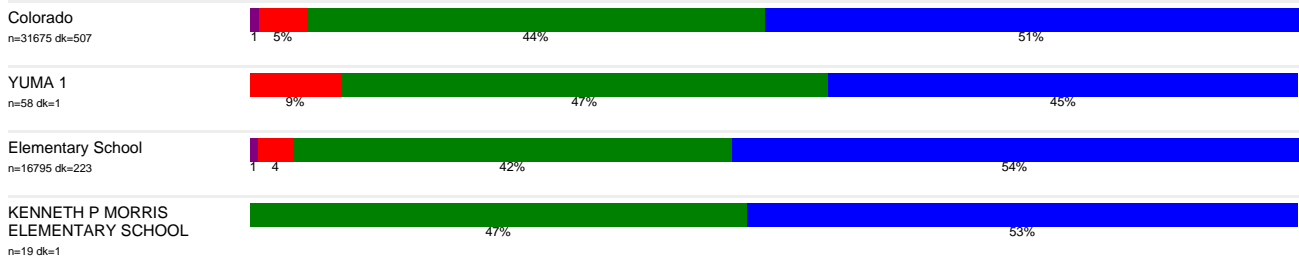
**d. Teachers in this school use formative assessments in their classroom to make appropriate adjustments to instruction.**



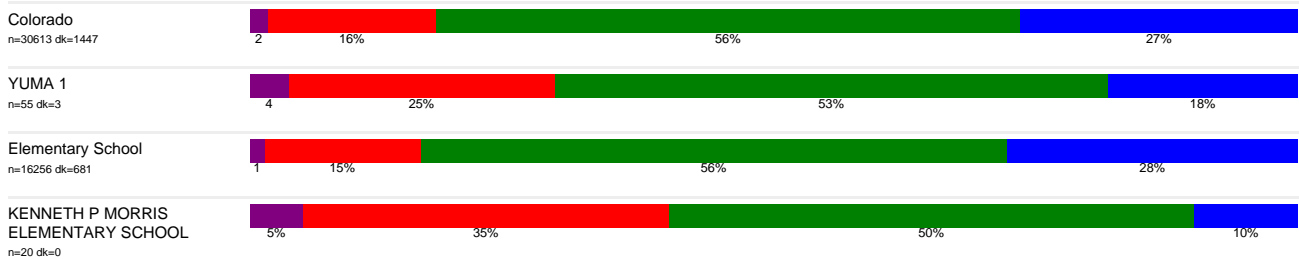
**e. The curriculum taught in this school is aligned with Common Core Standards.**



**f. The faculty are committed to helping every student learn.**



**g. Teachers share their students' accomplishments with the school community.**



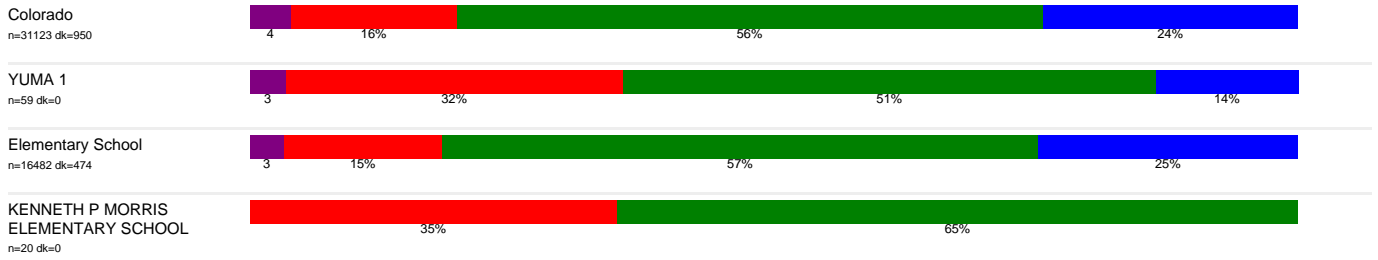
**h. The curriculum taught meets the needs of the students**



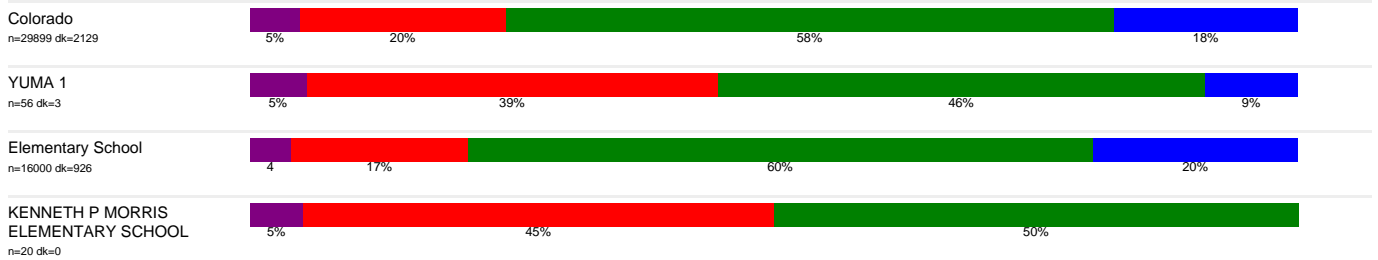
KENNETH P MORRIS  
ELEMENTARY SCHOOL  
n=20 dk=0



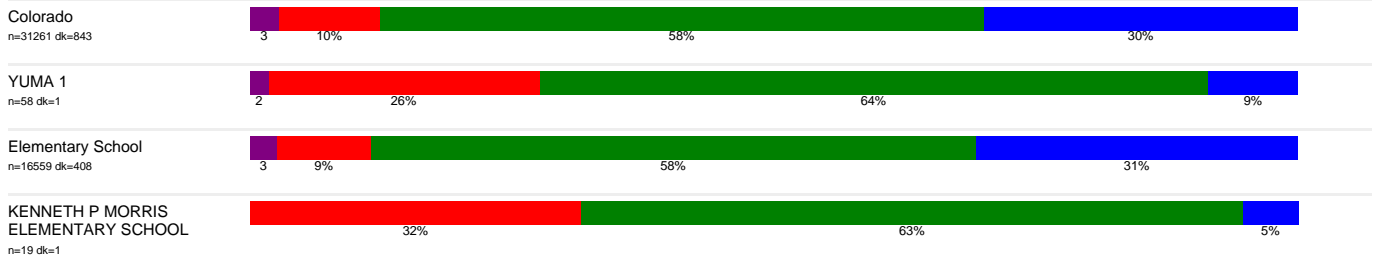
**i. Teachers work in professional learning communities to develop and align instructional practices.**



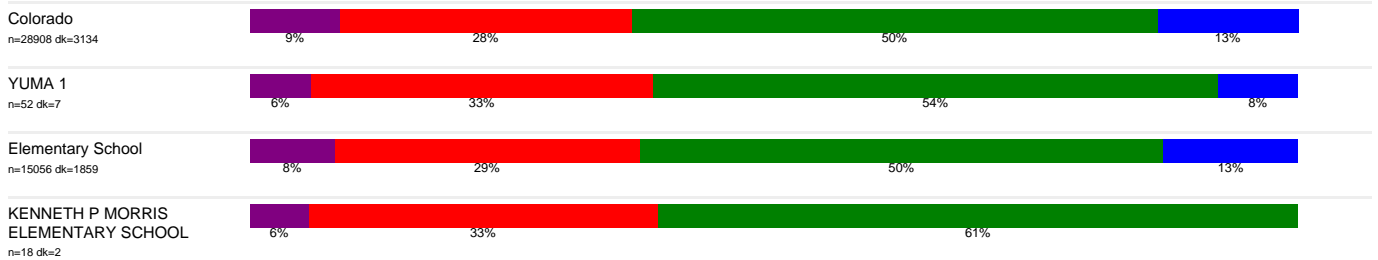
**j. Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.**



