Yuma-1 Assessment Dates 2024-2025

Assessment and Type(District, Federal, or State)	Dates	Length of Assessment	Grade Levels/Areas Assessed	About the Assessment	Website
ACCESS for ELLs 2.0-State & Federal Alternate ACCESS for ELLs 2.0- State & Federal	January 13-February 14, 2025	Listening up to 40 minutes Reading up to 35 minutes Writing up to 65 minutes Speaking up to 30 minutes	K-12 English Language Learners being assessed in Listening, Reading, Writing and Speaking	This online assessment measures a students proficiency in the English language. It is given annually to our K-12th grade students who are identified as an English Language Learner. Once proficiency is shown on the assessment, the district views the results and determines with a body of evidence that the student may exit the English Language Learner program.	https://wida.wisc.edu/assess/ar
CMAS ELA & Math-State & Federal	April 7-April 25, 2025	Grades 3-5~7 H 45 Min. Grade 6-8~8 H 45 Min. The test consists of 3 sessions per content area and grade level ranging between 65 to 110 minutes	3-8 being assessed in English Language Arts and Math	This online assessment measures a students achievement in English Languages Arts and Math compared to the Common Core State Standards(Colorado Academic Standards). The district uses the results to view student progress and alter instructional choices as needed.	http://www.cde.state.co.us/ass
CoAlt DLM-State & Federal	April 7-April 25, 2025	Anticipated times are approximately one hour total testing time for math and 75 minutes for English Language Arts	3-11 being assessed in English Language Arts and Math	This online assessment measures students with significant cognitive disabilities on achievement in English Languages Arts and Math compared to the Extended Evidence Outcomes of the Colorado Academic Standards. The district uses the results to view student progress and alter instructional choices as needed.	http://dynamiclearningmaps.or, /colorado
CMAS-Science-State & Federal	April 7-April 25, 2025	The test consists of three sessions which can last up to 80 minutes for grades 5 & 8 and three sessions which last up to 50 minutes for grade 11.	5, 8,& 11 being assessed in Science	This online assessment measures a students achievement in Science compared to the Colorado Academic Standards. The district uses the results to view student progress and alter instructional choices as needed.	http://www.cde.state.co.us/ass
CoAlt-CMAS SciState & Federal	April 7-April 25, 2025	The CoAlt assessment is not timed and students may test over multiple sittings.	5, 8, & 11 being assessed in Science	This online assessment measures students with a significant cognitive disability on achievement in Science compared to the Colorado Academic Standards. The district uses the results to view student progress and alter instructional choices as needed.	http://www.cde.state.co.us/ass ssment/newassess-coaltsss
PSAT 9th & PSAT 10th Grade College Preparatory Exam-State	April 14-April 25, 2025 District/School Preference within this Window	Reading & Writing 64 Minutes Math up to 70 minutes Total Testing Time about 2 Hours and 15 Minutes	9th & 10th being assessed in Reading, Writing and Language and Math	This assessment measures students achievement aligned with the Colorado Academic Standards to help prepare for the 11th grade college entrance exam.	https://collegereadiness.college board.org/psat-nmsqt-psat-10
Colorado SAT State & Federal	April 14-April 25, 2025 District/School Preference within this Window Beginning of Year-1st 30 days of enrollment Middle of Year Dec. 2-Dec. 20 End of Year April 27 April 2	Reading & Writing 64 Minutes Math up to 70 minutes Total Testing Time about 2 Hours and 15 Minutes Benchmark assessment generally take between 2 to 6 minutes to give, depending on the grade level and time of	11th grade being assessed in Reading, Math, and Writing & Language.	This assessment measures a students ability for college and career readiness. This assessment measures reading proficiency in accordance with the Colorado READ Act. Assessment results will also help to determine if a student has a cipatient reading deficiency	https://collegereadiness.college board.org/sat https://dibels.amplify.com/asse
DIBELS Next-State TS Gold Survey-State	End of Year April 27-May 8 K-Assessed within the first 60 days of fall. Pre-K Assessed within the fist 60 days of fall, also assessed in the Winter and Spring. Assessed in the fall for Grade 6.	The length of the assessment varies as it is done through observations throughout the classroom. The length of the assessment	K-3 being assessed in reading. Pre-K and K assessed on Developmental Domains (Social-Emotional, Language, Physical & Cognitive) and Academic Domains(Literacy, Science and Technology, Mathematics, Social Studies, The Arts & English Language Acquisition) Grade 2, 6, & 9 along with other grades being assessed	significant reading deficiency. Colorado's Achievement Plan for Kids requires that all students in publicly funded kindergarten be assessed using a state approved school readiness assessment. Our district uses the readiness assessment to inform the development of an individual school readiness plan in order to provide a responsive learning environment for each student. The information that our district gathers from the school readiness assessments is to be used for supportive and instructional purposes. This assessment helps in determining the districts gifted	<u>sment/dibels-eighth-edition</u>
Cognitive Abilities Test(CogAT)- District	Assessed in the Spring for second(2) grade.	takes around 30 minutes for each session. The length of the assessment is	in reasoning and problem solving in content domains in verbal, quantitative and nonverbal areas.	and talented status of our students with a body of evidence. This assessment helps our teachers identify what students	https://riversideinsights.com/co gnitive abilities test
NWEA-MAP(Measures of Academic Progress)-District	Assessed in the fall, winter and spring.(Exact dates are determined at the school level)	untimed but students usually take up to 60 minutes per subject area.	K-12 being assessed in Language Usage, Reading, Math and Science.	know, is ready to learn and projected achievement. The results also help in flexible grouping and differentiated instructional practices. dents may also be assessed at the school level that are not n	https://www.nwea.org/

*Dates are subject to change based on guidance from the Colorado Department of Education, United States Department of Education or testing vendors. Students may also be assessed at the school level that are not mandated at the federal, state or district level. ** Per state policy Yuma School District-1 adopted Policy IKA & IKA R-3 to address Pencil/Paper testing options, Parent/Guardian request for exemption and sharing of state assessment results with parents/guardians. http://www.cde.state.co.us/communications/tools#assessments