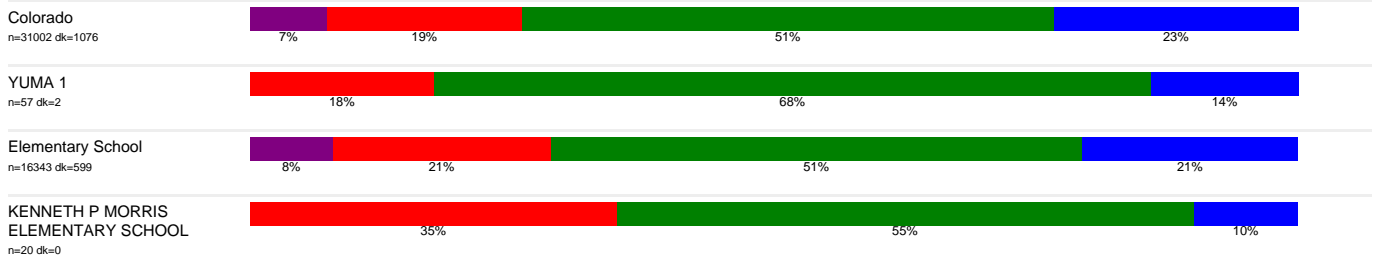
**k. Teachers are encouraged to try new things to improve instruction.**



**l. Teachers are assigned classes that maximize their likelihood of success with students.**

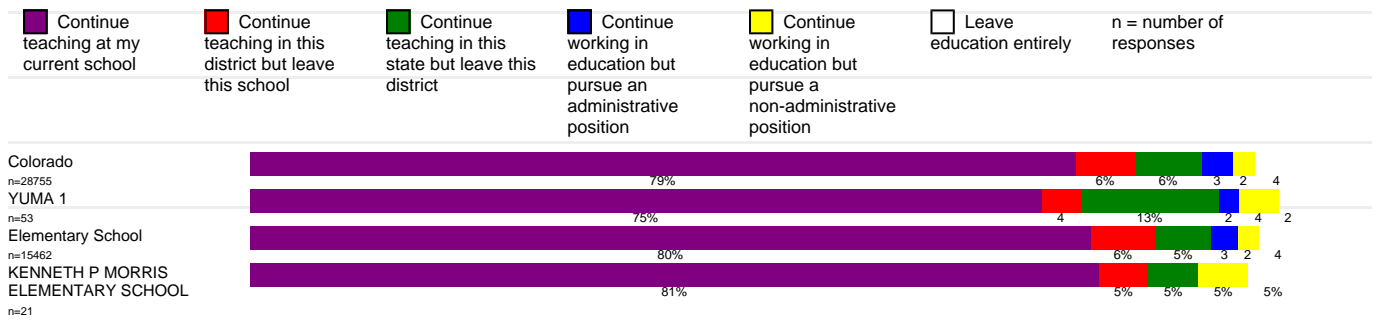


**m. Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials, and pedagogy).**

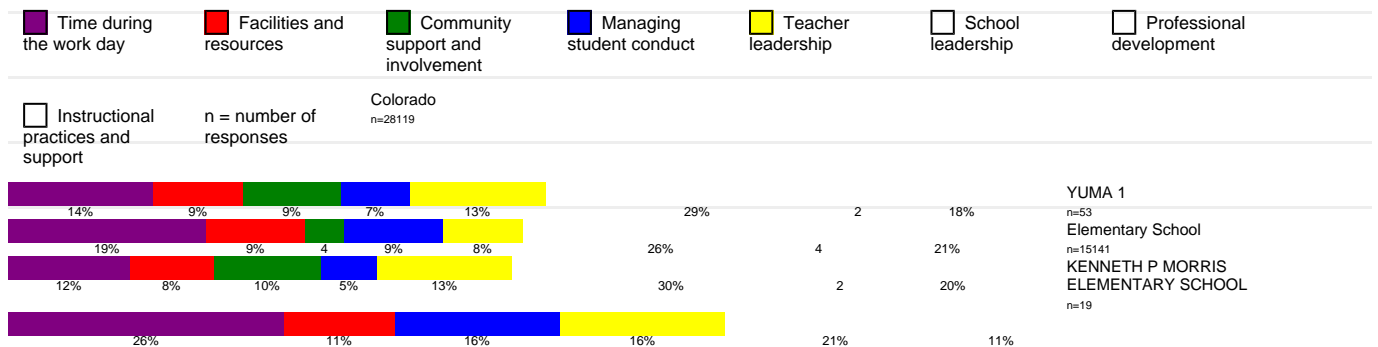


# Overall

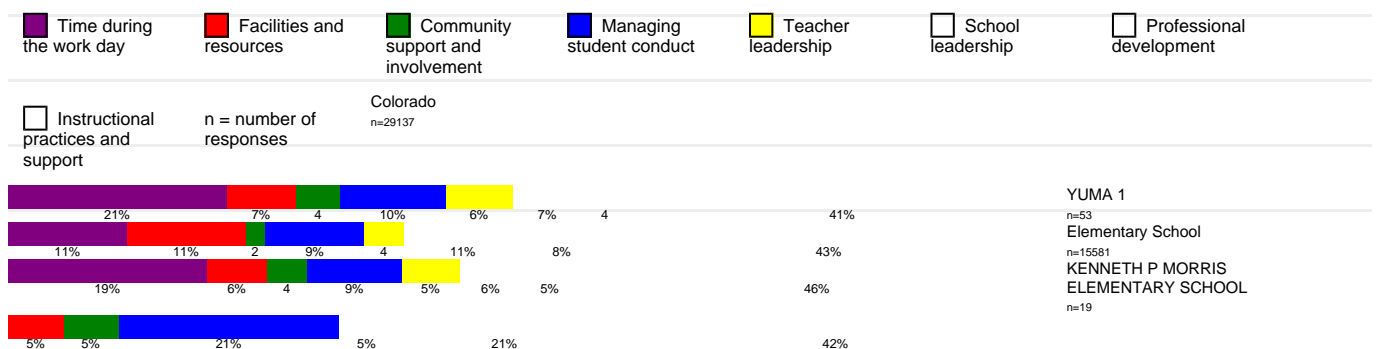
## Q10.1 Which of the following best describes your immediate professional plans? (Select one.)



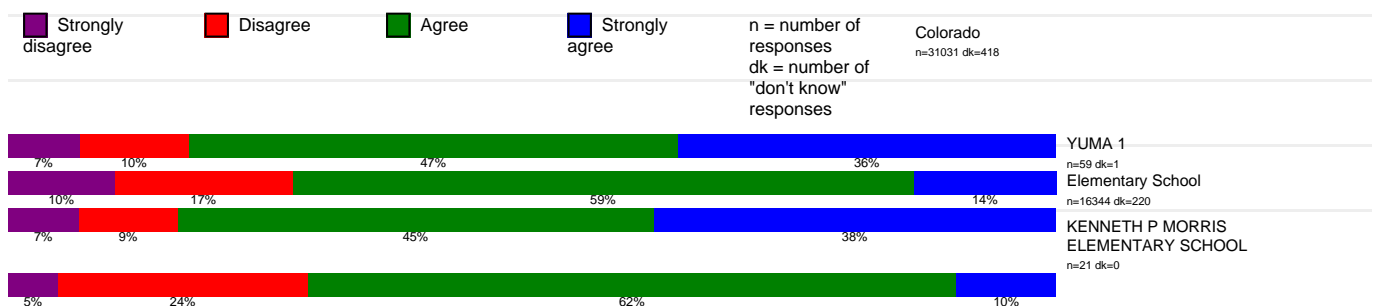
## Q10.3 Which aspect of your teaching conditions most affects your willingness to keep teaching at your school? (Select one.)



## Q10.5 Which aspect of your teaching conditions is most important to you in promoting student learning? (Select one.)

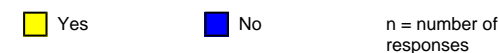


## Q10.6 Overall, my school is a good place to work and learn.

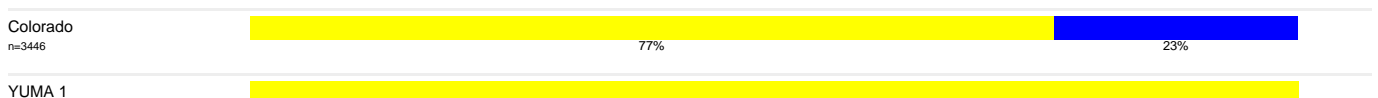


# New Teacher Support

## Q11.1 As a beginning teacher, I have received the following kinds of supports.



### a. Formally assigned mentor



n=9

100%



KENNETH P MORRIS  
ELEMENTARY SCHOOL  
n=1

N/A

**b. Seminars specifically designed for new teachers**



KENNETH P MORRIS  
ELEMENTARY SCHOOL  
n=1

N/A

**c. Reduced workload**



KENNETH P MORRIS  
ELEMENTARY SCHOOL  
n=1

N/A

**d. Common planning time with other teachers**



KENNETH P MORRIS  
ELEMENTARY SCHOOL  
n=1

N/A

**e. Release time to observe other teachers**



KENNETH P MORRIS  
ELEMENTARY SCHOOL  
n=1

N/A

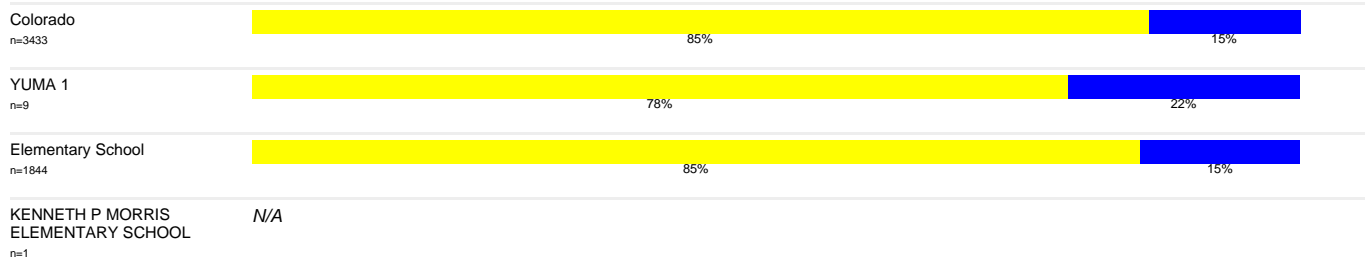
**f. Formal time to meet with mentor during school hours**



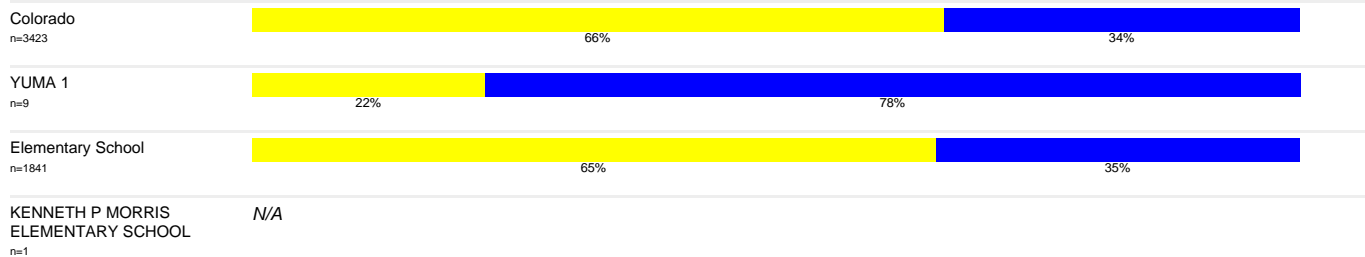
KENNETH P MORRIS  
ELEMENTARY SCHOOL  
n=1

N/A

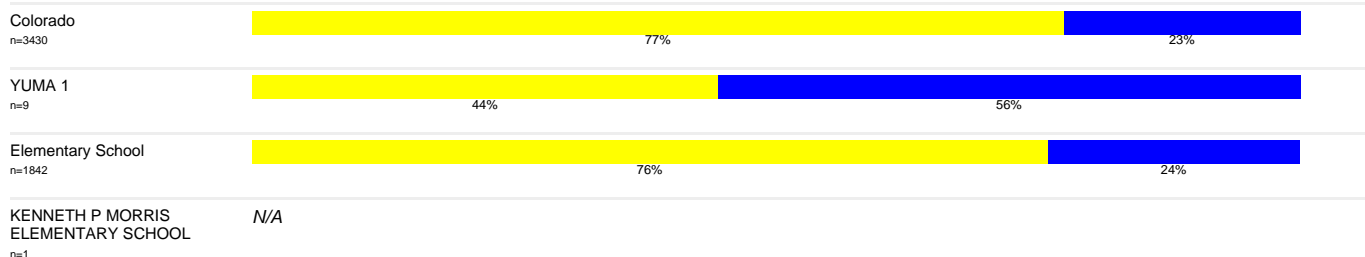
**g. Orientation for new teachers**



**h. Access to professional learning communities where I could discuss concerns with other teacher(s)**



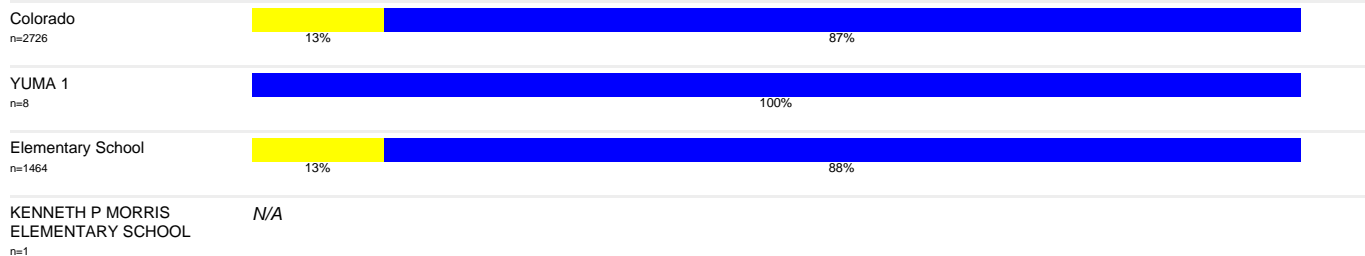
**i. Regular communication with principals, other administrator, or department chair**



**j. Other**



**k. I received no additional support as a new teacher.**

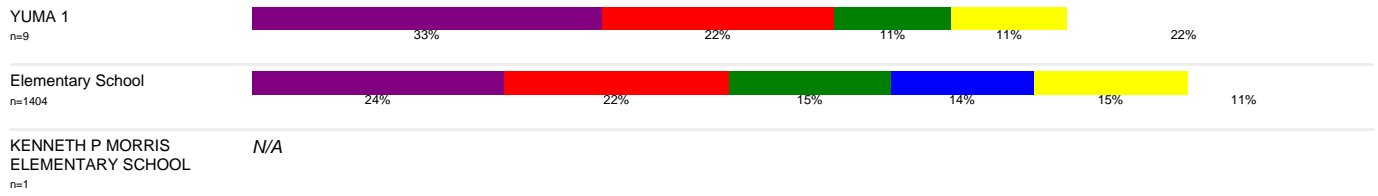


**Q11.2 On average, how often did you engage in each of the following activities with your mentor?**

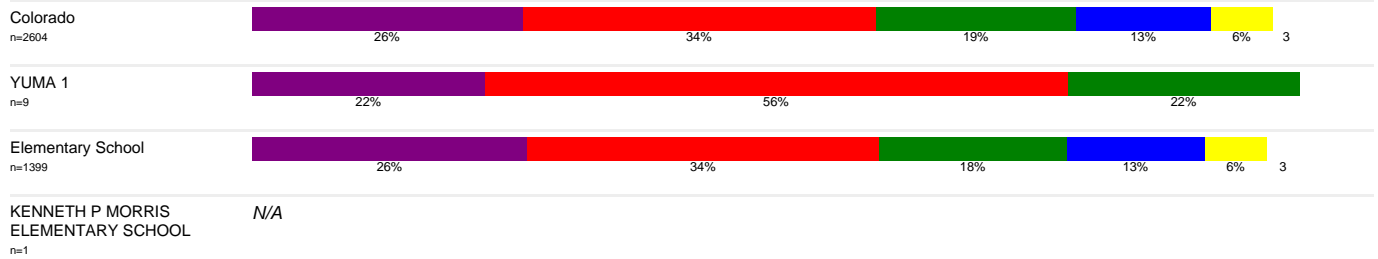


**a. Developing lesson plans**

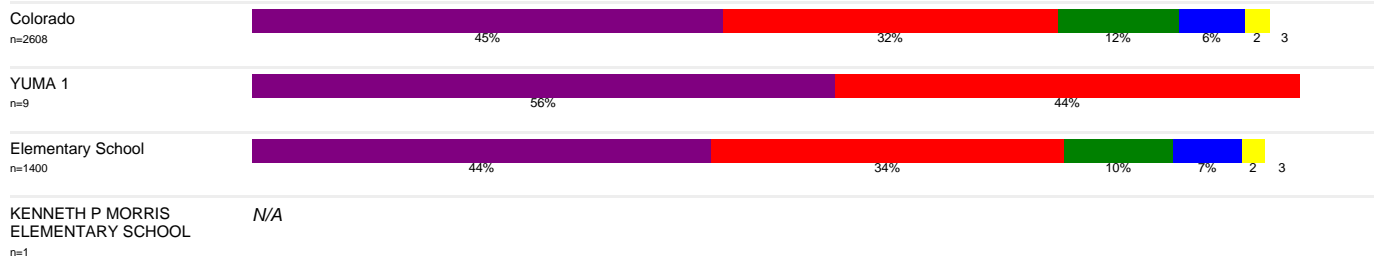




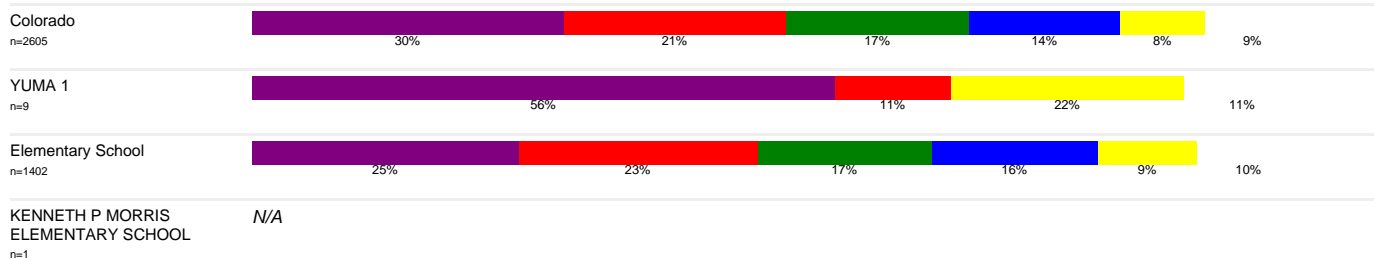
**b. Being observed teaching by my mentor**



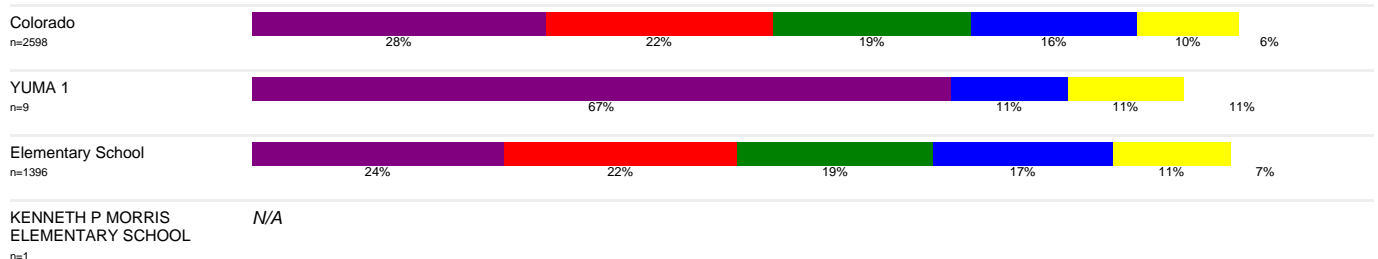
**c. Observing my mentor's teaching**



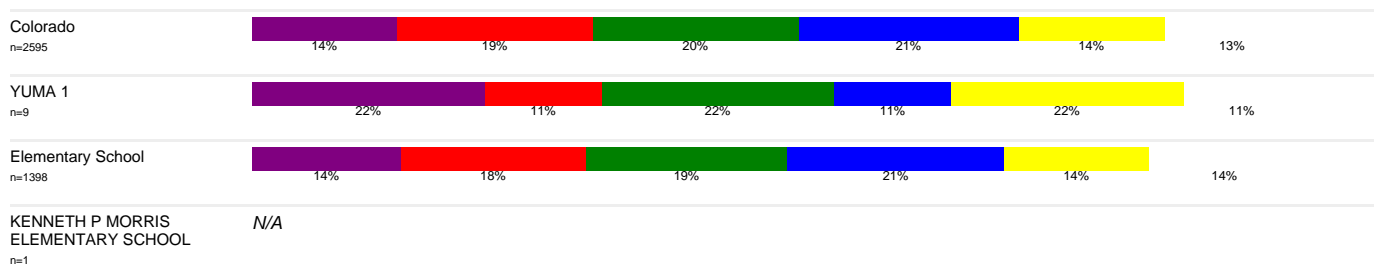
**d. Analyzing student work**



**e. Reviewing results of students' assessments**

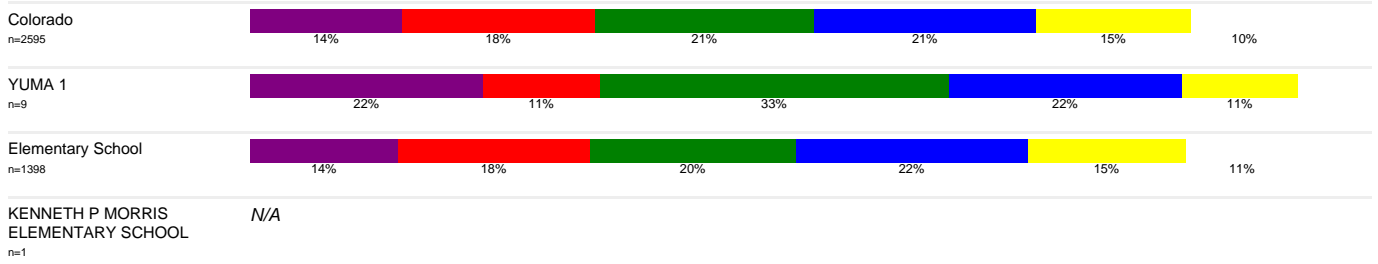


**f. Addressing student or classroom behavioral issues**

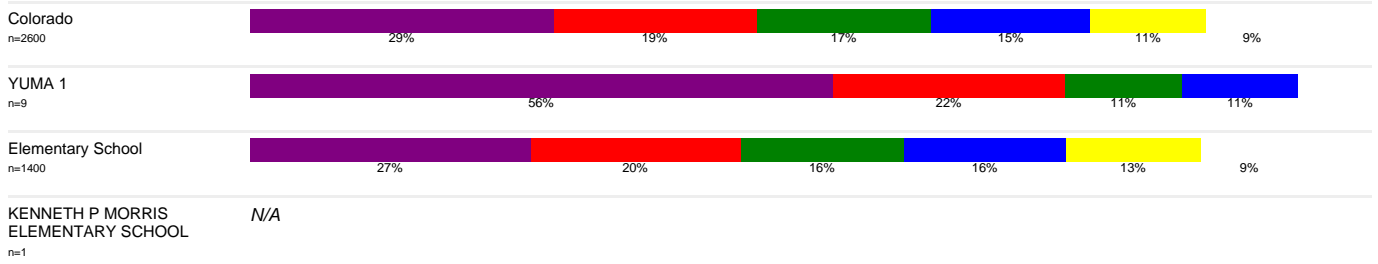




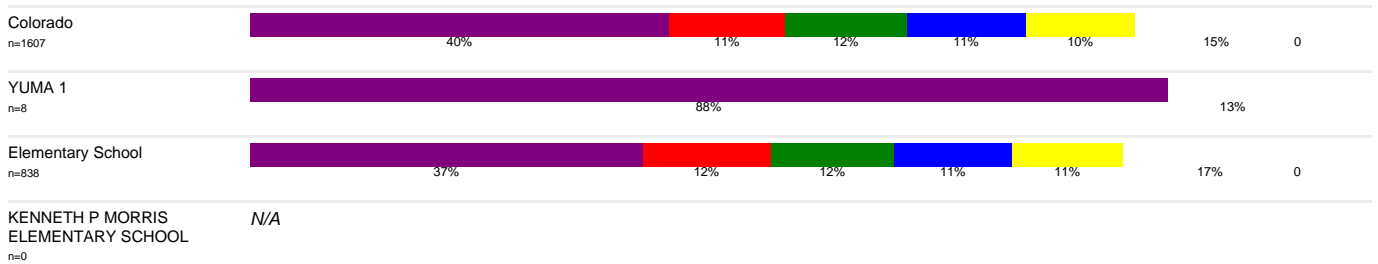
**g. Reflecting on the effectiveness of my teaching together**



**h. Aligning my lesson planning with the state curriculum and local curriculum**



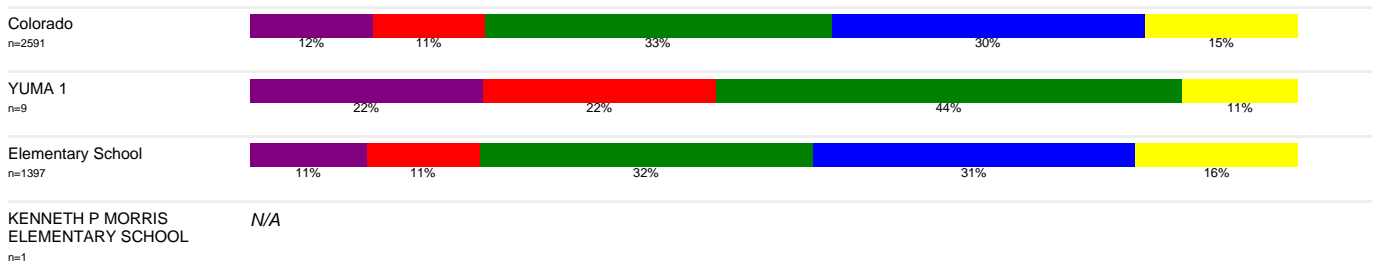
**i. Other**



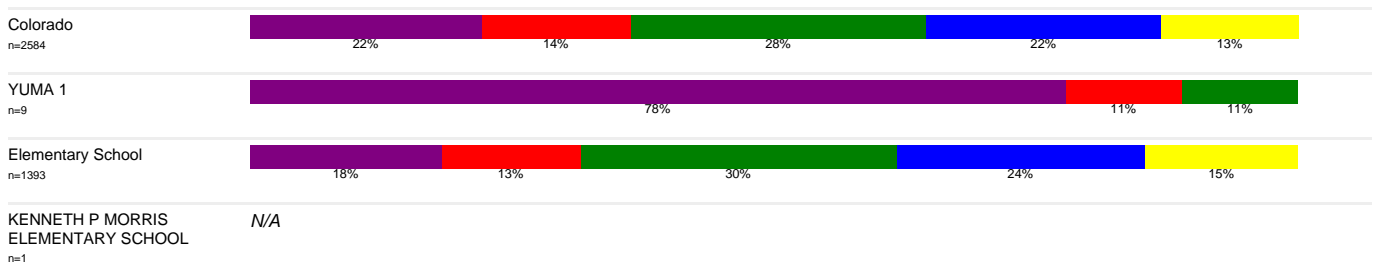
**Q11.3 How much did the support you received from your mentor influence your practice in the following areas?**



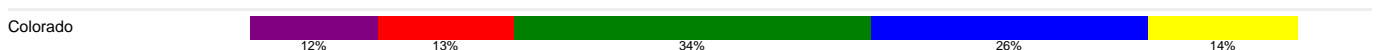
**a. Instructional strategies**

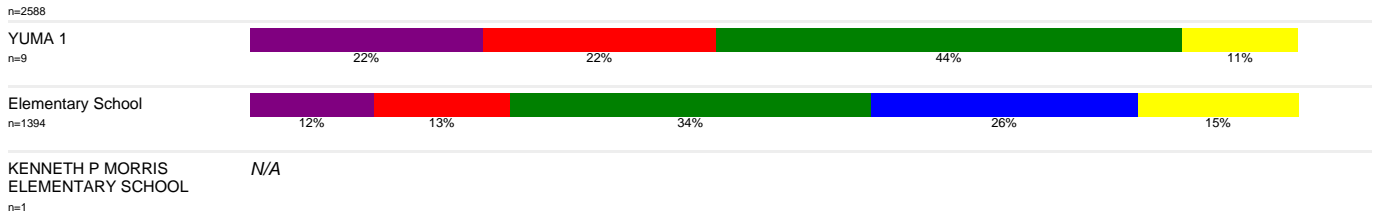


**b. Subject matter I teach**

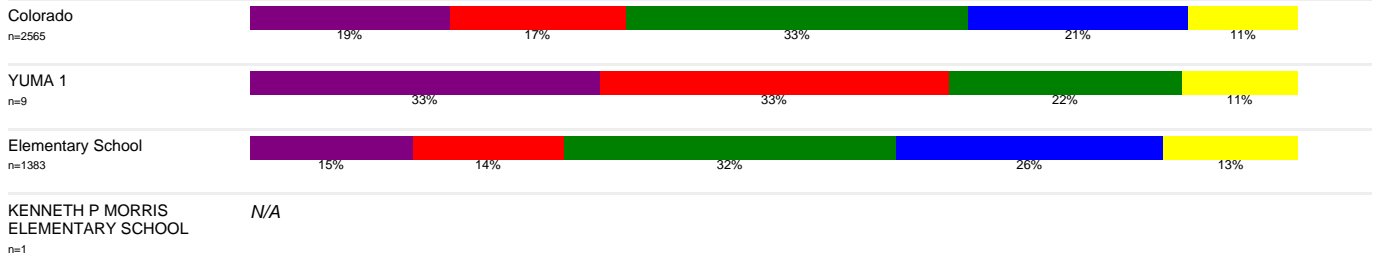


**c. Classroom management strategies**

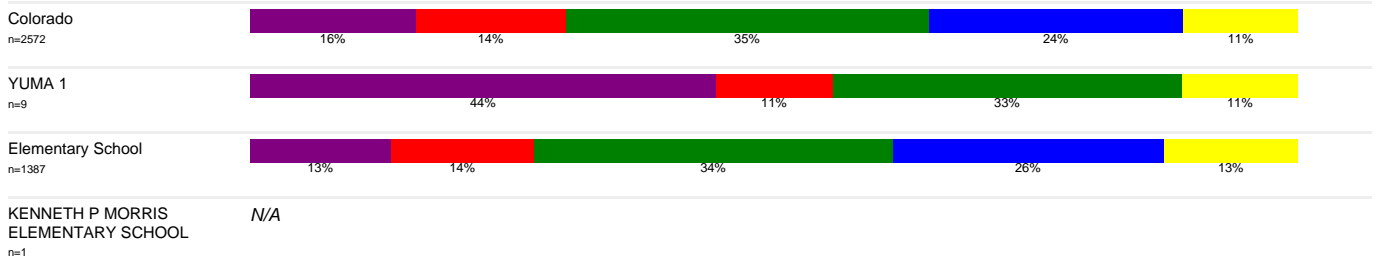




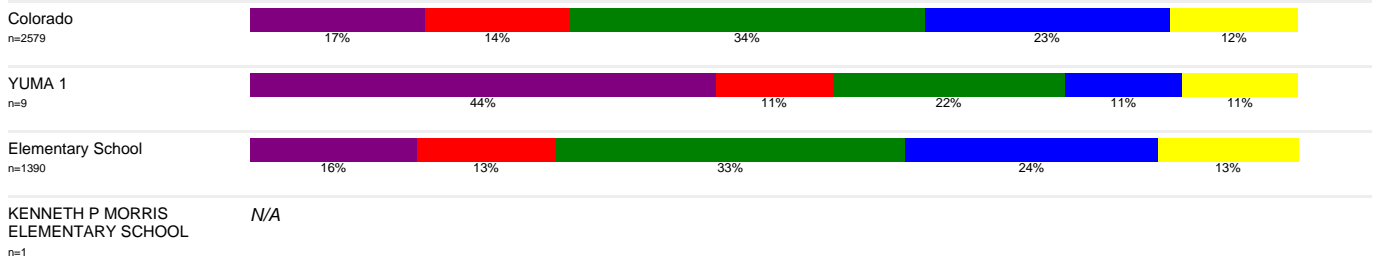
**d. Using data to identify student needs**



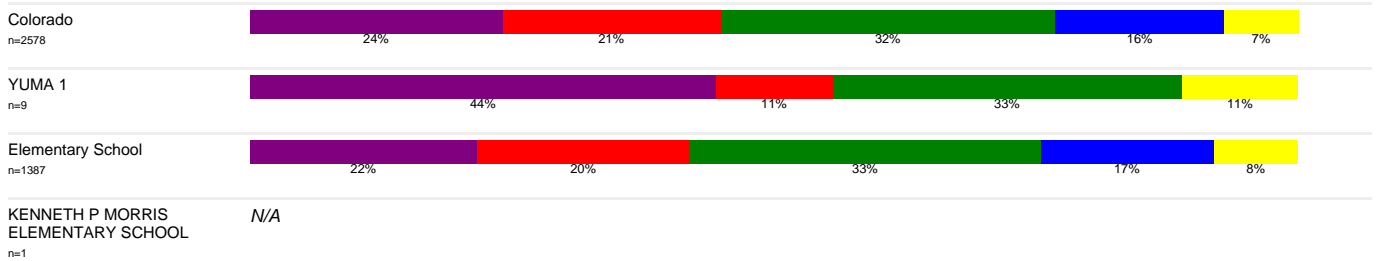
**e. Differentiating instruction based upon individual student needs and characteristics**



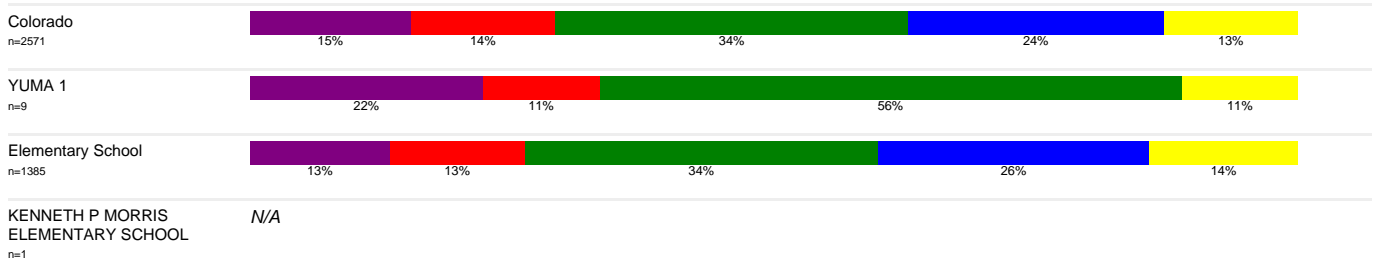
**f. Creating a supportive, equitable classroom where differences are valued**



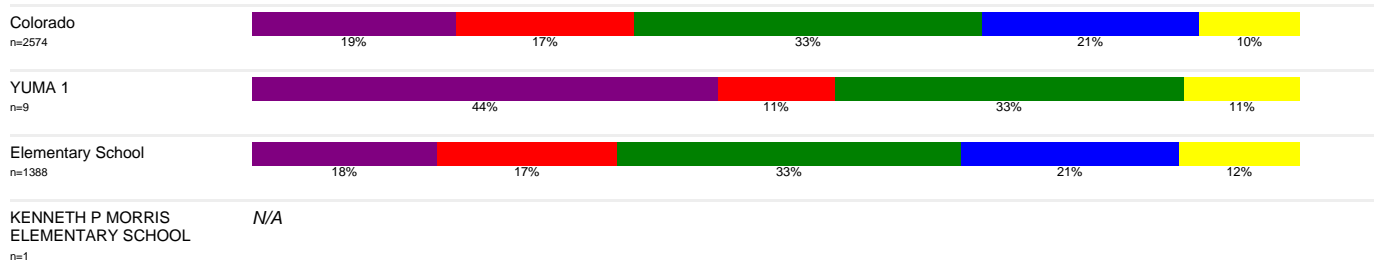
**g. Enlisting the help of family members, parents, and/or guardians**



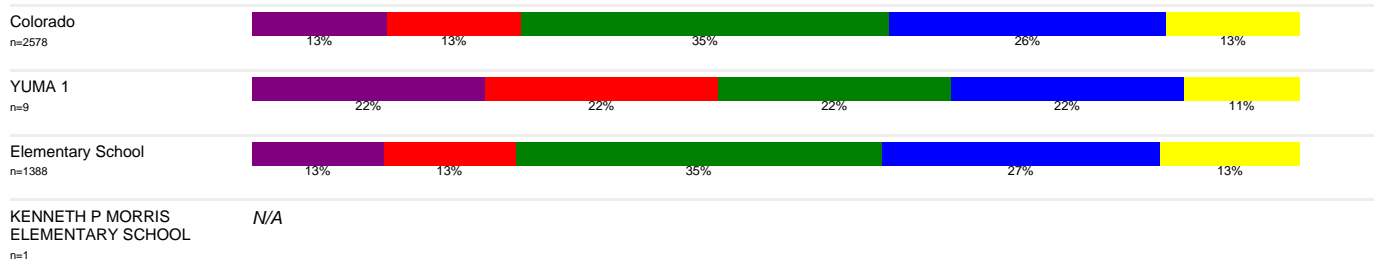
**h. Working collaboratively with other teachers at my school**



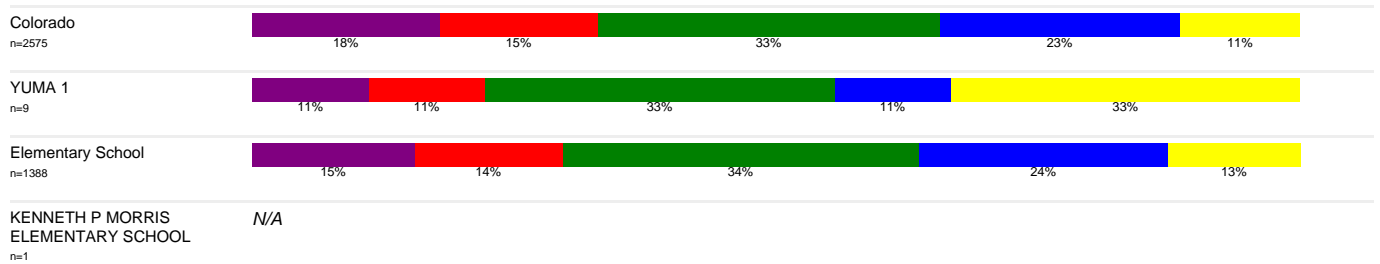
**i. Connecting with key resource professionals (e.g., coaches, counselors, etc.)**



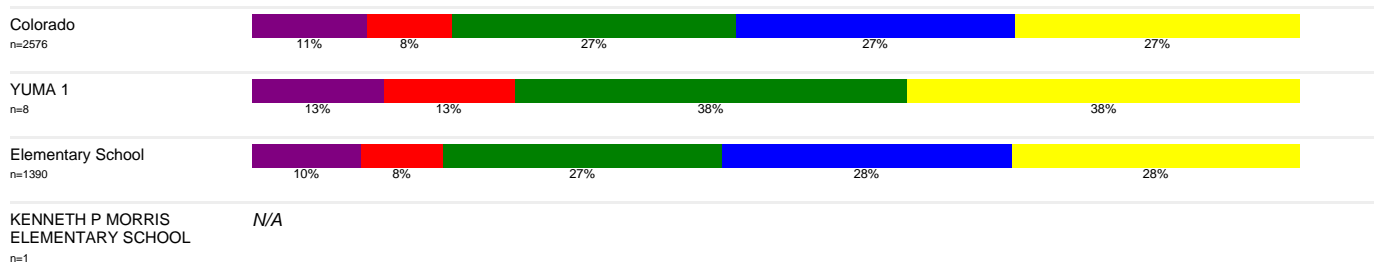
**j. Complying with policies and procedures**



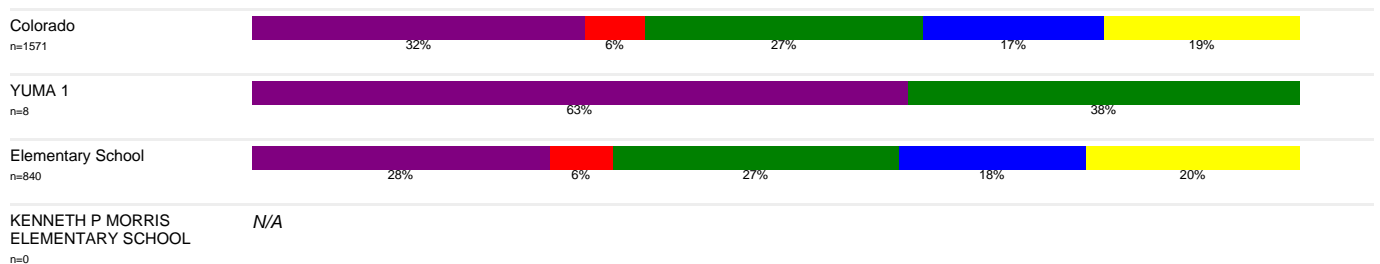
**k. Completing administrative paperwork**



**l. Providing emotional support**



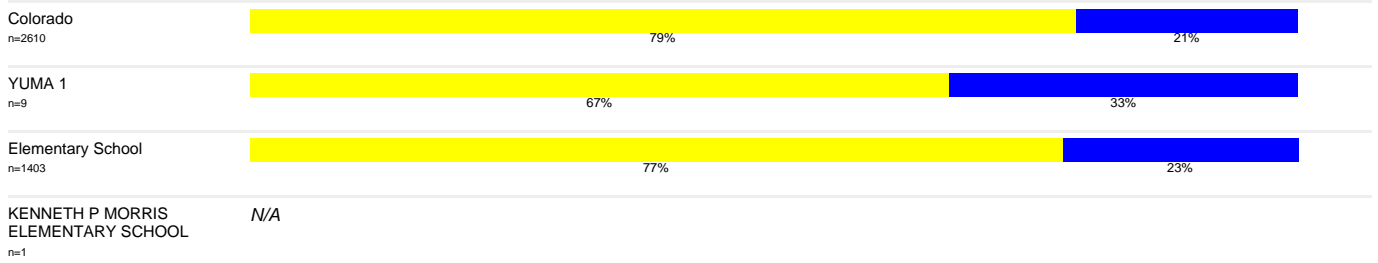
**m. Other**



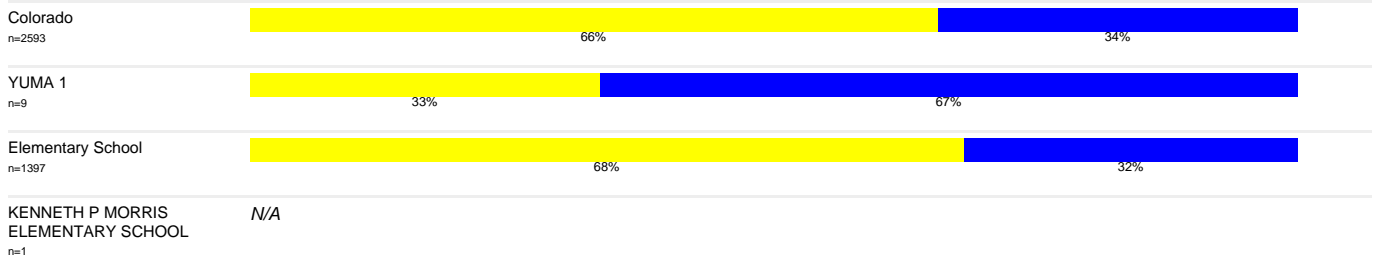
**Q11.4 Please indicate whether each of the following were true for you and your mentor.**

■ Yes     
 ■ No     
 n = number of responses

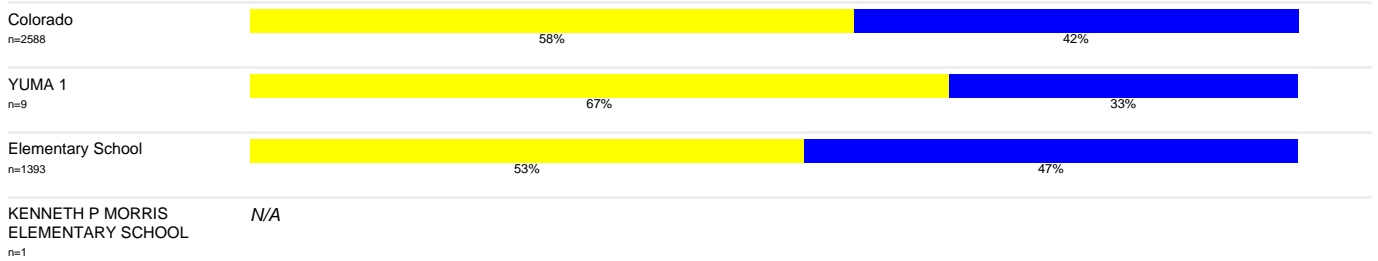
**a. My mentor and I were in the same building.**



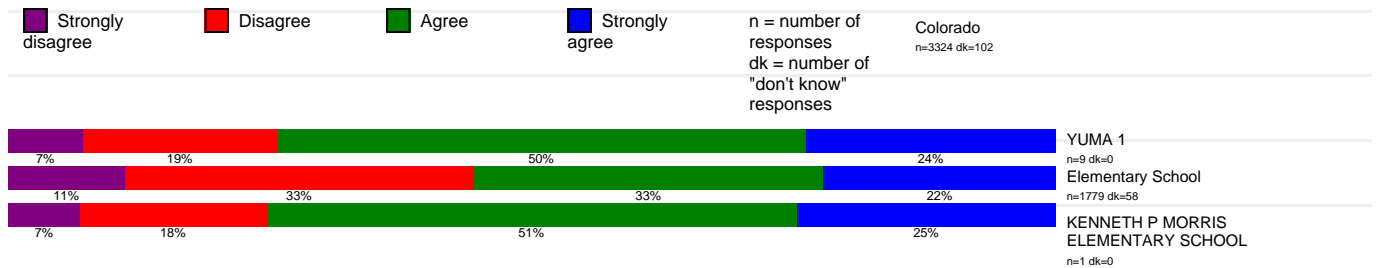
**b. My mentor and I taught in the same content area.**



**c. My mentor and I taught the same grade level.**

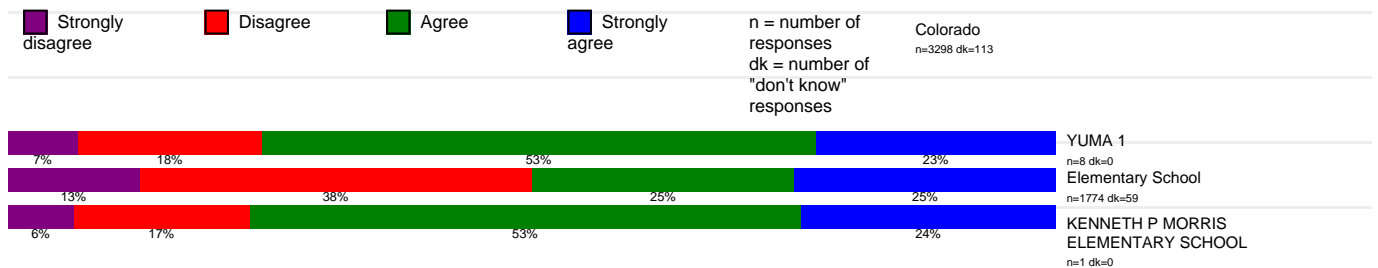


**Q11.5 Overall, the additional support I received as a new teacher improved my instructional practice.**



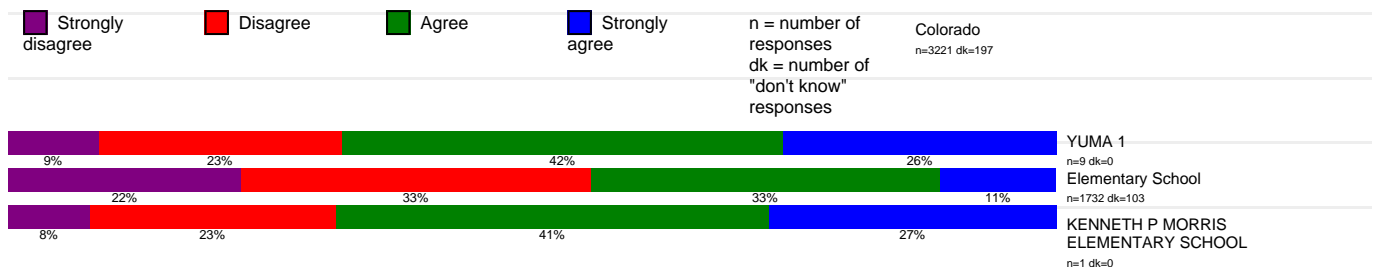
N/A

**Q11.6 Overall, the additional support I received as a new teacher has helped me to impact my students' learning.**



N/A

**Q11.7 Overall, the additional support I received as a new teacher has been important in my decision to continue teaching at this school.**



N/A